

Institutional Plan and Budget



Fiscal Year 2016-2017

Moraine Park Technical College

Fond du Lac, WI

Institutional Plan and Budget

Fiscal Year 2016 - 17

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Section I

Budget and Planning



June 1, 2016

Dear Citizens of the Moraine Park Technical College District:

We are pleased to present this Institutional Plan and Budget which represents the proposed fiscal plan for the operation of Moraine Park Technical College (MPTC or College) for the year commencing July 1, 2016. It reflects the efforts of the Moraine Park District Board, administration and staff to allocate resources to support the quality educational programs and services available to citizens of the District.

The Moraine Park Technical College District is a locally governed, public, multi-campus, higher education institution serving the career and technical education needs of the District's citizens. It is community-based and financed with local property tax, tuition, fees and state and federal appropriations. It is one of 16 technical college districts within Wisconsin, with overall guidance provided by the Wisconsin Technical College System Board.

MPTC's mission is to prepare students for success in a diverse and globally connected world. Planning for the 2016-17 year involved months of careful review and evaluation of the institution and its ability to fulfill this mission with the resources that are available. The Collegewide strategic plan for the upcoming year revolves around four priorities: build a supportive culture to make us an employer of choice; improve student success through innovative programming, delivery and services; strengthen our K-16 and community connections and advance the efficient and effective use of technology. The District projects 2,730 full-time equivalent students for the 2016-17 year.

MPTC's 2016-17 operating budget, which includes the General and Special Revenue (Operational) funds, is projected to total \$51.2 million – a 4.5% increase over estimated expenditures for 2015-16. The increase reflects changes in personnel as well as current expense budgets.

The budget package is predicated on two basic assumptions: the District's equalized value will increase 1% from the prior year and the operational mill rate will increase to \$.43508 per \$1,000 of equalized value. The debt service mill rate will decrease from \$.24509 to \$.23033. In total, the combined mill rate will be \$.66541 for 2016-17 compared to a combined rate of \$.67178 in 2015-16. An owner of a \$100,000 property can expect to pay a tax of \$66.54 which is \$.64 less than in 2015-16.

It is our belief that this budget proposal reflects the level of expenditures necessary for the successful implementation of the College's 2016-17 operational plan and that the continued development of educational services, which enhance the employability of the District's citizens, will be furthered with the adoption of this plan and budget. As a technical college, we are proud to contribute to the quality of the workforce and to the quality of life within the district. We sincerely appreciate the support of the citizens of Moraine Park Technical College District.

Respectfully submitted,

Bonnie Baerwald
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2015-16 KEY ACCOMPLISHMENTS

The College focused on four strategic priorities for the 2015-16 fiscal year, which are as follows:

- Build a supportive culture to make MPTC an employer of choice
- Improve student success through innovative programming, delivery and services
- Strengthen MPTC's K-16 and community connections
- Advance the efficient and effective use of technology

The following highlights some of the College's most notable achievements towards those priorities.

College Priority: Build a supportive culture to make MPTC an employer of choice

Developed a comprehensive five-year Employee Engagement and Talent Management Plan.

Administered MPTC's first employee engagement survey.

Administered the Personal Assessment of College Environment (PACE) Survey, which assess progress and highlights areas for growth.

Established the College Council Cross-Functional Team.

Implemented a new Employee Learning Management System which is integrated with a new Performance Management System. Training was provided to employee/supervisor on both systems.

Awarded the Wellness Council of America (WELCOA) "Well Workplace" Gold designation. This award recognizes quality and excellence in worksite health promotion.

Developed and submitted Moraine Park's Faculty Quality Assurance System Annual Report to the WTCS office.

Updated management salary ranges and compensation strategy for 2016-17 reflecting extensive market-based research for all of these positions.

Established market-based compensation program with three salary grades for faculty for 2016-17.

Security efforts were expanded to include full-time security officer coverage on all main campuses.

College Priority: Improve student success through innovative programming, delivery and service

The Moraine Park Foundation helped students succeed through student scholarships and emergency financial assistance:

- Awarded \$143,000 in Foundation scholarships
- Awarded \$45,000 in Forming Alliances to Cultivate Talent (FACT) scholarships
- Provided \$4,000 in emergency financial assistance
- Staff & Faculty Giving Campaign raised \$19,000
- Gourmet Dinner raised \$28,000
- Secured a \$15,000 gift for the FACT Initiative supporting manufacturing students
- Secured \$6,500 in new or increased annual scholarships

Created a responsive website solution allowing users to access website information via any mobile device.

2015-16 KEY ACCOMPLISHMENTS (Continued)

Coordinated and implemented “Tech Effect” Statewide efforts with the Wisconsin Technical College System to promote the following career areas:

- Focus on Energy – Electrical Power Distribution
- Wind Energy Technology
- Focus on Information Technology (IT)
- Interactive Media Design

New Associate Degrees in:

- Medical Office Management
- Health & Wellness
- Information Technology-Web Design
- Information Technology-Mobile Applications.

New imbedded one-year technical diploma – Heating, Ventilation and Air Conditioning (HVAC) Installation Technician.

Obtained grants to support additional offerings in Medical Assistant and Early Childhood Education, which increased student access and enrollments.

MPTC was selected as the training provider for three Wisconsin Fast Forward grant awards to District businesses, resulting in a re-launch of Computer Numerical Control (CNC) and Welding boot camps.

Launched a Career Pathway Model aligned with employer needs and contained stackable credentials enabling students to be employed earlier in their chosen career field.

International Education hosted study abroad experiences in Jamaica, Germany, Ireland, Belize, and London/Paris, for 30 students and 6 faculty members. Moraine Park provided six \$2,500 scholarships to students enabling them to participate in the study abroad experience.

In collaboration with Follett, the bookstore vendor, students were awarded \$20,000 in textbook scholarships.

The student services remodel was completed and includes departments that work directly with student enrollment, such as counselors, academic advisors, financial aid and recruiters. This area is adjacent to the new addition and provides a one-stop experience for all student services on the Fond du Lac campus.

Recruiter Computer Relationship Management software (CRM) was successfully implemented in December 2015. This CRM supports the entire recruiting and admissions lifecycle providing an improved, proactive and engaging admissions process. The new online application with Recruiter is dynamic and easy to complete and submit.

Formation of Strategic Enrollment Management (SEM) multi-year enrollment/retention team to improve processes and increase enrollment and retention. The first year includes development of Strategic Enrollment Management Plan.

Restructuring of the Registrar’s department to address and support a Data Reconfiguration project. Added Assistant Registrar and Credit for Prior Learning Staff member.

Hosted Disability Resources Interagency Day on April 19, 2016. Focus was on services Moraine Park offers to students with disabilities and information on campus resources.

2015-16 KEY ACCOMPLISHMENTS (Continued)

Moraine Park was ranked 9th in the country in the 2016 *Military Times, Best for Vets, Career and Technical Colleges*. Methodology used in ranking are training for staff on serving Veterans, how involved colleges military staff members are, staff support, academic support, Student Veterans of America or Veterans Club, military course completion, retention and graduation Rates, and excellent student to faculty ratio.

For the 6th consecutive year, Moraine Park made *Victory Media's* 2016 list of Military Friendly Schools for its commitment in serving veterans as students. This prestigious award recognizes the top 15 percent of colleges, universities, and trade schools nationwide who embrace America's veterans as students.

Coordinated Wisconsin Technical College System's 5th Annual Celebration of Student Engagement Statewide Showcase in Madison February 2016. All 16 of Wisconsin's technical colleges participated with over 25 staff and 61 students. Lt. Governor Kleefisch, three Senators and nine Representatives visited the Showcase. This event is a unique opportunity to educate people about the value of the education our students receive and the value to our communities and to regional and state economic development efforts. Moraine Park projects showcased were Culinary Program's Park Terrace Restaurant Operations and the Computer Numerical Control (CNC)/Tool & Die Program's Military Seal plaques that were displayed on all three campuses.

Diversity and Inclusion Cross-Functional Team developing affirmative action/equal opportunity Strategic Plan

User Services upgraded the college's desktop enterprise systems so that Windows 10 can be supported in the college's environment.

MPTC hosted the Internationalizing Curriculum Workshop, which provide participants an understanding of what it means to internationalize curriculum and how to better prepare students for the global work environment.

College Priority: Strengthen MPTC's K-16 and community connections

Produced first issue of president's quarterly "Community Connections" e-newsletter in August 2015. Succeeding issues produced in November 2015 and March 2016.

2014-15 Annual Report moved from a print publication to an online flipbook format. It was completed and sent via Constant Contact to more than 6,500 constituents in January 2016.

Hosted an Additive Manufacturing Conference, introducing over 150 area high school students to cutting edge technology.

Expanded the Volunteer Income Tax Assistance (VITA) tax preparation course to the West Bend campus, which experienced great success.

Launched a college, jail, prison consortium serving over 370 incarcerated adults, generating 90 full-time equivalents (FTEs), sharing College curriculum, and offering four instructional collaboration meetings.

Launched a "train the trainer/teacher" program to assist area high school technical education teachers to teach MPTC welding courses and achieve certification to offer courses for dual credits. Dodgeland High School and West Bend West High School are piloting the program, serving over 70 students in this innovative instruction model.

2015-16 KEY ACCOMPLISHMENTS (Continued)

Outsourced mass media buying duties through a new marketing agency of record allowing College staff to focus more effort on ensuring our District residents receive electronic communications through social media and digital outlets.

MPTC was designated as the first Fair Trade Technical College in the United States in May 2015 through a service learning project in an Ethics class.

MPTC doubled the registration and participation at the Pink Pumpkin Run (PPR) from 300 to 600, raising money for Breast Cancer Recovery and a PPR MPTC Scholarship through our Foundation.

The Fond du Lac Campus hosted the annual "Walk to End Alzheimer's" event.

College Priority: Advance the efficient and effective use of technology

Developed and implemented new Moraine Park Technical College Crowd-Sourced Blog. Includes development of Content Calendar for public relations, blog, and social content and training session for College staff.

All existing credit card machines were replaced with a secure Europay, MasterCard and Visa (EMV) chip-enabled machine.

Budget reporting tools were developed to assist in effectively managing college resources.

Launched a Data Re-engineering Project with goals of: current state process documentation; future state process documentation with supporting training manuals; a data warehouse free from process-related data concerns; documentation of project decisions; and information to support administrative software decisions.

Created an Institutional Review Board to monitor and approve all research projects and ensure the College is compliance with Federal requirements and standards.

Piloted the use of Microsoft Office Notebook and SharePoint among staff to share information more easily and reduce duplicated efforts by sharing documents in one place.

Track-It! software tool was implemented on July 1, 2015 for time tracking and reporting. Workflow tickets are used for change control processes within Information Technology (IT) and Institutional Effectiveness (IE) departments.

Developed and implementing Project Management Methodology for Information Technology (IT). This is a process-oriented, methodical, and well-established industry best practice that will ensure we are selecting and delivering those projects that are best aligned with our stated mission, values, and strategic goals.

