MEMORANDUM OF UNDERSTANDING

WISCONSIN TECHNICAL COLLEGE SYSTEM
AND
CARDINAL STRITCH UNIVERSITY

This articulation agreement establishes a cooperative relationship between Cardinal Stritch University (Stritch) and the Wisconsin Technical College System (WTCS) that will assist both in better serving the educational needs of transfer students. The agreement sets forth policies and procedures by which WTCS students may become eligible to enroll in the identified bachelor’s program offered through the College of Nursing (CON) at Stritch. The transfer policies described herein will be in effect upon date of signature for WTCS graduates who fall under 1997 curriculum requirements and after. The agreement will be renewed at five-year intervals, with content changes as deemed appropriate by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

Note: Stritch reserves the right to make policy revisions, which may affect the contents of this agreement due to changes in the curriculum or quality standards at either institution.

The following documents are attached to this memorandum:

Part A: Program-to-Program Articulation Parameters

Part B. Core/General Education Transfer Guide

Part C: Major Requirements Summary

Part D: Articulation Policies & Procedures
WTCS Respiratory Therapist (10-515-1) Associate in Applied Science Degree to Cardinal Stritch University Bachelor of Science in Respiratory Therapist Completion

WISCONSIN TECHNICAL COLLEGE SYSTEM
INSTRUCTIONAL SERVICE ADMINISTRATORS
PART A
PROGRAM-TO-PROGRAM ARTICULATION PARAMETERS

ARTICULATION FROM:

INSTITUTION: Wisconsin Technical College System (WTCS)

DEGREE(S): A.A.S.

PROGRAM(S): 70 cr. Respiratory Therapist

COMPLETION DATE: Degrees awarded from May 1999 (1997 curriculum and after)

ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

ARTICULATION TO:

INSTITUTION: Cardinal Stritch University (Stritch)

COLLEGE: College of Nursing (CON)

DEGREE: Bachelor of Science

MAJOR(S): Respiratory Therapist Completion (BSRT)

ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

EFFECTIVE DATE: April 2014
PART B
CORE/GENERAL EDUCATION TRANSFER GUIDE (BS)

Cardinal Stritch University’s Core Curriculum is rooted in the liberal arts and the Franciscan intellectual tradition. It is designed to create a framework to develop knowledge, skills, and responsibilities necessary to educate students so that they can make contributions to the world guided by a concern for issues of justice and ethical behavior. The Core Curriculum has three main goals: 1. the cultivation of intellectual and practical skills (what students should be able to do), 2. the demonstration of personal and social responsibilities (what students believe), and 3. the acquisition of knowledge (what students should know).

The Common Core consists of coursework aligned to the categories below. Total credits for the Common Core should equal at least 33 credits.

SKILLS (9 credits)
- Written Communication—one course in research based composition (see note below)
- Oral Communication—one course in public, interpersonal, or group speech
- Mathematics—one course in college algebra or above (BSRT requires health science focus)

RESPONSIBILITY (6 credits)
- Franciscan Heritage & Values—SEM 103 (must be taken at Stritch)
- Moral & Ethical Reasoning—one course in ethics

KNOWLEDGE (18 credits)
- Aesthetic Values—one course in fine arts, music, or literature
- Physical & Natural World—one course in physical or biological sciences (lab or non-lab)
- Spiritual Understanding—one course in religious studies
- Human Societies—two courses, one from each grouping below
  - History/Literature
  - Psychology/Sociology/Economics/Political Science
- Core Elective [+ One]—one additional course from any Knowledge category
- Cultural Awareness—met by transfer or completion of a course above containing multicultural content

Due to individual variations in how WTCS general education requirements are met, transfer results will vary. The following guide collects WTCS general education courses from multiple colleges that will satisfy core requirements and is intended to be used for course planning at the associate level. Coursework not applied to a specific Core competency will transfer within a block of elective credits. A grade of “C-” or better is needed for the course to fulfill the specified requirement. Courses must be a minimum of 2 semester credits to apply to the Core. (Also see Sec. D, No. 5.) Note regarding written communication: Students admitted under the terms of this agreement will be considered to have met the prerequisite requirement for EN 102 Research Writing. Stritch’s Core written communication course. See the list below for courses that fulfill the requirement in transfer.

