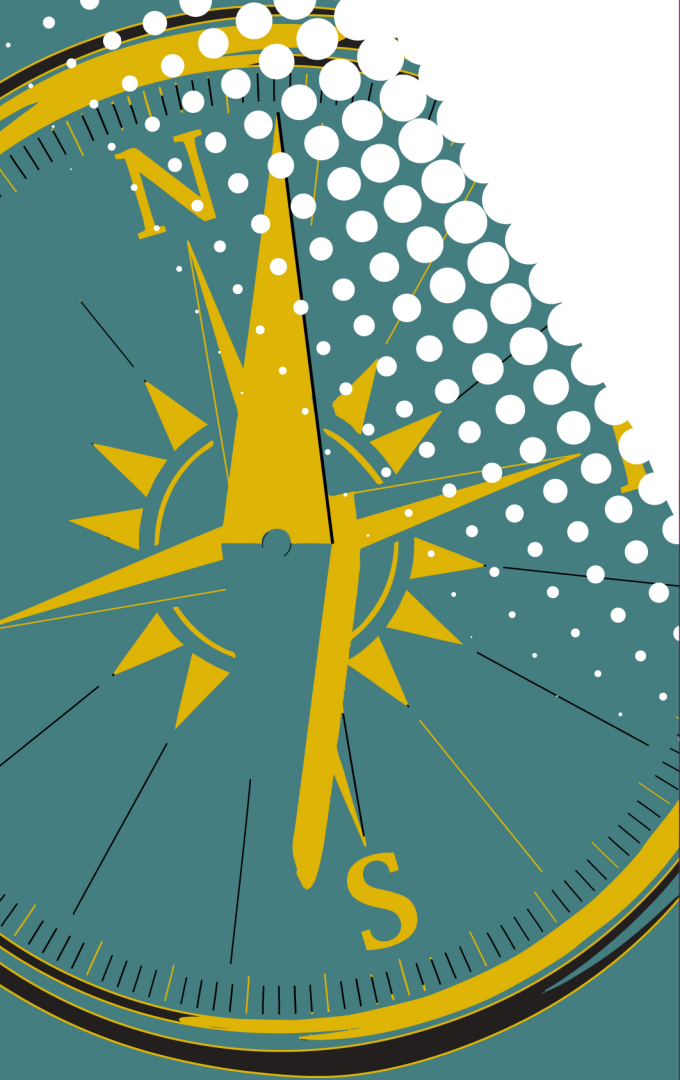


AQIP TALKING POINTS: PATH TO REAFFIRMATION



MORAINE
PARK
TECHNICAL COLLEGE

DRIVEN TO DO.

INSTITUTIONAL ACCREDITATION

Moraine Park is regionally accredited by the Higher Learning Commission of The North Central Association (NCA) of Colleges and Schools, one of six accreditors in the United States.

Since 2001, the College has followed the Academic Quality Improvement Program (AQIP) pathway structured around quality improvement principles and processes, involving a structured set of goal-setting, networking and accountability activities.

Additionally, several degree offerings at Moraine Park Technical College maintain program accreditation.

WHAT ARE THE BENEFITS OF ACCREDITATION?

- Recognition by employers and the educational community that a college has been independently reviewed and provides consistent educational programs of sound quality.
- Confirms the college's eligibility to participate in state and federal financial aid programs that allow assistance for student funding.
- Increases the likelihood that college credits will transfer to other post-secondary institutions.

Visit morainepark.edu keyword search "accreditation" for further information.