Completed Technology Satisfaction Town Hall meetings with staff in January 2016 and students in March 2016. Action items have been identified to improve customer satisfaction.

FACTS, TRENDS AND FORECASTS

Key assumptions for the 2016 - 2017 fiscal year quantify the emerging trends identified throughout environmental scanning. Specific trends are established based upon the most current available information and help to build the strategic plan necessary to carry out the mission of the College.

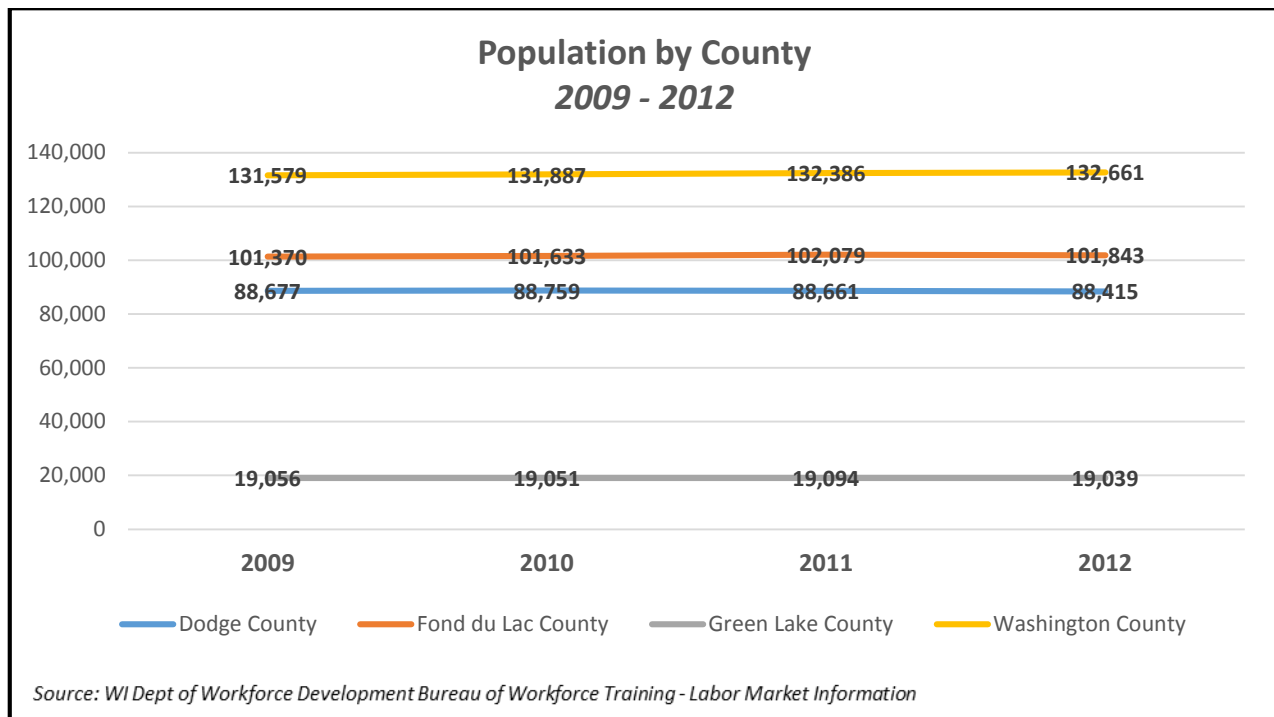
Environmental Scanning is a necessary tool for planning the long-term strategic direction of Moraine Park Technical College (MPTC). This process can help proactively define the opportunities, potential threats, or areas of change that will impact the college from internal and external environmental factors. This trend information can help the college overall, as well as individual teams, and support the development and implementation of objectives and strategies.

Population / Economy / Education

External influences play a major factor in the direction of the College. Understanding the population, economy, and societal trends for the MPTC District will provide guidance for institutional and strategic planning.

Population

MPTC's District extends across multiple counties within the state including Green Lake, Dodge, Fond du Lac and Washington with main campuses located in Fond du Lac, Washington and Dodge counties. Below is a depiction of the counties populations from 2009-2012. The 2015 estimated population remains flat to the 2012 figures.

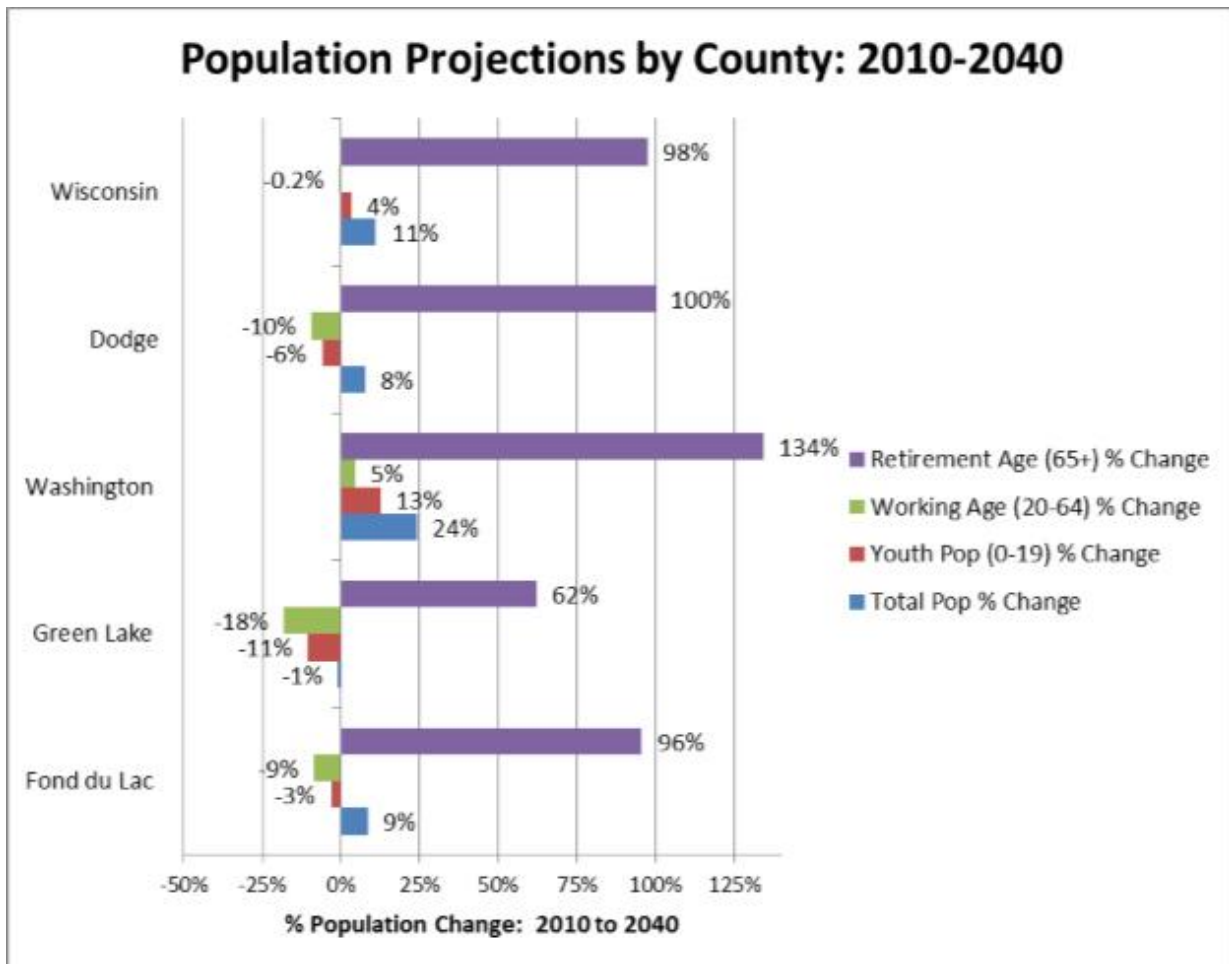


FACTS, TRENDS AND FORECASTS (Continued)

In addition to population, the demographics of the student is also an important factor to consider. According to the National Center for Education Statistics “in recent years, the percentage increase in the number of students age 25 and over has been larger than the percentage increase in the number of younger students”.

Individually, the MPTC district counties are “older” than Wisconsin’s 2015 estimated median age of 39.3 with the United States at 37. Green Lake has the oldest median age at 45.1 followed by Washington at 42 then Dodge at 41.5 and Fond du Lac at 41. This aging of our residents and workforce may bring more skill shortages and need for specialized training. It may also bring a greater need for succession planning, flexible schedules and phased retirement to employees of Moraine Park and district employers. Population by age is important because it influences the labor market and the health of the economy in general. A younger population produces working age individuals and families who drive the economy with their spending habits, whereas an aging population implies less wealth generation and more demand for services. Below is a projection of the District’s counties population change by age group from 2010-2040.

As shown in the graph, the Retirement Age groups will be growing by leaps and bounds in comparison to the other groups. These retirees will be taking their knowledge and skills with them, leaving a shortage in these areas, and a lack of younger people to replace these retirees.



Source: Wisconsin Taxpayers’s Alliance

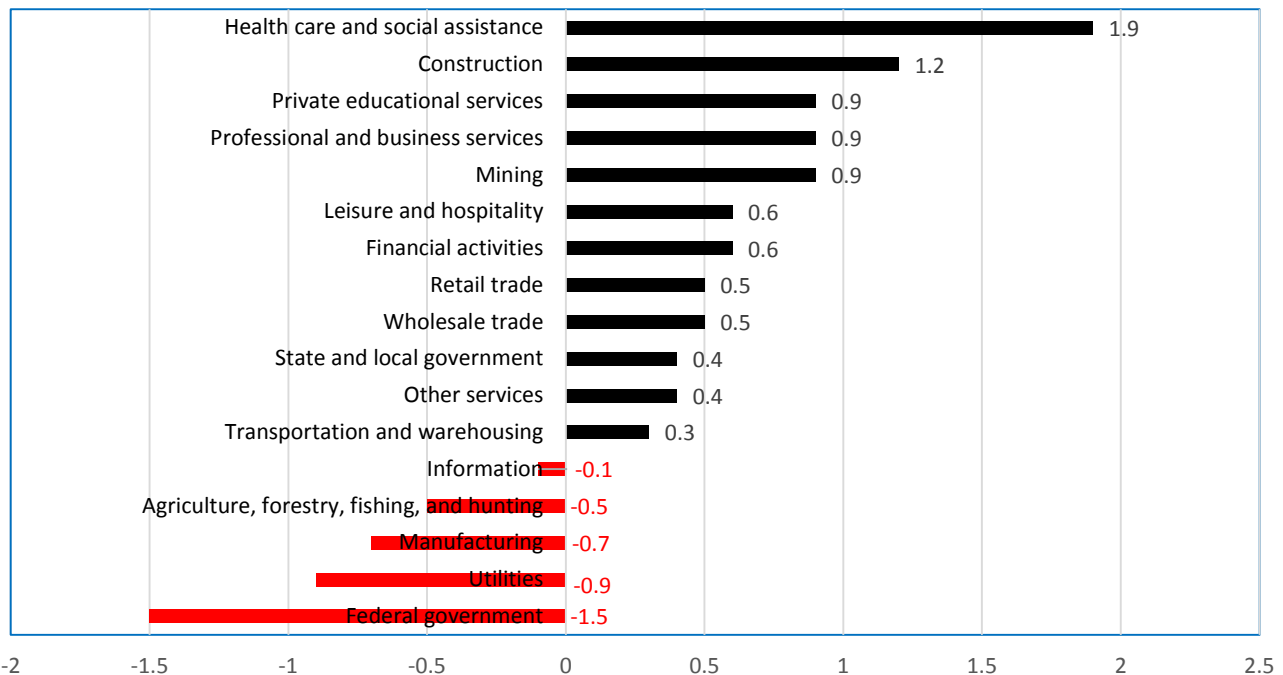
FACTS, TRENDS AND FORECASTS (Continued)

Economy

Although the overall percentage change in jobs will be slowing in the next five years, some industries and occupations have and will continue to grow at a faster rate than others. The “*Major Industry Sector by Annual Rate of Change (%)*” chart below shows the changes from 2014 to 2024 in job growth projections. Manufacturing and medical related jobs primarily represented the fastest growing occupations from 2011-2015 (based on percent (%) change) among all four MPTC district counties. The sectors supporting these occupations also reflected the fastest growing industries with a few exceptions such as services for the elderly, golf courses, and general merchandise stores. Dodge County stood out with having high growth primarily in construction related occupations.

