

## Library Hours

Monday—Thursday - FDL/BD	8:00 am-8:00pm
Monday—Thursday - WB	8:00 am-6:00pm
Friday - All Campuses	8:00 am-4:00pm
Saturday - All Campuses	Closed

## Contact Us Website:

<https://www.morainepark.edu/experience-mptc/services/library/>

## Phone:

Beaver Dam: 920-887-4406  
Fond du Lac: 920-924-3108  
West Bend: 262-335-5759

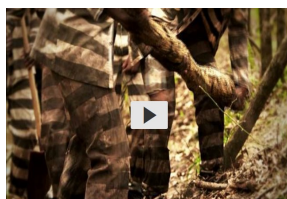
## SUGGESTED RESEARCH TERMS

14th Amendment	Brown v. Board of Education	Advancement of Colored People (NAACP)
Abolition/Abolitionists	Civil Rights Movement	Nelson Mandela Poverty
Abraham Lincoln	Civil War	Sedition
African American	Dr. Martin Luther King Jr.	Shirley Chisholm Slavery and Europe
African American migration	Emancipation Proclamation	Slavery and United States
1940 and 1960	Equal Protection Clause	Slaves and War
African Americans and sports	Frederick Douglass	Suffrage
African Americans and war	Harlem	State of Florida v. George Zimmerman
Antebellum Apartheid	Influence on Pop Culture Jazz	Underground Railroad Urban housing
Barack and Michelle Obama	Jim Crow	Vel Phillips (Milwaukee)
Black	Loving v. Virginia, 1967	
Black Lives Matter Black	Malcolm X	
Panther Party	National Association for the	

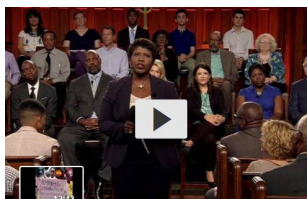
## CURRENT EVENTS

Visit MPTC's Portal or the [Diversity Webpage](#)

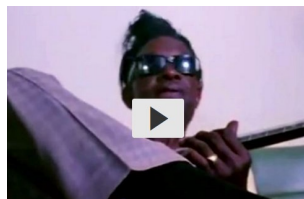
## STREAMING VIDEOS



[Slavery by Another Name](#)



[American After Charleston](#)

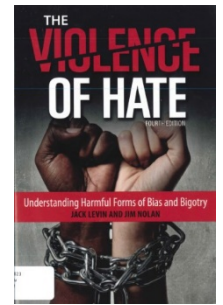
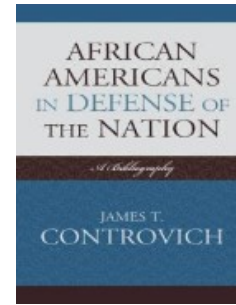
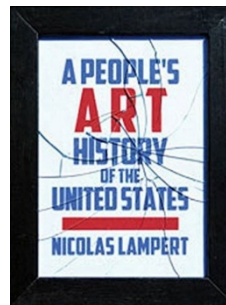
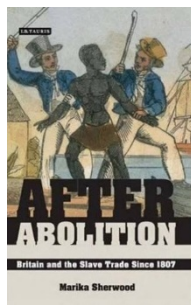
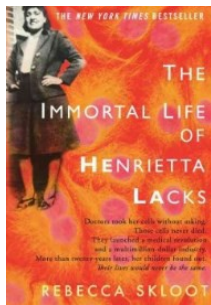


[America's Blues](#)



[Buffalo Soldiers: An American Legacy](#)

## Suggested Books-E-Books



Click on the image for access to the link

## Academic Journal and Related Articles

[How Black Lives Matter is changing Black History Month](#) Source: TIME Magazine Date: February 17, 2020

[Every Month Is Black History Month: Richland Library uses programming and dialogue to engage the African-American community year-round.](#) Source: American Libraries Date: March 1, 2018

[The Challenges of Teaching about the Black Lives Matter Movement: A Dialogue](#) in Radical Teacher (2016)

[“We’ll Get to You When We Get to You”: Exploring Potential Contributions of Health Care Staff Behaviors to Patient Perceptions of Discrimination and Satisfaction](#) in the U.S. National Library of Medicine National Institutes of Health

[Malcolm X’s Visit to Oxford University: U.S. Civil Rights, Black Britain, and the Special Relationship on Race](#) in The American Historical Review (2013)

[The Historical Perspectives of Stereotypes on African-American Males](#) in The Journal of Human Rights and Social Works

[How Black Culture Has Shaped American Dance History](#)

[Racial Formation and Transformation: Toward a Theory of Black Racial Oppression](#) by Sundiata Keita Cha-Jua