STRITCH CORE COURSE/REQ.  APPLICABLE MATC COURSE

Written Communication

ENG-202 English 2
801-136 English Composition*
801-202 English 2
801-203 Advanced Composition
801-223 English Composition 2

Oral Communication
- ENG-151 & 152 Comm Skills I & II*
- SPEECH-201 Elements of Speech I
- SPEECH-203 Interpersonal Communication
- 801-196 Oral/Interpersonal Communication
- 801-198 Speech
- 810-201 Fundamentals of Speech
- 810-205 Small Group & Interpersonal Comm

Mathematics
- MATH-189 Introductory Statistics
- MATH-260 Basic Statistics
- 804-189 Introductory Statistics
- 804-230 Basic Statistics
- 804-240 Basic Statistics

Franciscan Heritage & Values
- N/A

Moral & Ethical Reasoning
- SOCSCI-149 Ethics for the Professions
- SOCSCI-200 Intro to Ethical Issues
- 809-166 Intro to Ethics: Theory & Application
- 809-225 Ethics
- 809-262 Contemporary Moral Issues
- 809-268 Social Ethics

Aesthetic Values
- ART-201 Understanding Art
- ENG-207 Creative Writing
- ENG-215 Contemporary Literature*
- ENG-217 World Literature in Translation*
- ENG-229 Literature of Horror*
- ENG-235 Utopian & Science Fiction Literature*
- ENG-240 Introduction to Modern Cinema*
- MUSIC-118 Music Analysis
- MUSIC-205 Music Appreciation
- MUSIC-206 History of Rock & Pop
- MUSIC-207 Jazz History*
- MUSIC-210 World Music Sound & Structure*
- SPEECH-212 Introduction to Theater
- 801-204 Introduction to Literature
- 801-229 Contemporary Literature*
- 801-240 Creative Writing
- 801-241 Creative Writing—Fiction
- 801-243 Creative Writing—Poetry
- 801-244 Creative Writing—Nonfiction
- 801-249 Film Writing
- 802-250 Literature in Translation
- 805-207 World Music*
- 805-227 Music Appreciation
- 805-263 Jazz History*
805-278 History of Pop/Rock Music
809-265 Philosophy of the Arts
810-230 Introduction to Theatre
810-250 Introduction to Film
810-254 History of World Cinema
810-262 Acting 1
815-200 Intro to Art History
815-208 Contemporary Art Survey
815-210 Art History: Modern Era
815-214 Modern Art Survey
815-234 Photography
815-235 Creative Photography

Physical & Natural World

NATSCI-103 Anatomy & Physiology
NATSCI-108 Introduction to Microbiology
NATSCI-177 General Anatomy & Physiology
NATSCI-179 Advanced Anatomy & Physiology
NATSCI-189 Basic Anatomy
NATSCI-197 Microbiology
NATSCI-201 Anatomy & Physiology 1
NATSCI-202 Anatomy & Physiology 2
806-177 General Anatomy & Physiology
806-179 Advanced Anatomy & Physiology
806-189 Basic Anatomy
806-197 Microbiology
806-206 General Anatomy & Physiology
806-207 Anatomy & Physiology 1
806-208 Anatomy & Physiology 2
806-273 Microbiology-Univ Medical
806-274 General Microbiology