Most of the fastest growing occupations from 2016-2020 (based on % change) will be health related (registered nurses, medical assistants, personal care aides, nursing assistants) among all four counties. Although there are several manufacturing industry sectors elevating to the fastest growing list, only lower paid manufacturing jobs are showing high percentage changes such as team assemblers, sewing machine operators, and general laborers/material movers. One industry that shows job growth into 2020 that shows up in three of the four counties is Warehouse Clubs/Supercenters. This industry includes centers such as Walmart. As smaller general merchandise stores decline, jobs appear to be shifting to the supercenter type retailers.

Major Industry Sector by Annual Rate of Change (%)
2014-2024 Job Growth Projections

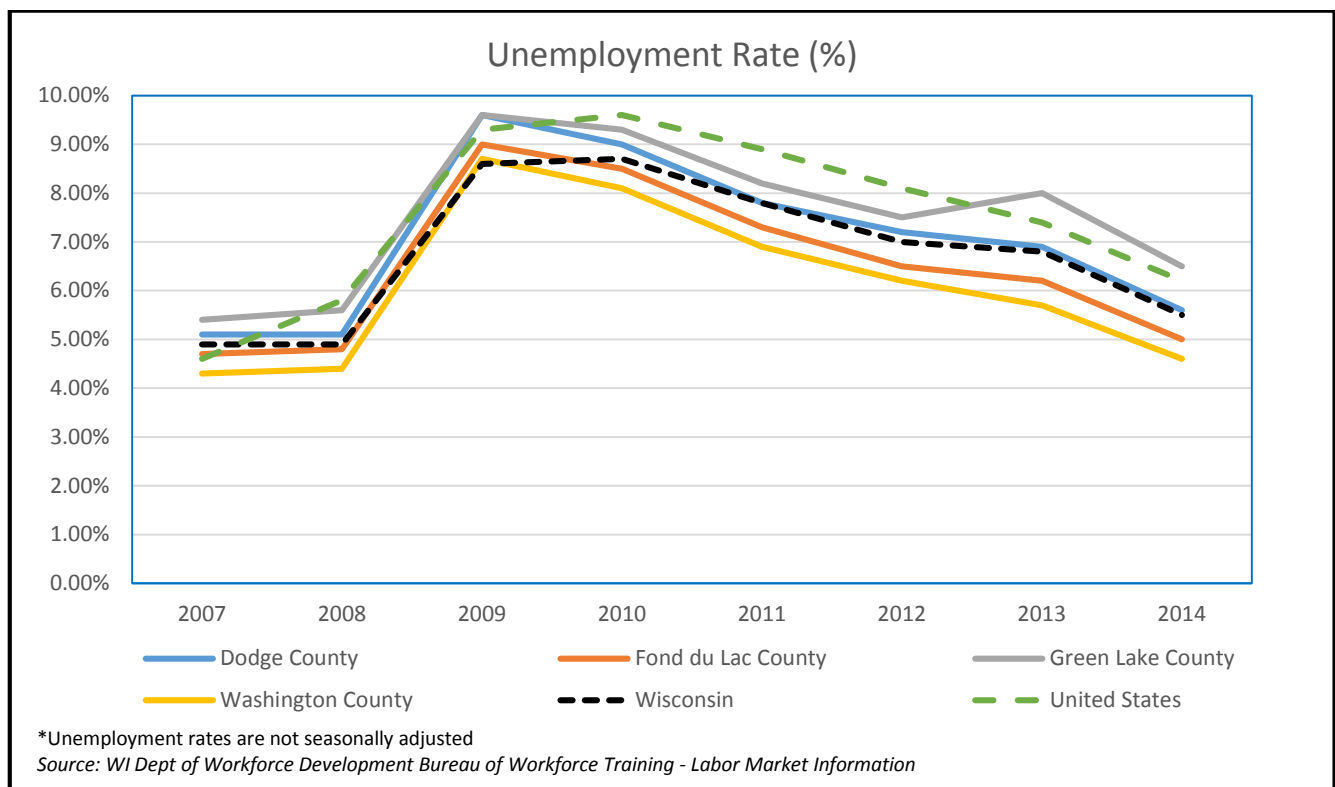


*Source: US Bureau of Labor Statistics, Employment Projections Program

FACTS, TRENDS AND FORECASTS (Continued)

The unemployment rate continues to decline throughout the District as shown below with an average district rate in 2014 of 5.4% versus 6.7% in 2013. This implies potential higher consumer buying power because people are working and are earning money that can be spent. When unemployment rates are low, college enrollments tend to slow compared to an economy with higher unemployment rates. A focus could include gaining a deeper understanding of the skill sets of those employed, unemployed and underemployed.

Three of the MPTC district counties have had lower unemployment rates than the U.S. rate and Wisconsin, or mirrored Wisconsin. Since 2013, Green Lake County has had a higher unemployment rate than the state and United States.



FACTS, TRENDS AND FORECASTS (Continued)

Education

In 2014, WTCS introduced an Outcome-Based Funding (formerly known as a Performance-Based Funding) model as a means to clearly demonstrate colleges' positive outcomes, and to support continuous improvement in areas of strategic importance to the System. Act 20 specifies nine criteria to be used to determine the outcome-based funding. The WTCS Board has responsibility for identifying specific measures within each of the nine areas, and developing a model that is reflective of these measures. Act 20 allows colleges to identify 7 of the 9 criteria on which to be measured for the purposes of receiving outcome-based funding. The nine performance metrics include:

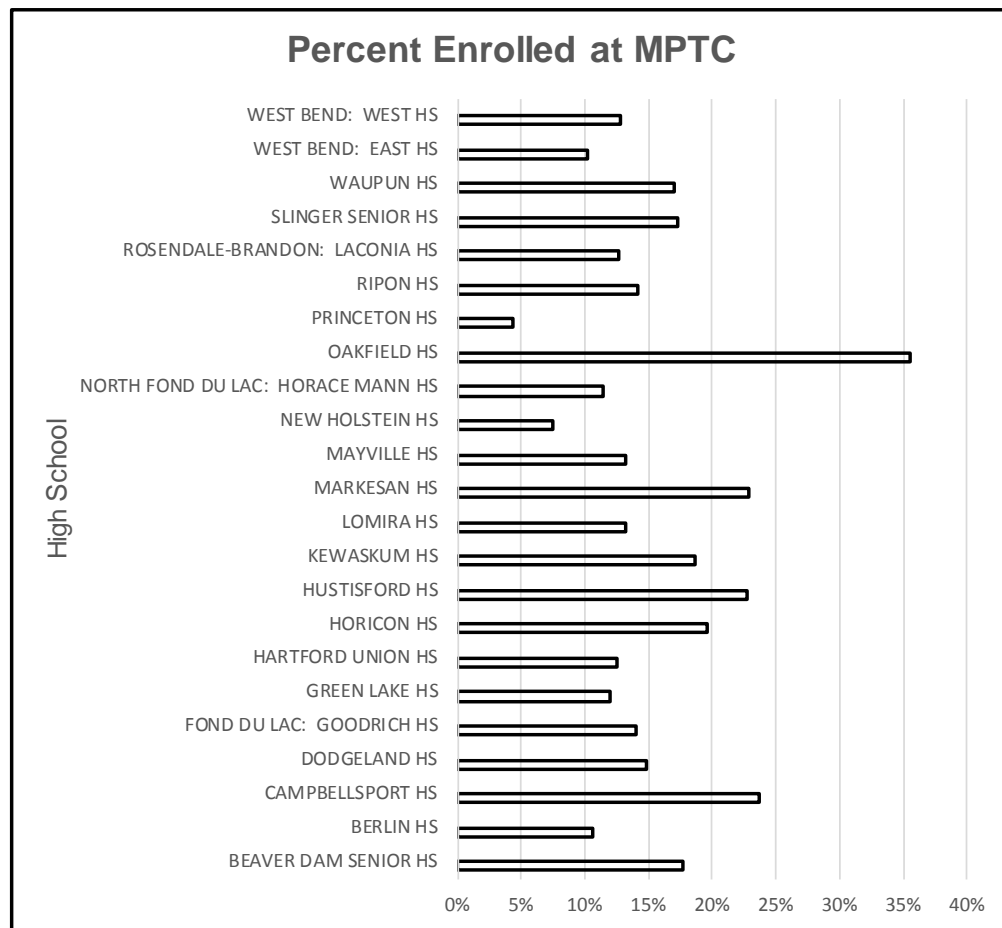
1. Placement rate of students in jobs related to students' programs of study
2. Number of degrees and certificates awarded in high-demand fields
3. Number of programs or courses with industry-validated curricula
4. Transition of adult students from basic education to skills training
5. Number of adults served by basic education courses, adult high school, or English language learning courses, courses that combine basic skills and occupational training as a means of expediting basic skills remediation, and the success rate of adults completing such courses
6. Participation in dual enrollment programs
7. Workforce training provided to businesses and individuals
8. Participation in statewide or regional collaboration or efficiency initiatives
9. Training or other services provided to special populations or demographic groups that can be considered unique to the district

Outcome based funding accounts for 20% of total state funding for the fiscal year (FY) 2015-16. The amount of performance funding will increase by increments of 10% until reaching 30% in FY2016-17. On a national level, thirty states—Arizona, Arkansas, Florida, Illinois, Indiana, Kansas, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, New Mexico, Nevada, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, South Dakota, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, and Wyoming—use some form of performance funding.

