

Journey Program

Moraine Park Technical College

Information and Procedures

2025-2026



Moraine Park Technical College takes pride in being an Affirmative Action/Equal Opportunity educator and employer. The College does not discriminate on the basis of race, color, ethnicity, national origin, sex, gender identity, disability, age, or any other class protected by law in employment, admission, or educational programs and activities. Moraine Park is dedicated to fostering a diverse, inclusive, and equitable experience for students and within the working environment for employees. Moraine

Park Technical College inquiries regarding AA/EO and the College's non-discrimination policies can be directed to the Equal Opportunity Officers at

MPTC, 235 N. National Ave., P.O. Box 1940, Fond du Lac, WI 54936-1940, 920-924-6355 or 920-924-3445.

TTY/VP: Use Relay/VRS. For more information, visit morainepark.edu/nondiscrimination.

Moraine Park Technical College

Journey Program

Mission Statement

The Journey Program at Moraine Park Technical College provides students an alternative pathway to earn a High School Equivalency Diploma by demonstrating academic competencies and career preparation through multiple assessments and measures.

Students will meet all academic competencies per the Wisconsin Department of Public Instruction, complete a transition plan, and provide a written reflection upon completing their journey.

Eligibility

To be eligible for the Journey Program, a student must:

- Be referred by a local school district.
- 17 years or older and participates in a program leading to a high school graduation or a high school equivalency diploma under Wis. Stat. 115.29(4)

OR

- 16 years or older and a child at risk as defined in s. 118.153(1)(a) and then enrolled in a program that leads to a high school graduation

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Academic Preparation

Students must possess appropriate academic and social-emotional levels to be successful on the MPTC campus. Local school district staff will review the student's academic skills, attendance, and behavior prior to program referral.

Students enroll in Moraine Park courses to meet the following Wisconsin High School Equivalency Diploma (HSED) requirements:

- Language Arts
- Social Studies
- Science
- Math
- Health
- Civics
- Career Awareness
- Employability Skills
- Personal Finance

Students work individually, using classroom materials, to master the skills and knowledge necessary to earn the HSED. Instructors guide students' learning and provide regular feedback on their progress.

Students may work cooperatively with others who are studying the same subject.

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Instructors supplement HSED preparation with other activities and experiences to enrich students' preparation for their approaching role as full, contributing, and autonomous members of society.

Work/Activity Learning Experience

Each student's contract includes Work/Activity Learning. Students spend three hours weekly in Work/Activity Learning to fulfill this requirement.

OR

Students may participate in 3 hours of art, music, or foreign language at their high school instead of work experience for their contracts' 13th through 15th hours.

Moraine Park Technical College

Journey Program

Directory

Journey Program Lead

Beth Redeker: (920)-924-3285, eredeker1@morainepark.edu

Associate Dean of Adult Education

Peter Snyder: (920)-924-3130, psnyder6@morainepark.edu

Administrative Assistant of Adult Education

Jamie Russell: (920)-924-6393, jrussell@morainepark.edu

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Enrollment Procedure

Participation in the Journey Program begins at the high school. School district staff will discuss the program with the student and parent/guardian to assess interest. School district staff will contact the Journey Program Lead to enroll at the Beaver Dam, Fond du Lac, or West Bend Campus. The Journey Program staff will arrange an Orientation Meeting with the student, parent/guardian, and school staff.

Prior to MPTC Journey Program Orientation, the High School will digitally fill out, sign, and email the following:

1. Journey Program Application*
2. Preliminary Application for the High School Equivalency Diploma*
3. Credit Evaluation and Formal Transcript
4. IEP or 504 Plan (if applicable)

**Guardian/Student Signatures will be obtained at MPTC Journey Program Orientation*

Guardian and student will complete the following forms during Journey Program Orientation with the MPTC Staff:

1. Journey Program Application
2. Preliminary Application for the High School Equivalency Diploma
3. Student Authorization for Release of Education Records Information
4. Expectations of Students
5. MPTC Registration Form
6. Student Health History



Wisconsin Department of Public Instruction
Jill K. Underly, PhD, State Superintendent

Wisconsin Technical College System
Layla Merrifield, President



March 2025

Dear School District Administrators and WTCS District Presidents:

Wisconsin law requires the calculation of an hourly rate to be charged to local school districts by WTCS districts for compulsory school attendance under s. 118.15(1), Wis. Stats. This calculation is to be based on the statewide average WTCS general education costs from the previous school year as determined by the WTCS state board plus any additional costs associated with direct student support services "as determined jointly by the state superintendent and the state director of the technical college system."

Based on this methodology, the student hourly rate charge for compulsory school attendance will be \$16.55 (per hour/per student) for the 2025-26 school year. This hourly rate does not include charges for special student services requested by the K-12 district over and above those routinely provided to all WTCS students. The amount charged for such services is to be agreed upon by the WTCS district and the school district before the services are provided.

Please feel free to contact Carolann Nelson at carolann.nelson@wtcsystem.edu or (608)266-0021 if you have questions about this charge for services.

Sincerely,

A handwritten signature in blue ink, appearing to read "Layla Merrifield".

Layla Merrifield
President
Wisconsin Technical College System

A handwritten signature in blue ink, appearing to read "Jill Underly".

Jill K. Underly, PhD
State Superintendent
Department of Public Instruction