ACCREDITATION CRITERIA:

The Higher Learning Commission seeks a culture of aspiration and continued improvement. The accreditation process is governed by the five criteria for accreditation:

5 HLC CRITERIA

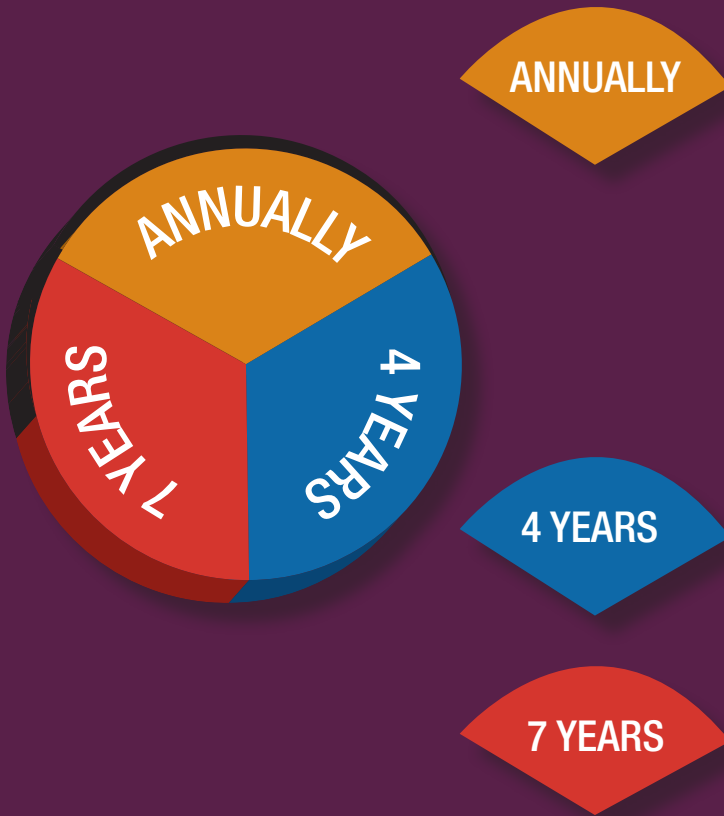
1. MISSION
2. INTEGRITY: ETHICAL AND RESPONSIBLE CONDUCT
3. TEACHING AND LEARNING: QUALITY, RESOURCES AND SUPPORT
4. TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT
5. RESOURCES, PLANNING AND INSTITUTIONAL EFFECTIVENESS

9 ACADEMIC QUALITY IMPROVEMENT PROGRAM

The Systems Portfolio, consisting of nine categories, provides a framework from which Moraine Park can evaluate its effectiveness and identify areas for improvement. The nine categories are:

1. HELPING STUDENTS LEARN
2. ACCOMPLISHING OTHER DISTINCTIVE OBJECTIVES
3. UNDERSTANDING STUDENTS' AND OTHER STAKEHOLDERS' NEEDS
4. VALUING PEOPLE
5. LEADING AND COMMUNICATING
6. SUPPORTING INSTITUTIONAL OPERATIONS
7. MEASURING EFFECTIVENESS
8. PLANNING CONTINUOUS IMPROVEMENT
9. BUILDING COLLABORATIVE RELATIONSHIPS

THE ACCREDITATION CYCLE:



• Action Projects

1. Develop and implement a process to track student progress and achievement
2. Implement a new faculty advising model
3. Using data to enhance decision making through business intelligence

• Institutional Data Update

• Systems Portfolio Maintenance

• Systems Appraisal (2012 - 2013)

• Strategy Forum (2013 - 2014)

• Quality Check-up Visit (2013 - 2014)

• Reaffirmation of Accreditation (2014 - 2015)

To better prepare for our upcoming site visit, please review our system portfolio.

www.morainepark.edu/systemportfolio

Site Reviewers:

Dr. Frank Adams

Professor, School of Education and Counseling
Wayne State College (Wayne, Nebraska)

Dr. Linda Peterson

Vice President of Student Services
Northeast Iowa Community College (Dubuque)

Ms. Catherine Kinyon

Director, Curriculum and Assessment
Oklahoma City Community College

Upcoming site visits:

Beaver Dam: Wednesday, October 23

West Bend: Thursday, October 24

Fond du Lac: October 23-25



Moraine Park Technical College is
Authorized to Award Degrees by the
Wisconsin Technical College System Board.