FACTS, TRENDS AND FORECASTS (Continued)

Education(Continued)

One of the criterion focuses on the participation in dual enrollment programs. MPTC is a leader in this area and continues to raise community awareness of the importance of a college education. The College maintains a strategic commitment to dual enrollment programs, and economic empowerment through the power of education considered within the context of wider socioeconomic change. Specifically, MPTC dual enrollment programs allow various high school students to earn college credit while sill in high school. The following figure shows the participation of high schools in the District for the 2014-15 academic year:



Source: WTCS Client Reporting CLI646A "2014 Public High School Graduates Enrolling at WTCS by High School and District" Program Aid Codes:10, 30, 31, 32, 50, 20

2016–17 Planning and Budget Development Schedule

The Moraine Park Technical College budget is adopted for one year commencing July 1, 2016 and ending June 30, 2017. The budget allocates financial resources for ongoing programs, courses and services as well as for new initiatives. Budgeting is done in accordance with Chapter 65 of the Wisconsin Statutes, Wisconsin Technical College System (WTCS) Administrative Rules and local district policy; prepared in the format required by the WTCS; and submitted to the state office by July 1, 2016.

The Budget Planning policy of the Moraine Park Technical College District Board of Trustees is Policy #4FBP0100 – Planning for the Prudent Use of the District’s Resources. The policy is stated as follows:

Therefore, the Financial Management Support System will provide the College with prudent, ethical and consistent application of financial processes and procedures in a user-friendly manner, in compliance with laws and regulations (to include Wisconsin Statutes 38.12(5m), 38.15, 38.16, and Chapter TCS 7); and the Budget Planning Major Process of this system will provide the district with guidelines and methods to prepare the planning tools necessary to apply available resources in an efficient, economical and cost-effective manner.

In planning for the prudent use of the District’s resources, a budget will be developed:

- With staff involved in the development process;
- that complements the vision, mission and goals of the College;
- that addresses the needs of students, business and industry and other external agencies;
- that contains tax levy increases which are in keeping with economic trends; increases greater than these trends need to be justified; and
- that is sensitive to public concerns.

Expenditures must be accommodated with the authorized tax levy and other funding sources. The following schedule is a condensed version of the planning and budget process.

July 2015	Distribute appropriate planning input documents
August - September 2015	President’s Cabinet reviews 2016-17 Strategic Plan outcomes, finalizes Planning and Budget Development Guidelines and recommends full-time equivalent (FTE) projections for 2015-16 and 2016-17
October 2015	President’s Cabinet finalizes 2016-17 Strategic Plan outcomes and shares with District Board Distribute 2016-17 Planning and Budget Development Guidelines and Strategic Plan to Managers
December 2015	Teams complete College Initiative proposals, corresponding budgets and measurable outcomes System leaders review and advance initiative requests

2016–17 Planning and Budget Development Schedule (Continued)

December 2015	College Initiative proposals due to President System teams complete input for the base budget President's Cabinet approves initial 2016-17 budget scenario and reviews and prioritizes College Initiative proposals
January 2016	District Board reviews 2015-16 mid-year performance report President's Cabinet reviews and approves Master Facility Plan and initial draft of the 2016-17 budget
February 2016	Preparation of Budget Review document
March 2016	President's Cabinet finalizes the 2016-17 budget for all funds, full-time equivalent (FTE) projections and any new AQIP action projects District Board reviews current and proposed capital projects and progress
April 2016	District Board Finance Committee reviews 2016-17 Institutional Plan and Budget
May 2016	Publish notice of public hearing President shares 2016-17 Institutional Plan and Budget with staff District Board Meeting - Public Budget Hearing
June 2016	Prepare final budget Regular Board Meeting - adoption of 2016-17 Institutional Plan and Budget Publish Institutional Plan and Budget
August 2016	District Board reviews 2015-16 final performance report
October 2016	Regular Board Meeting - review of 2016-17 budget and certification of tax levy

Mission, Vision, Value Statements and 2015 – 2020 Strategic Priorities

Mission

Preparing students for success in a diverse and globally connected world.

Vision

A college of choice for students and a strategic partner for business and industry.

Value Statements

Student Success: We value a responsive and supportive environment providing the rigor and relevance necessary to advance student learning, development and success.

Collaboration: We value collaboration and communication among students, staff and community partners to strengthen our district and communities.

Lifelong Learning: We value learning as a lifelong journey in the pursuit of personal and professional growth.

Innovation: We value innovation and creativity to remain a leader in global technical education.

Integrity: We value fair, honest, respectful and ethical behaviors.

Inclusiveness: We value inclusiveness and respect for all, providing accessible education to diverse learners, including demographic groups historically underserved by higher education. We believe that team work is critical, that each member is important to accomplishing our mission.

Accountability: We value individual and shared responsibility for our actions and ensuring the future of Moraine Park, both academically and fiscally.

Continuous Improvement: We value informed decision-making which promotes sustainability, continuous improvement and effective and efficient use of resources.

Flexibility: We value the ability to remain nimble and able to respond quickly to meet changing student and workforce needs.

Mission, Vision, Value Statements and 2015 – 2020 Strategic Priorities (Continued)

Strategic Priorities

Build a supportive culture to make us an employer of choice

The capacity of the College to implement Innovation 2020 will depend on highly skilled, committed and engaged instructors and staff. As an increasingly greater number of the college workforce retires, the college will need to be able to recruit and retain top talent. In order to develop and maintain a positive culture and climate, effective leadership at all levels will be required.

2016-17 Objectives

- Enhance an environment that fosters greater collaboration, employee satisfaction and engagement.
- Develop effective strategies, opportunities, and resources to engage employees.

Improve student success through innovative programming, delivery and services

To remain competitive and meet the rapidly changing needs of our diverse student population and employers, the College will need to adopt new methods, create new offerings, and offer new approaches to learning.

2016-17 Objectives

- Capitalize and advance technologies and our environment to enhance teaching, learning and services.
- Identify areas of occupational demand using the program development process to create or redesign cost-effective programming.
- Enhance and promote services to support student development and diversity.

Strengthen our K-16 and community connections

The College prepares students not only for careers, but for the next level of higher education. This requires coordinated planning and communication with school districts and communities and expanded relationships with four-year colleges and universities to enable MPTC students to seamlessly continue their educations.

2016-17 Objectives

- Be the solution for the workforce shortage and skills gap.
- Initiate and cultivate K-16, business and community partnerships.
- Promote employee and student engagement within our communities.

Mission, Vision, Value Statements and 2015 – 2020 Strategic Priorities (Continued)

Strategic Priorities (Continued)

Advance the efficient and effective use of technology

The College must have contemporary technology and labs and reliable, compatible and intuitive information technology systems to support learning, student services, and college processes.

2016-17 Objectives

- Assess the impact of college technology and related processes for effectiveness and efficiency.
- Identify and address areas of greatest need for technology improvements and training across the College.
- Strengthen existing technologies or integrate new technology to improve student access and support.

2016-17 Capital Initiatives

Restricted by State statutes, building additions are currently limited to \$1,500,000 per site every two years. If the limitation is exceeded, the College must move the action to public referendum.

Facilities

Fond du Lac Campus

Upper A-Building Remodel

Budget: \$1,300,000

The Fond du Lac campus is in need of more general classroom space and more consolidated, efficient faculty offices. Disability Resources is currently located in this space and the intent will be to make it more accessible to students.

C-1 and O-1 Parking Lot Restoration

Budget: \$120,000

Years of weathering to the C-1 main entrance loop and the O-1 handicap parking area has caused holes, cracks and deterioration that are beyond simple repair. A resurface is required to the drives/lots in both areas and repairs are needed to fix failing concrete walks near the O-1 entrance. These repairs are needed to meet the American Disability Act (ADA) standards.

Information Technology (IT) Remodel

Budget: \$1,100,000

The IT department currently houses staff in multiple areas of the campus. In order to increase efficiency and create a better customer experience, the IT area will need to be remodeled to consolidate staff and create an environment fit to meet the demands of the college. The Rooftop Unit in the area needs to be replaced to service the new area. In addition, to provide redundancy to the college's main Data Room, a back-up A/C unit will need to be installed.

Restroom Updates to Men's E-Building and Lower A-Building

Budget: \$150,000

The Men's E-Building Restroom near E-155 continually has plumbing issues and is in need of repairs. This work will require demolition, so the finishes will be updated during the process. The Lower A-Building restrooms are currently some of the most highly used facilities on campus and will only garner more traffic with the completion of the CEC Addition. These updates are needed to have these restrooms meet the American Disability Act (ADA) standards.

B-Building Corridor Updates

Budget: \$85,000

The main corridor throughout the B-Building has original finishes that have rising and continuous maintenance costs. An update is needed to reduce the amount of ongoing repairs by installing maintenance free finishes including flooring, ceiling and wall surfaces.

Parking Lot Lighting Upgrade (LED)

Budget: \$150,000

Energy/electricity costs are on the rise and the district has the ability to implement environmental and cost saving measures. New, exterior LED light fixtures will save the district money and enhance safety and security by creating parking lots and drives that are much better illuminated.

2016-17 Capital Initiatives (Continued)

Facilities (Continued)

Beaver Dam Campus

Uni-Sex Restroom/Nursing Room

Budget: \$25,000

There is a need to create a single restroom that will be able to be utilized as an assisted restroom, family restroom and a mother's nursing room. This is consistent with other campuses within the district.

West Bend Campus

Health & Wellness Academic Updates

Budget: \$100,000

To meet programmatic requirements, classrooms and labs within the Health & Wellness program will need to be updated to include specific features. These features include sinks, additional/modified classroom space and lab space.

Districtwide

Facilities Updates – Logo Change/Rebranding

Budget: \$230,000

The Marketing Department is in the process of reviewing a college rebranding and logo change. Facilities will need to update many physical features throughout the campus that includes all interior and exterior signage.

Equipment

As defined by the State Board, equipment is an item, unit or set with a cost of \$500 or more and a useful life expectancy of two or more years.

Capital equipment includes state-of-the-art instructional equipment, computers, software, furniture and other items needed for the operation of the College. Including the College Initiatives, equipment and software acquisitions of \$3,938,760 are included in the 2016-17 budget.

2016-17 Key Budget Elements

STUDENTS

Full-time equivalents (FTEs) are projected to slightly increase to 2,730.

FINANCIAL

- A total tax levy increase of .04%.
- Equalized property values are projected to increase 1% from the prior year.
- The 2016-17 budget proposes an operational mill rate of \$0.43508; debt service mill rate of \$0.23033; and total mill rate of \$.66541.
- The State Board increased the program fee rate by 1.5%.
- Personnel services costs, including wages and benefits, will increase by .5% from the 2015-16 budgeted amount.
- Sale of a \$6,165,000 in new general obligation debt for the purpose of financing instructional and institutional technology upgrades of equipment and capital improvements at each campus. Overall total District debt obligations will increase over \$1,000,000 by June 30, 2017.