Spiritual Understanding

809-223 Introduction to World Religions

Human Societies

Hist/Lit

ENG-213 American Literature to 1865*
ENG-214 American Literature since 1865
ENG-218 African-American Literature 1*
ENG-219 African-American Literature 2*
ENG-220 Native American Literature
ENG-221 Native American Women in Literature
ENG-222 Images of Women in Literature
ENG-223 Afr-Am Lit by/about Black Women*
ENG-225 Holocaust Lit: Out of the Ashes*
HIST-201 Eur from Renaissance to Napoleon*
HIST-202 Europe from Napoleon to Present*
HIST-203 Western Civ, Ancient Times to 1776
HIST-204 Western Civilization from 1776
HIST-206 America since 1945*
HIST-207 20th Century European History*
HIST-210 Women in American History*
HIST-211 America through 1877*
HIST-212 America since 1877
HIST-213 America: 1921-1945*
HIST-214 African-American History*
HIST-215 African-American Hist & Culture*
HIST-216 History of American Minorities*
HIST-217 Contemporary Civil Rights*
HIST-218 Native American History*
HIST-219 Natives Past/Present/Future*
HIST-226 African History 1 before 1800 C.E.*
HIST-227 African History 2 since 1800 C.E.*
HIST-228 World History to 1500*
HIST-229 World History since 1500*
HIST-231 Latin American History*
HIST-232 History of Wisconsin*
HIST-235 Intro to History of Southeast Asia*
HIST-236 History of the Vietnam War Years*
801-207 World Indigenous Literatures
801-211 Gay & Lesbian Literature
801-212 Ethnic Literature
801-213 Native American Literature
801-214 African American Literature
801-215 British Literature 1
801-216 British Literature 2*
801-217 American Literature 1*
801-218 American Literature 2
801-219 Western World Lit: Antqty-Md Ages*
801-220 Western World Lit: Early Ren-Present*
801-221 Literature & Pop Culture
801-222 U.S. Latino Literature
801-223 Peace, Conflict, & Literature
801-226 Introduction to African Literature
801-230 Classical Mythology
801-231 19th c. Russian Lit in Translation
801-239 Contemporary American Literature
801-243 Early American Literature*
801-250 Women in Literature
803-204 Making of Modern Europe
803-205 World in 20th C./Eur & Mod World
803-211 American History 1607-1865*
803-212 American History 1865-Present
803-214 Native American History
803-220 History of Western Civ 1*
803-224 History of Sub-Saharan Africa
803-225 World in 20th Century
803-229 Vietnam/Am Hist 1945-Present*
803-230 Women in History
803-233 Gender & Women's Hist in Cult Repr
803-238 Intro N.Am. Latino/Chicano Histories
803-240 Afro-American History*
809-240 Introduction to Latin America
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ECON-195</td>
<td>Economics</td>
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<tr>
<td>ECON-201</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>ECON-202</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>PSYCH-159</td>
<td>Abnormal Psychology*</td>
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<td>Developmental Psychology</td>
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<td>PSYCH-198</td>
<td>Introduction to Psychology</td>
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<tr>
<td>PSYCH-199</td>
<td>Psychology of Human Relations</td>
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<tr>
<td>PSYCH-231</td>
<td>Introductory Psychology</td>
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<td>PSYCH-232</td>
<td>Abnormal Psychology*</td>
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<tr>
<td>PSYCH-233</td>
<td>Social Psychology*</td>
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<td>PSYCH-238</td>
<td>Life-Span Psychology</td>
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<td>SOCSCI-197</td>
<td>Contemporary American Society</td>
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<td>SOCSCI-203</td>
<td>Introduction to Sociology</td>
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<td>SOCSCI-204</td>
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<td>SOCSCI-209</td>
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<td>Death and Dying*</td>
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<td>Gender &amp; Society</td>
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<td>SOCSCI-221</td>
<td>Am Nat’l Govt &amp; Politics Today</td>
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<td>SOCSCI-222</td>
<td>American State &amp; Local Govt</td>
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<td>SOCSCI-224</td>
<td>Peoples &amp; Cultures of the World</td>
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<td>SOCSCI-229</td>
<td>Problems &amp; Programs of the City</td>
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<td>SOCSCI-241</td>
<td>World Geography*</td>
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<tr>
<td>SOCSCI-242</td>
<td>Afr-Am Social Thought/Culture*</td>
</tr>
<tr>
<td>SOCSCI-246</td>
<td>Human Sexuality*</td>
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<td>SOCSCI-250</td>
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<td>803-227</td>
<td>American Government</td>
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<td>Microeconomics</td>
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<td>Macroeconomics</td>
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<td>Adolescent Psychology*</td>
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<td>809-159</td>
<td>Abnormal Psychology*</td>
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<td>809-174</td>
<td>Social Problems</td>
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<td>809-188</td>
<td>Developmental Psychology</td>
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<td>809-195</td>
<td>Economics</td>
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<td>809-196</td>
<td>Intro to Sociology</td>
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<td>809-197</td>
<td>Contemporary American Society</td>
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<td>Psychology of Human Relations</td>
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<td>Introduction to Sociology</td>
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<td>809-204</td>
<td>Marriage and Family</td>
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<td>809-206</td>
<td>Introduction to Women’s Studies</td>
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<td>809-207</td>
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<td>Psychology of Men</td>
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<td>809-211</td>
<td>Principles of Macroeconomics</td>
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</table>
809-212 Principles of Microeconomics
809-218 Law & Society
809-221 American National Government
809-220 American Foreign Policy*
809-221 American National Government
809-222 State & Local Government
809-223 International Relations*
809-225 Social Psychology
809-227 Political Theory
809-228 Environmental Economics
809-231 Introduction to Psychology
809-233 Developmental Psychology
809-237 Abnormal Psychology*
809-239 Child Human Development
809-242 Introduction to Public Policy*
809-243 Introduction to Comparative Politics
809-251 General Psychology
809-253 Sociology of Gender
809-260 Introduction to Philosophy
809-263 East/West World View
809-271 Introductory Sociology
809-275 Sociology of Religion
809-279 Intro to Archaeology of Nat America
809-280 General Anthropology
809-281 Archaeology & Prehistoric World
809-285 Anthropology of Myth, Magic, & Rel
809-286 Anthro of Globalization & Multicult.
809-287 Anthropology of Islamic Soc & Culture
806-289 World Regional Geography
809-291 Technology & Society
809-291 Principles of Microeconomics
809-292 Principles of Macroeconomics

