

Technical Standards

Upon entering the program, students enrolled in the Nursing Assistant Program should be able to meet the established technical standards identified below with or without reasonable accommodation. The technical standards for the Nursing Assistant Program are representative of those found in the Nursing Assistant profession.

ABILITIES

Physical Skills

Student should demonstrate:

- Fine motor ability for data collection/assessment and to promote a safe care environment.
- Gross motor ability for data collection/assessment and to promote a safe care environment.
- Stamina sufficient to maintain physical activity for the period of a typical clinical shift.
- Ability to tolerate working in confined areas.

Examples (not inclusive):

- Examples include the ability to grasp, twist, squeeze, pinch, and manipulate equipment (i.e., operate fire extinguishers, use a manual blood pressure cuff, word process on a keyboard).
- Examples include the ability to move in confined spaces; maintain balance in standing position; move body from one side to the other; reach below the waist and to the front or the side of the body to the level of the top of head (i.e., adjust overhead lights, plug electrical appliance into wall outlet); and ability to push, pull, stabilize, and freely move arms to allow movement of an object or transfer of a client from one place to another.
- Additional examples include the ability to squat or execute a modified squat (one knee on the floor); move quickly in case of emergency situations; climb and descend a flight of stairs, and walk independently.

Sensory Skills

Student should demonstrate:

- Ability to tolerate heat and Tactile, auditory, visual, and olfactory ability for data collection/assessment and to promote a safe care environment.
- Ability to tolerate heat and humidity.
- Ability to tolerate exposure to odors and common allergens.

Examples (not inclusive):

- Tactile examples include ability to distinguish subtle vibrations through the skin (i.e., obtain a pulse), identify the subtle difference in surface characteristics (i.e., feel a raised rash), and detect temperature (i.e., skin, liquids, environment).
- Olfactory examples include ability to detect differences in body and environmental odors Auditory examples include ability to hear and understand voices spoken at a normal speaking volume at a distance of a typical length of a room and the ability to hear faint noises such as whispers when side by side with another individual.
- Identify dangerous objects and client situations within the client room.
- Ability to tolerate heat and humidity in shower and spa rooms.
- Placement in a latex or allergen free environment cannot be guaranteed.

Professionalism

Student should demonstrate:

- Ability to accept constructive feedback
- Accept responsibility for own actions
- Ability to adapt to changing situations and emergency conditions while maintaining emotional control.

Examples (not inclusive):

- Exhibit positive interpersonal skills
- Maintain confidentiality
- Demonstrate ability to work as a team member.
- Adhere to attendance, dress code, and personal hygiene policies.
- Respond to challenging situations while maintaining composure and professionalism.

Safety Skills

Student must:

- Apply knowledge, skills and experience to provide a safe work environment.

Examples (not inclusive):

- Work in an environment with potentially infectious materials.
- Demonstrate adherence to safety guidelines and regulations.
- Recognize potentially hazardous conditions and take appropriate actions.
- Maintain immunization and healthcare requirements.
- Utilize personal protective equipment (gloves, masks, eyewear, gown).
- Operate equipment, adhering to safety standards.
- Identify and resolve unsafe situations.
- Be familiar with and follow emergency procedures.

Please note that you are provided with the opportunity to individually discuss these technical standards with an accessibility specialist. Accommodations are available for students with documented disabilities through Disability Resources located on each campus.

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