ACKNOWLEDGMENTS

The timely preparation of this report was accomplished through the cooperative efforts of Carrie Kasubaski CPA, Vice President – Finance and Administration, along with the Accounting/Financial Services, Institutional Effectiveness, Human Resources and Marketing departments, and other staff. We express our appreciation to our dedicated staff for their many hours in the preparation of this report. In addition, we convey our appreciation to Moraine Park Technical College's Board for their continued interest and support in planning and conducting the financial operations of Moraine Park Technical College in a responsible and progressive manner.

Section II

Financial Data



Financial Structure

This financial section includes all the funds and accounts of all operations of Moraine Park Technical College's reporting entity.

Basis of Budgeting

The accounts of Moraine Park Technical College are organized on the basis of funds and account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues and expenditures. Moraine Park Technical College's resources are allocated to and accounted for in individual funds, based upon the purpose for which they are to be spent and the means by which spending activities are controlled. In this budget document the various funds are grouped into generic fund types and three broad fund categories as follows:

Governmental Funds

Governmental funds are those through which most functions of Moraine Park Technical College are financed. The acquisitions, uses and balances of Moraine Park Technical College's expendable financial resources and related liabilities, except those accounted for in proprietary and fiduciary funds, are accounted for through governmental funds. The measurement focus is based upon the determination of changes in financial position rather than upon net income determination. Moraine Park Technical College maintains the following governmental funds:

- General Fund – The General Fund is the principal operating fund of the District and accounts for all financial activities of the District not required to be accounted for in another fund.
- Special Revenue Fund (Operational) – The Special Revenue Fund (Operational) is used to account for the proceeds from specific revenue sources (other than major capital projects or expendable trusts) that are restricted to expenditures for designated purposes because of legal or regulatory provisions. The fund includes activities that are project in nature and not considered to be part of the regular program of the District. Major funding sources include Adult Basic Education, Vocational Education and Incentive Grants.
- Special Revenue Fund (Non-Aidable) – The Special Revenue Fund (Non-Aidable) is used to account for assets held by Moraine Park Technical College in a trustee/agent capacity, primarily for student financial aid. The fund is used to account for those monies provided exclusively and specifically for financial aid to students, including Pell Grants, Supplemental Educational Opportunity Grants, the federal Work Study program and Wisconsin Higher Education Grants. This fund also accounts for student government and club activities.
- Capital Projects Fund – The Capital Projects Fund is used to account for financial resources used for the acquisition of equipment and the construction, improvement and refurbishment of major capital facilities other than those financed by enterprise operations.
- Debt Service Fund – The Debt Service Fund is used to account for the payments of principal and interest on general long-term debt, including long-term lease/purchase obligations and special assessments.

Financial Structure (Continued)

Proprietary Funds

Proprietary funds are used to account for ongoing activities that are similar to those often found in the private sector. The measurement focus is based upon the determination of net income. These funds are maintained on the accrual basis of accounting.

- *Enterprise Fund* – The Enterprise Fund is used to record revenues and expenses related to rendering services for students, faculty, staff and the community. This fund is intended to be self-supporting and is operated in a manner similar to private business where the intent of the District is that all costs of providing certain goods and services are recovered primarily through user charges. These services complement the educational and general objectives of the District.
- *Internal Service Fund* – The Internal Service Fund is used to account for financing of goods or services provided by one department or agency of a government to other departments or agencies on a cost-reimbursement basis. Internal service funds are used to account for all collections and claim payments of the District's dental/vision and liability self-insurance programs. Another internal service fund is used to account for all costs and usage of copiers by District departments.

Fixed Assets and Long-Term Obligations Account Groups

Fixed assets used in governmental fund-type operations (general fixed assets) are accounted for in the General Fixed Assets Account Group rather than in governmental funds. No depreciation is required or has been provided on general fixed assets in the budgetary basis. Fixed assets acquired for proprietary operations are accounted for in the related fund and depreciated.

Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-term Obligations Account Group rather than in governmental funds. The General Long-term Obligations Account Group includes an accounting for all general indebtedness and the noncurrent portion of the post-retirement liabilities. Payments on general indebtedness are made from the debt service fund and payments for post-retirement benefits from the general fund.

The two account groups are eliminated for financial reporting purposes under GASB 34/35, which requires fixed assets, depreciation and long-term obligations to be reported on the Statement of Net Assets.

Financial Structure (Continued)

Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

The governmental funds are accounted for on a modified accrual basis. Under the modified accrual basis of accounting, transactions are recorded in the following manner:

- Revenues are recognized when they become both measurable and available.
- Expenditures are recognized when the commitment is made, except for interest on long-term debt, which is recognized when due.
- Expenditures for compensated absences, including vacation pay and sick leave, are recognized for past services of an employee that vest or accumulate.
- Purchases of fixed assets are recorded as capital outlays at the time of purchase.
- Proceeds of long-term debt are treated as a financing source when received and as an expenditure when repaid in funds other than the proprietary fund.

The proprietary funds are accounted for on an accrual basis whereby revenues are recognized when earned and expenses are recorded as liabilities when incurred.

Description of Revenue Sources

Moraine Park Technical College has a diversified funding base comprised of property taxes, state aid, student fees, federal grants and institutionally generated revenues. Moraine Park Technical College believes that this diversity, the strength of the local economy and its fiscal management will continue to provide the resources required to fulfill its vision now and in the future without significant changes in the level of services provided.

Local Government – Revenue of the District that is derived from taxes levied on the equalized property value within the District and payments in lieu of taxes. Annually, in October, the property tax levy is distributed or allocated based upon the equalized value of taxable property within the District, excluding tax incremental financing districts, to the local municipalities who act as assessors and collection agencies. All delinquencies are assumed by the respective counties. Therefore, Moraine Park Technical College will receive the full amount of the levy. The debt service mill rate is added to the operational mill rate to determine a total mill rate.

State Aid – State aid and general revenue received from state government to fund regular operations and debt service costs. These funds are made available by the legislature for distribution to the District based on an expenditure-driven formula equalized for tax-levying ability.

Other State Aid – Grants, contracts and other reimbursements from state government sources.

Program Fees – Fees paid by students and set by the Wisconsin Technical College System Board for tuition.

Material Fees – Fees paid by students to cover the cost of instructional materials used by the student or instructor in the classroom.

Other Student Fees – Fees paid by students to cover the cost of graduation, transcripts, applications, student activities, registration, testing and student projects.

Institutional Revenue – These revenues are generated by business and industry contracts (s38.14 contracts) for customized instruction and technical assistance, technical preparation contracts (tech prep, s118.15 slotter contracts), interest or investment earnings and enterprise activities.

Federal Revenue – Revenue provided by the federal government often on a cost-reimbursement basis. Expenditures made with this revenue are identifiable as federally supported expenditures.

Description of Expenditure Functions

The Wisconsin Technical College System Board requires each technical college to classify expenditures by function. A function is a group of related activities aimed at accomplishing a major service or regulatory program for which a district is responsible.

Instruction – This category includes teaching, academic administration, including clerical support, and other activities related directly to the teaching of students, guiding the students in the educational program and coordination and improvement of teaching.

Instructional Resources – Encompassed here are all the learning resource activities such as library, instructional technology, learning resource centers, instructional resources administration and clerical support.

Student Services – Includes those non-instructional services provided for the student body such as student recruitment, student services administration and clerical support, admissions, registration, counseling, including testing and evaluation, health services, financial aids, placement and follow-up.

General Institutional – This classification includes all services benefiting the entire District, exclusive of those chargeable directly to other functional categories. This classification would include the District Board, the office of the President, the business office and general supporting administrative offices serving all functions of the District. Additional examples of this type of expenditure are legal fees, external audit fees, purchasing, general liability insurance, information technology, personnel, employment relations and affirmative action programs.

Physical Plant – This includes all services required for the operation and maintenance of the District's physical facilities. Principal and interest on long-term obligations is included under this function as are general utilities – heat, light and power.

Auxiliary Services – This function includes commercial-type activities such as the bookstore, parts store and vending services.

Moraine Park Technical College District

Combined Budget Summary July 1, 2016 - June 30, 2017

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Local Government	15,981,243	16,174,369	16,174,771	16,178,310
State Aids	26,768,579	26,411,106	26,526,190	25,937,002
Program Fees	7,766,187	7,484,000	7,645,007	7,795,435
Material Fees	417,294	405,000	433,196	431,000
Other Student Fees	1,054,504	1,041,000	1,126,500	1,120,416
Institutional	11,852,150	4,792,221	4,755,828	5,649,694
Federal	12,148,077	13,917,745	12,058,484	12,004,716
Total Revenues	<u>75,988,034</u>	<u>70,225,441</u>	<u>68,719,976</u>	<u>69,116,573</u>
Expenditures				
Instruction	26,695,101	27,573,575	27,430,656	27,226,097
Instructional Resources	2,133,111	2,549,463	2,535,298	2,633,316
Student Services	18,395,133	20,584,301	18,439,041	19,155,780
General Institutional	11,989,924	12,247,553	11,381,116	13,110,534
Physical Plant	11,020,941	11,962,867	12,274,124	13,763,619
Auxiliary Services	7,613,098	1,320,647	1,155,437	1,172,629
Total Expenditures	<u>77,847,308</u>	<u>76,238,406</u>	<u>73,215,672</u>	<u>77,061,975</u>
Net Revenue (Expenditures)	(1,859,274)	(6,012,965)	(4,495,696)	(7,945,402)
Other Sources (Uses)				
Payment to Current Noteholder	(845,000)	-	-	-
Proceeds from Debt	5,480,000	5,100,000	4,800,000	6,165,000
Operating Transfers In (Out)	(300,000)	-	(150,000)	-
Total Resources (Uses)	<u>2,475,726</u>	<u>(912,965)</u>	<u>154,304</u>	<u>(1,780,402)</u>
Transfers To (From) Fund Balance				
Designated for Operations	291,532	(129,531)	-	(300,638)
Designated for State Aid Fluctuation	-	-	-	-
Reserve for Capital Projects	5,731,245	-	252,886	(795,000)
Reserve for Equipment	14,686	139,434	(308,564)	(129,381)
Reserve for Debt Service	207,209	(37,692)	25,846	(24,884)
Retained Earnings	399,119	(871,426)	188,053	(519,624)
Reserve for Student Organizations	17,750	(13,750)	135,188	(10,875)
Designated Fund Balance for Subsequent Year	246,007	-	10,895	-
Designated Fund Balance for Other for Subsequent Years	-	-	-	-
Total Transfers To (From) Fund Balance	<u>6,907,548</u>	<u>(912,965)</u>	<u>304,304</u>	<u>(1,780,402)</u>
Beginning Fund Balance	<u>21,736,665</u>	<u>28,644,213</u>	<u>28,644,213</u>	<u>28,948,517</u>
Ending Fund Balance	<u>28,644,213</u>	<u>27,731,248</u>	<u>28,948,517</u>	<u>27,168,115</u>