SOCSCI -197 Introduction to Diversity Studies
SOCSCI -217 Valuing Diversity
SPEECH-206 Intercultural Communication*
809-172 Introduction to Diversity Studies
809-217 Race, Class, Gender
809-252 Race & Ethnicity in United States
809-272 Race & Ethnicity in United States
809-283 Cultural Anthropology & Diversity

*Cultural Awareness

*Fulfills requirement only under terms of this agreement.
PART C
MAJOR REQUIREMENTS SUMMARY

BS Respiratory Therapist Completion

The BS program in Respiratory Therapy is designed for registered respiratory therapists and is delivered in an online format. Courses are taught over six-week time periods.

Major requirements for the BS in Respiratory Therapy consist of 29 credits, 23 required credits coupled with 6 RT elective credits. 21 credits of Core courses will be woven into the program to address common gaps in general education requirements, for a total sequence of 50 credits; students with equivalent transfer credits will have those credits applied to matching Core courses and will need to earn alternate credit for graduation. A minimum of 120 credits is required for degree completion. (See Part D for more details.)

<table>
<thead>
<tr>
<th>Major Coursework*—Required</th>
<th>Credit</th>
</tr>
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<tbody>
<tr>
<td>Advanced Concepts in Respiratory Disease</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Concepts in Mechanical Ventilation</td>
<td>3</td>
</tr>
<tr>
<td>Leadership for Change</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Hemodynamic Monitoring and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>Health Care Economics</td>
<td>3</td>
</tr>
<tr>
<td>Respiratory Care Research</td>
<td>4</td>
</tr>
<tr>
<td>Service Learning in Respiratory/Health Care</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Coursework—RT Electives</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Respiratory Critical Care/ACCS Exam Review</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapist as an Educator</td>
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<tr>
<td>Disaster/Mass Casualty/Bioterrorism Management in Healthcare**</td>
<td>6</td>
</tr>
<tr>
<td>Concepts in Critical Care &amp; Emergency Pediatric Respiratory Care**</td>
<td></td>
</tr>
<tr>
<td>Adult &amp; Pediatric Simulation**</td>
<td></td>
</tr>
<tr>
<td>Clinical Specialty in Respiratory Care**</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Coursework</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM 103 Stritch Seminar (Franciscan Heritage)</td>
<td>3</td>
</tr>
<tr>
<td>EN 102 Research Writing (Written Comm)</td>
<td>3</td>
</tr>
<tr>
<td>PL 102 Introduction to Bioethics (Ethical Reasoning)</td>
<td>3</td>
</tr>
<tr>
<td>REL 104 World Religions (Spiritual Awareness)</td>
<td>3</td>
</tr>
<tr>
<td>MT 113 Applied Algebra for Health Sciences (Math)</td>
<td>3</td>
</tr>
<tr>
<td>MU 107 Survey of American Music (Aesthetic Values)</td>
<td>3</td>
</tr>
<tr>
<td>HS 202 Modern Civilization (Human Societies)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

*Course titles subject to change pending final curriculum approval.
**Proposed—courses under development.
PART D
ARTICULATION POLICIES & PROCEDURES

1. This articulation agreement is based upon Wisconsin Technical College System (WTCS) curricula beginning in the 1997 academic year to the present and including all revisions up to the current statewide curriculum. A 2.33 cumulative GPA at associate degree completion is required for this agreement to be in effect.

   For students who earned degrees with a pre-1997 curriculum, every effort will be made to maximize credit transfer, applying standard transfer policies. Without degree completion, WTCS courses will be evaluated on an individual, course-by-course basis, and some courses accepted through this agreement may not be accepted, per Stritch transfer credit policies. (Also see Note 7.)

2. The articulation agreement applies toward admission to and completion of the Bachelor of Science in Respiratory Therapy Completion (BSRT) program offered by the Ruth S. Coleman College of Nursing of Cardinal Stritch University at all locations via on-ground or on-line delivery systems.

3. In order to be admitted into the Bachelor of Science degree program, students must:
   a) Have attained the Registered Respiratory Therapist (RRT) credential from the National Board for Respiratory Care (NBRC).
   b) Have current respiratory care licensure in their state of residence and/or employment.