Moraine Park Technical College District

Combined Budget Summary - Continued

July 1, 2016 - June 30, 2017

	<u>2014-15 Actual (a)</u>	<u>2015-16 Budget (b)</u>	<u>2015-16 Estimated (c)</u>	<u>2016-17 Budget</u>
Expenditures by Fund				
General	43,882,392	46,469,879	45,254,215	48,920,023
Special Revenue (Operational)	3,549,250	3,410,576	3,689,398	2,255,628
Special Revenue (Non-Aidable)	11,764,950	13,705,800	11,578,439	11,885,050
Capital Projects	5,125,275	5,388,812	5,614,003	7,198,761
Debt Service	5,912,343	5,942,692	5,924,180	5,629,884
Enterprise	267,771	203,201	293,473	270,679
Internal Service	<u>7,345,327</u>	<u>1,117,446</u>	<u>861,964</u>	<u>901,950</u>
Total Expenditures by Fund	<u>77,847,308</u>	<u>76,238,406</u>	<u>73,215,672</u>	<u>77,061,975</u>

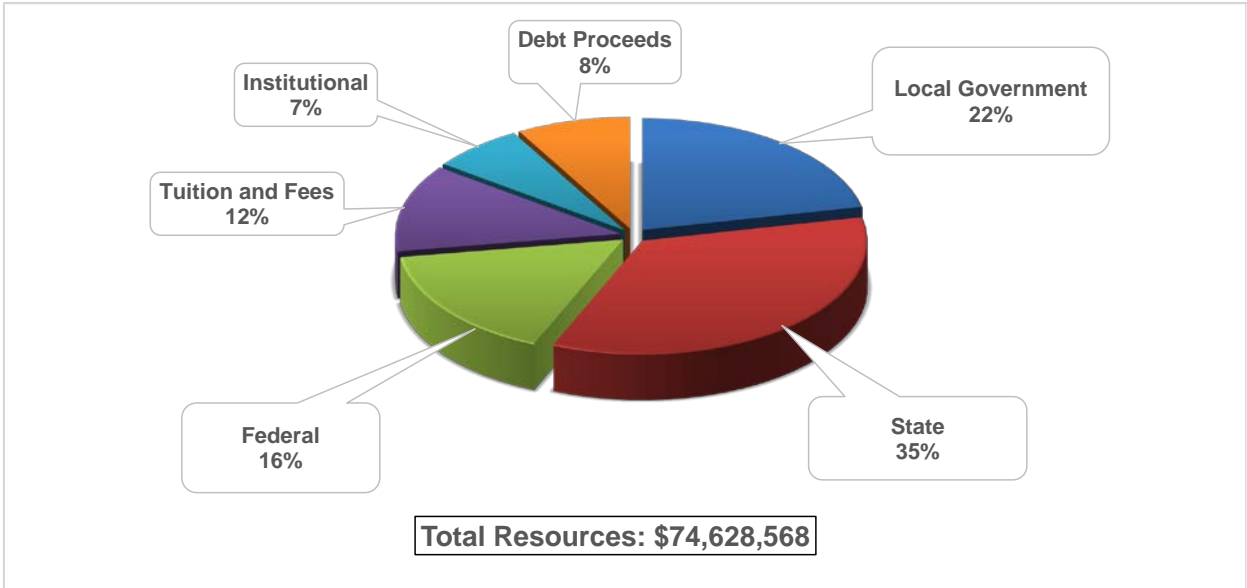
(a) Actual is presented on a budgetary basis

(b) As adopted June 17, 2015 and revised October 15, 2015.

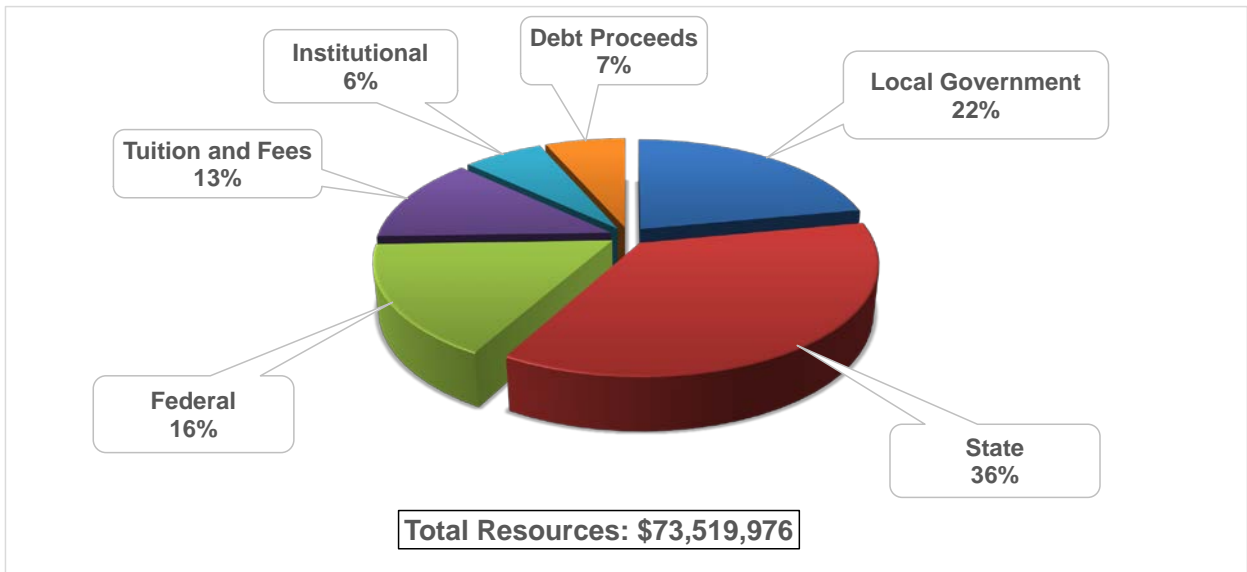
(c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District
 Governmental Fund Type Budget Resource Comparison

2016-17 Budget



2015-16 Estimates

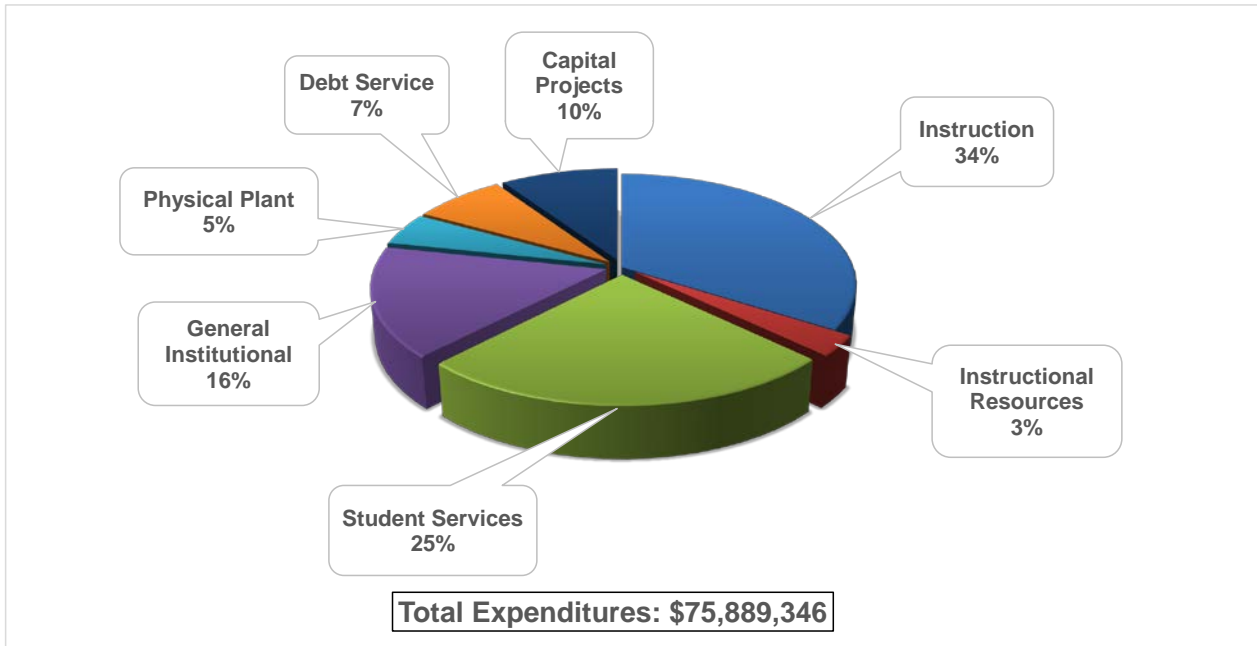


The 2015-16 amounts are estimated; 2016-17 amounts are budgeted.

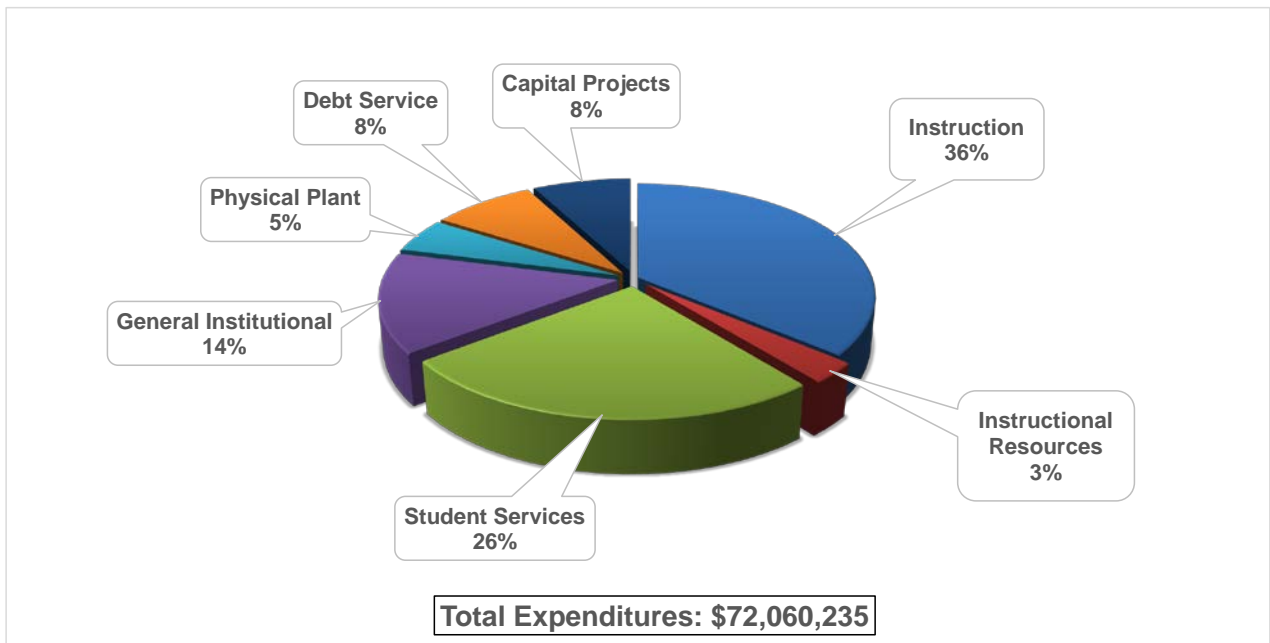
Moraine Park Technical College District

Governmental Fund Type Budget Expenditure Comparison

2016-17 Budget



2015-16 Estimates



The 2015-16 amounts are estimated; 2016-17 amounts are budgeted.

Moraine Park Technical College District

Budgeted Expenditures by Object Level * 2016-17 Budget Year

	<u>Amount</u>	<u>% of Total</u>
Personnel Services		
Salaries and Wages	27,693,503	36.49%
Fringe Benefits	<u>9,383,758</u>	<u>12.37%</u>
Total Personnel Services	37,077,261	48.86%
Current Expense	25,983,440	34.24%
Capital Outlay	7,198,761	9.49%
Debt Service	<u>5,629,884</u>	<u>7.42%</u>
	<u>75,889,346</u>	<u>100.00%</u>

* General, Special Revenue (Operational and Non-Aidable), Capital Projects
and Debt Service Funds only.

Moraine Park Technical College District

Pro Forma Balance Sheet (Note 1)

June 30, 2016

	<u>Governmental Fund Category</u>				<u>Proprietary Fund Category</u>		<u>Fixed Assets</u>	<u>Long-Term Debt (Note 3)</u>	<u>Total Memorandum Only</u>
	<u>General</u>	<u>Special Revenue (Operational)</u>	<u>Special Revenue (Non-Aidable)</u>	<u>Capital Projects</u>	<u>Debt Service</u>	<u>Enterprise</u>			
ASSETS									
Cash	5,422,044	-	-	631,505	841,527	550,000	2,627,120	-	10,072,196
Investments	4,400,000	-	-	3,985,448	-	-	2,100,000	-	10,485,448
Receivables	14,229,836	691,338	186,438	23,000	-	762,049	-	-	15,892,660
Due from Other Funds	-	95,410	-	3,520,111	-	750,000	-	-	4,365,522
Inventory	-	-	-	-	-	-	-	-	-
Prepays	372,333	-	-	226,000	-	200,000	250,000	-	1,048,333
Fixed Assets (Note 2)	-	-	-	-	-	-	225,000	88,379,333	88,604,333
Amount available in debt service fund for debt service	-	-	-	-	-	-	-	841,527	841,527
Amount to be Provided for Long-Term Debt	-	-	-	-	-	-	-	22,218,473	22,218,473
TOTAL ASSETS	24,424,213	786,748	186,438	8,386,064	841,527	2,262,049	5,202,120	88,379,333	23,060,000
LIABILITIES									
Accounts Payable	1,608,333	55,727	17,660	498,333	-	34,333	5,500	-	2,219,887
Deferred Revenues	3,530,000	-	-	-	-	-	21,333	-	3,551,333
Accrued Liabilities	2,266,667	90,000	-	-	-	192,259	454,974	-	3,003,900
Due to Other Funds	4,365,522	-	-	-	-	-	-	-	4,365,522
General Long-Term Debt	-	-	-	-	-	-	-	23,060,000	23,060,000
TOTAL LIABILITIES	11,770,522	145,727	17,660	498,333	-	226,593	481,807	-	23,060,000
FUND EQUITY									
Investments in Fixed Assets (Note 2)	-	-	-	-	-	-	-	88,379,333	88,379,333
Retained Earnings	-	-	-	-	-	1,835,456	4,470,313	-	6,305,769
Fund Balance: (Note 4)									
Reserved for:									
Prepaid Expenditures	372,333	-	-	226,000	-	200,000	250,000	-	1,048,333
Capital Projects	-	-	-	7,661,731	-	-	-	-	7,661,731
Debt Service	-	-	-	-	841,527	-	-	-	841,527
Student Financial Assistance	-	-	168,778	-	-	-	-	-	168,778
Unreserved:									
Designated for State Aid Fluctuations	360,000	-	-	-	-	-	-	-	360,000
Designated for Operations	11,680,270	-	-	-	-	-	-	-	11,680,270
Designated Fund balance for Subsequent Year	60,272	641,021	-	-	-	-	-	-	701,293
Designated Fund balance for Subsequent Years	180,816	-	-	-	-	-	-	-	180,816
TOTAL FUND EQUITY	12,653,691	641,021	168,778	7,887,731	841,527	2,035,456	4,720,313	-	117,327,850
TOTAL LIABILITIES AND FUND EQUITY	24,424,213	786,748	186,438	8,386,064	841,527	2,262,049	5,202,120	88,379,333	23,060,000

See notes on next page

Moraine Park Technical College District

Pro Forma Balance Sheet Notes

June 30, 2016

NOTES:

1. **Pro Forma:** This statement represents a projected estimate of the June 30, 2016 balance sheet prepared as of May 1, 2016.
2. **Fixed Assets and Investment in Fixed Assets:** The District's investment in land, buildings and equipment is recorded in this group of accounts.
3. **Long-term Debt:** This group of accounts reflects the District's outstanding long-term debt principal commitment. The "Amount to be Provided for Long-Term Debt" represents the additional amount of local tax levy and other revenue not currently available to retire present outstanding long-term debt (principal). Refer to the Schedule of Long-Term Obligations for detailed information.
4. **Fund Balance:**
 - Reserve for Prepaid Expenditures:** A segregation of the fund balance reserved for subsequent years' expenditures paid for in the current fiscal year.
 - Reserve for Capital Projects:** A portion of the fund balance which is to be used exclusively and specifically for the acquisition of and improvement of sites and for the acquisition, construction, equipping and renovation of buildings.
 - Reserve for Debt Service:** A portion of the fund balance designated for the payment of principal and interest on general obligation debt.
 - Reserve for Student Financial Assistance:** A segregation of the fund balance which is reserved exclusively and specifically for financial aid to students.
 - Designated for State Aid Fluctuations:** A segregation of a portion of the fund balance to provide for reductions and variations in state aid.
 - Designated for Operations:** A segregation of a portion of the fund balance to provide for fluctuations in operating cash balances. A cash flow analysis determines the necessary level.
 - Designated Fund Balance for Subsequent Year:** A segregation of the fund balance to be used to fund the forthcoming year's budget limited to 5% of state aids
 - Designated Fund Balance for Subsequent Years:** A segregation of the fund balance to be used to fund operations subsequent to the forthcoming budget year not to exceed 15% of the District's state aid.

Moraine Park Technical College District

Combining Budget Summary July 1, 2016 - June 30, 2017

	Governmental Funds					Proprietary Funds		Combined Total
	General	Special Revenue (Operational)	Special Revenue (Non-Aidable)	Capital Projects	Debt Service	Enterprise	Internal Service	
Revenues								
Local Government	10,419,903	76,352	75,000	7,055	5,600,000	-	-	16,178,310
State Aids	24,597,942	417,455	910,675	10,930	-	-	-	25,937,002
Program Fees	7,795,435	-	-	-	-	-	-	7,795,435
Material Fees	431,000	-	-	-	-	-	-	431,000
Other Student Fees	1,120,416	-	-	-	-	-	-	1,120,416
Institutional	4,229,689	370,000	342,000	50,000	5,000	155,500	497,505	5,649,694
Federal	25,000	1,391,821	10,546,500	41,395	-	-	-	12,004,716
Total Revenues	<u>48,619,385</u>	<u>2,255,628</u>	<u>11,874,175</u>	<u>109,380</u>	<u>5,605,000</u>	<u>155,500</u>	<u>497,505</u>	<u>69,116,573</u>
Expenditures								
Instruction	24,638,600	1,168,227	-	1,419,270	-	-	-	27,226,097
Instructional Resources	2,320,821	-	-	312,495	-	-	-	2,633,316
Student Services	6,197,731	1,035,149	11,885,050	37,850	-	-	-	19,155,780
General Institutional	12,158,222	52,252	-	900,060	-	-	-	13,110,534
Physical Plant	3,604,649	-	-	4,529,086	5,629,884	-	-	13,763,619
Auxiliary Services	-	-	-	-	-	270,679	901,950	1,172,629
Total Expenditures	<u>48,920,023</u>	<u>2,255,628</u>	<u>11,885,050</u>	<u>7,198,761</u>	<u>5,629,884</u>	<u>270,679</u>	<u>901,950</u>	<u>77,061,975</u>
Net Revenue (Expenditures)	(300,638)	-	(10,875)	(7,089,381)	(24,884)	(115,179)	(404,445)	(7,945,402)
Other Sources (Uses)								
Proceeds from Debt	-	-	-	6,165,000	-	-	-	6,165,000
Interfund Transfers In (Out)	-	-	-	-	-	-	-	-
Payment to Current Noteholder	-	-	-	-	-	-	-	-
Total Resources (Uses)	<u>(300,638)</u>	<u>-</u>	<u>(10,875)</u>	<u>(924,381)</u>	<u>(24,884)</u>	<u>(115,179)</u>	<u>(404,445)</u>	<u>(1,780,402)</u>
Transfers To (From) Fund Balance								
Designated for Operations	(300,638)	-	-	-	-	-	-	(300,638)
Designated Fund Balance for Other Post-Employment Benefits	-	-	-	-	-	-	-	-
Reserve for State Aid Fluctuation	-	-	-	-	-	-	-	-
Reserve for Equipment	-	-	-	(129,381)	-	-	-	(129,381)
Reserve for Capital Projects	-	-	-	(795,000)	-	-	-	(795,000)
Reserve for Debt Service	-	-	-	-	(24,884)	-	-	(24,884)
Retained Earnings	-	-	-	-	-	(115,179)	(404,445)	(519,624)
Reserve for Student Financial Assistance	-	-	(10,875)	-	-	-	-	(10,875)
Designated Fund Balance for Subsequent Year	-	-	-	-	-	-	-	-
Total Transfers To (From) Fund Balance	<u>(300,638)</u>	<u>-</u>	<u>(10,875)</u>	<u>(924,381)</u>	<u>(24,884)</u>	<u>(115,179)</u>	<u>(404,445)</u>	<u>(1,780,402)</u>
Beginning Fund Balance	<u>12,653,691</u>	<u>641,021</u>	<u>168,778</u>	<u>7,887,731</u>	<u>841,527</u>	<u>2,035,456</u>	<u>4,720,313</u>	<u>28,948,517</u>
Ending Fund Balance	<u>12,353,053</u>	<u>641,021</u>	<u>157,903</u>	<u>6,963,350</u>	<u>816,643</u>	<u>1,920,277</u>	<u>4,315,868</u>	<u>27,168,115</u>

Moraine Park Technical College District

General Fund

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Local Government	9,572,480	9,828,648	9,828,648	10,419,903
State Aids	24,269,334	24,204,700	23,934,759	24,597,942
Program Fees	7,766,187	7,484,000	7,645,007	7,795,435
Material Fees	417,294	405,000	433,196	431,000
Other Student Fees	1,054,504	1,041,000	1,126,500	1,120,416
Institutional	3,690,228	3,352,000	3,422,000	4,229,689
Federal	24,347	25,000	25,000	25,000
Total Revenues	<u>46,794,374</u>	<u>46,340,348</u>	<u>46,415,110</u>	<u>48,619,385</u>
Expenditures				
Instruction	22,493,028	23,661,796	23,326,134	24,638,600
Instructional Resources	1,790,734	2,215,090	2,168,085	2,320,821
Student Services	5,505,620	5,873,521	5,859,184	6,197,731
General Institutional	10,846,427	11,121,797	10,320,522	12,158,222
Physical Plant	3,246,583	3,597,675	3,580,290	3,604,649
Total Expenditures	<u>43,882,392</u>	<u>46,469,879</u>	<u>45,254,215</u>	<u>48,920,023</u>
Net Revenue (Expenditures)	2,911,982	(129,531)	1,160,895	(300,638)
Other Sources (Uses)				
Interfund Transfers In (Out)	<u>(5,907,272)</u>	-	<u>(1,150,000)</u>	-
Total Resources (Uses)	<u>(2,995,290)</u>	<u>(129,531)</u>	<u>10,895</u>	<u>(300,638)</u>
Transfers To (From) Fund Balance				
Designated for Operations	291,532	(129,531)	-	(300,638)
Designated for State Aid Fluctuation	-	-	-	-
Designated Fund Balance for Subsequent Year	-	-	10,895	-
Total Transfers To (From) Fund Balance	291,532	(129,531)	10,895	(300,638)
Beginning Fund Balance	<u>12,351,264</u>	<u>12,642,796</u>	<u>12,642,796</u>	<u>12,653,691</u>
Ending Fund Balance	<u>12,642,796</u>	<u>12,513,265</u>	<u>12,653,691</u>	<u>12,353,053</u>

The General Fund is used to account for all financial activities except those required to be accounted for in another fund.