4. The number of semester credits which may be applied through the agreement is:

   70 cr. Respiratory Therapist

   A minimum of 120 credits is required for Bachelor of Science degree completion with a cumulative GPA of 2.33. Some students may earn more than 120 total credits in completing the BS degree, based on individual transcript variations.

5. Entering students who have successfully completed WTCS general education courses with a grade of “C-” or better may apply them toward satisfying Stritch Core requirements as specified in Part B of the transfer guide. All other WTCS courses completed, regardless of grade, transfer as a block of elective credit.

6. Entering students are required to complete all credits in the major, any assigned prerequisites, and all other requirements listed in Part C to receive a Stritch Bachelor of Science degree. A minimum of 30 credits must be completed at Cardinal Stritch University to meet academic residency requirements.

7. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees identified in Part A that were completed prior to the designated completion date.
8. This articulation agreement will be in effect from the date of approval and may be applied
to students who completed the associate degree identified in Part A on or after the date
specified. Review and renewal of this agreement will be made at five-year intervals.
Officials identified in #12 will be notified for the purpose of review and renewal.

9. Stritch reserves the right to make policy or curricular changes that could affect the contents
of this agreement.

10. Stritch and WTCS may seek to jointly develop material and processes to promote this
agreement. Stritch reserves the rights to review promotional materials used.

11. No financial implication concerning the transfer or exchange of cash, equipment, or real
estate is intended or implied by this agreement. Stritch and WTCS are separate and
independent institutions and intend to remain so.

12. All official notices under this agreement shall be sent to:

Chris Head
Coordinator, Prior Learning Assessment & Articulation
Cardinal Stritch University
6801 N. Yates Road, Box 94A
Milwaukee, WI 53217
Phone: 414-410-4092
Fax: 414-410-4092
E-mail: chead@stritch.edu

Vicki Martin
Provost
Milwaukee Area Technical College
700 West State Street
Milwaukee, WI 53233-1443
Phone: 414-297-7269
Fax: 414-297-6025
E-mail: martinv@matc.edu
ARTICULATION AGREEMENT TRANSFER SUMMARY
WTCS AAS Respiratory Therapist to BS Respiratory Therapist Completion

Students earning a Respiratory Therapist AAS degree from a Wisconsin Technical College System school as of May 1999 may transfer up to 70 credits toward a BS in Respiratory Therapy at Cardinal Stritch University. The following chart outlines a possible transfer scenario, how those credits will apply to the BS degree, and which requirements remain to complete at Stritch. Transfer results may differ based on individual students' transcripts.

<table>
<thead>
<tr>
<th>Core Requirements:</th>
<th>WTCS Coursework</th>
<th>Stritch Coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Comm</td>
<td></td>
<td>3 EN 102 Research Writing</td>
</tr>
<tr>
<td>Oral Comm</td>
<td>3 Oral/Interpersonal Comm</td>
<td>3 MT 113 Applied Algebra</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>SEM 103 Stritch Sem</td>
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<tr>
<td>Franciscan Heritage/Values</td>
<td>3</td>
<td>PL 102 Intro to Bioethics</td>
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<td>Moral &amp; Ethical Reasoning</td>
<td>3</td>
<td>MU 107 Surv. of Am Music</td>
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<td>Aesthetic Values</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physical and Natural World</td>
<td>4 General A &amp; P</td>
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<tr>
<td>Spiritual Understanding</td>
<td>3</td>
<td>REL 104 World Religions</td>
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<td>Human Societies (Hist, Lit)</td>
<td>3</td>
<td>HS 202 Modern Civ</td>
</tr>
<tr>
<td>Human Societies (Psych, et al)</td>
<td>3 Psych of Human Relations</td>
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<tr>
<td>Core Elective (Plus One)</td>
<td>3 Economics</td>
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<tr>
<td>Cultural Awareness</td>
<td>--</td>
<td>met by HS 202 or REL 104</td>
</tr>
</tbody>
</table>

| Major Requirements:                     |                 |                    |
| Adm Conc in Resp Disease                | 3 scheduled RT course |                  |
| Adm Conc in Mech Vent                   | 3 scheduled RT course |                  |
| Leadership for Change                   | 3 scheduled RT course |                  |
| Adv Hemody Mon & Assess                 | 3 scheduled RT course |                  |
| Health Care Economics                   | 3 scheduled RT course |                  |
| Respiratory Care Research               | 4 scheduled RT course |                  |
| Service Learning in Resp/HC             | 4 scheduled RT course |                  |
| RT Electives                            | 6 scheduled RT courses |                |

| General Electives:                      | 57              | 0                  |
| Total Credits:                          | 70              | 50                 |

*recommended substitutions