(a) Actual is presented on a budgetary basis

(b) As revised October 21, 2015

(c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

Special Revenue Fund (Operational)

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Local Government	386,988	415,193	415,193	76,352
State Aids	1,579,060	1,236,288	1,502,753	417,455
Institutional	30,331	200,000	211,466	370,000
Federal	1,498,878	1,559,095	1,559,986	1,391,821
Total Revenues	<u>3,495,257</u>	<u>3,410,576</u>	<u>3,689,398</u>	<u>2,255,628</u>
Expenditures				
Instruction	2,461,285	2,409,220	2,672,255	1,168,227
Student Services	1,031,233	968,592	972,879	1,035,149
General Institutional	56,732	32,764	44,264	52,252
Total Expenditures	<u>3,549,250</u>	<u>3,410,576</u>	<u>3,689,398</u>	<u>2,255,628</u>
Net Revenue (Expenditures)	<u>(53,993)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Other Sources (Uses)				
Interfund Transfers In (Out)	-	-	-	-
Total Resources (Uses)	<u>(53,993)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Transfers To (From) Fund Balance				
Designated Fund Balance for Subsequent Year	246,007	-	-	-
Total Transfers To (From) Fund Balance	246,007	-	-	-
Beginning Fund Balance	395,014	641,021	641,021	641,021
Ending Fund Balance	<u>641,021</u>	<u>641,021</u>	<u>641,021</u>	<u>641,021</u>

The Special Revenue Fund (Operational) is used to account for the proceeds and related financial activity of specific revenue sources that are legally restricted to specific purposes other than expendable trusts or major capital projects.

- (a) Actual is presented on a budgetary basis
- (b) As revised October 21, 2015
- (c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

Special Revenue Fund (Non-Aidable)

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Local Government	20,000	15,000	15,000	75,000
State Aids	854,082	899,800	866,731	910,675
Institutional	391,130	451,000	338,846	342,000
Federal	10,517,488	12,326,250	10,343,050	10,546,500
Total Revenues	<u>11,782,700</u>	<u>13,692,050</u>	<u>11,563,627</u>	<u>11,874,175</u>
Expenditures				
Student Services	11,764,950	13,705,800	11,578,439	11,885,050
Total Expenditures	<u>11,764,950</u>	<u>13,705,800</u>	<u>11,578,439</u>	<u>11,885,050</u>
Net Revenue (Expenditures)	17,750	(13,750)	(14,812)	(10,875)
Other Sources (Uses)				
Interfund Transfers In (Out)	-	-	150,000	-
Total Resources (Uses)	<u>17,750</u>	<u>(13,750)</u>	<u>135,188</u>	<u>(10,875)</u>
Transfers To (From) Fund Balance				
Reserve for Student Financial Assistance	17,750	(13,750)	135,188	(10,875)
Beginning Fund Balance	<u>15,840</u>	<u>33,590</u>	<u>33,590</u>	<u>168,778</u>
Ending Fund Balance	<u><u>33,590</u></u>	<u><u>19,840</u></u>	<u><u>168,778</u></u>	<u><u>157,903</u></u>

The Special Revenue Fund (Non-Aidable) is used to account for assets held by the District as a trustee/agent for individuals, private organizations, other governmental units or other funds. MPTC also accounts for student financial aid in this fund.

- (a) Actual is presented on a budgetary basis
- (b) As adopted June 17, 2015
- (c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

Capital Projects Fund

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 <u>Actual (a)</u>	2015-16 <u>Budget (b)</u>	2015-16 <u>Estimated (c)</u>	2016-17 <u>Budget</u>
Revenues				
Local Government	1,775	15,528	15,930	7,055
State Aids	66,103	70,318	221,947	10,930
Institutional	208,692	35,000	90,000	50,000
Federal	107,364	7,400	130,448	41,395
Total Revenues	<u>383,934</u>	<u>128,246</u>	<u>458,325</u>	<u>109,380</u>
Expenditures				
Instruction	1,740,788	1,502,559	1,432,267	1,419,270
Instructional Resources	342,377	334,373	367,213	312,495
Student Services	93,330	36,388	28,539	37,850
General Institutional	1,086,765	1,092,992	1,016,330	900,060
Physical Plant	1,862,015	2,422,500	2,769,654	4,529,086
Total Expenditures	<u>5,125,275</u>	<u>5,388,812</u>	<u>5,614,003</u>	<u>7,198,761</u>
Net Revenue (Expenditures)	(4,741,341)	(5,260,566)	(5,155,678)	(7,089,381)
Other Sources (Uses)				
Proceeds from Debt	5,480,000	5,100,000	4,800,000	6,165,000
Interfund Transfers In (Out)	<u>5,007,272</u>	<u>300,000</u>	<u>300,000</u>	<u>-</u>
Total Resources (Uses)	<u>5,745,931</u>	<u>139,434</u>	<u>(55,678)</u>	<u>(924,381)</u>
Transfers To (From) Fund Balance				
Reserve for Equipment	14,686	139,434	(308,564)	(129,381)
Reserve for Capital Projects	<u>5,731,245</u>	<u>-</u>	<u>252,886</u>	<u>(795,000)</u>
Total Transfers To (From) Fund Balance	5,745,931	139,434	(55,678)	(924,381)
Beginning Fund Balance	<u>2,197,478</u>	<u>7,943,409</u>	<u>7,943,409</u>	<u>7,887,731</u>
Ending Fund Balance	<u>7,943,409</u>	<u>8,082,843</u>	<u>7,887,731</u>	<u>6,963,350</u>

Capital Projects Funds are used to account for financial resources and related financial activity for the acquisition and improvement of sites and for the acquisition, construction, equipping and renovation of buildings.

(a) Actual is presented on a budgetary basis

(b) As adopted June 17, 2015

(c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

Debt Service Fund

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Local Government	6,000,000	5,900,000	5,900,000	5,600,000
Institutional	119,552	5,000	50,026	5,000
Total Revenues	<u>6,119,552</u>	<u>5,905,000</u>	<u>5,950,026</u>	<u>5,605,000</u>
Expenditures				
Physical Plant	5,912,343	5,942,692	5,924,180	5,629,884
Total Expenditures	<u>5,912,343</u>	<u>5,942,692</u>	<u>5,924,180</u>	<u>5,629,884</u>
Net Revenue (Expenditures)	207,209	(37,692)	25,846	(24,884)
Other Sources (Uses)				
Payment to Current Noteholder	(845,000)	-	-	-
Proceeds from Debt	<u>845,000</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Resources (Uses)	<u><u>207,209</u></u>	<u><u>(37,692)</u></u>	<u><u>25,846</u></u>	<u><u>(24,884)</u></u>
Transfers To (From) Fund Balance				
Reserve for Debt Service	207,209	(37,692)	25,846	(24,884)
Beginning Fund Balance	<u>608,472</u>	<u>815,681</u>	<u>815,681</u>	<u>841,527</u>
Ending Fund Balance	<u><u>815,681</u></u>	<u><u>777,989</u></u>	<u><u>841,527</u></u>	<u><u>816,643</u></u>

The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt and long-term lease purchase principal and interest.

(a) Actual is presented on a budgetary basis

(b) As adopted June 17, 2015

(c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

Enterprise Fund

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Institutional	591,036	218,221	156,035	155,500
Total Revenues	<u>591,036</u>	<u>218,221</u>	<u>156,035</u>	<u>155,500</u>
Expenditures				
Auxiliary Services	267,771	203,201	293,473	270,679
Total Expenditures	<u>267,771</u>	<u>203,201</u>	<u>293,473</u>	<u>270,679</u>
Net Revenue (Expenditures)	<u>323,265</u>	<u>15,020</u>	<u>(137,438)</u>	<u>(115,179)</u>
Other Sources (Uses)				
Interfund Transfers In (Out)	600,000	(300,000)	300,000	-
Total Resources (Uses)	<u>923,265</u>	<u>(284,980)</u>	<u>162,562</u>	<u>(115,179)</u>
Transfers To (From) Fund Balance				
Retained Earnings	923,265	(284,980)	162,562	(115,179)
Total Transfers To (From) Fund Balance	<u>923,265</u>	<u>(284,980)</u>	<u>162,562</u>	<u>(115,179)</u>
Beginning Fund Balance	949,629	1,872,894	1,872,894	2,035,456
Ending Fund Balance	<u>1,872,894</u>	<u>1,587,914</u>	<u>2,035,456</u>	<u>1,920,277</u>

Enterprise Funds are used to account for operations where the costs of providing goods or services to the student body, faculty and staff, or the general public are financed primarily through user fees.

(a) Actual is presented on a budgetary basis

(b) As adopted June 17, 2015

(c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

Internal Service Fund

2016-2017 Budgetary Statement of Resources, Uses and Changes in Fund Balance

	2014-15 Actual (a)	2015-16 Budget (b)	2015-16 Estimated (c)	2016-17 Budget
Revenues				
Institutional	6,821,181	531,000	487,455	497,505
Total Revenues	<u>6,821,181</u>	<u>531,000</u>	<u>487,455</u>	<u>497,505</u>
Expenditures				
Auxiliary Services	7,345,327	1,117,446	861,964	901,950
Total Expenditures	<u>7,345,327</u>	<u>1,117,446</u>	<u>861,964</u>	<u>901,950</u>
Net Revenue (Expenditures)	(524,146)	(586,446)	(374,509)	(404,445)
Other Sources (Uses)				
Interfund Transfers In (Out)	-	-	400,000	-
Net Revenue (Expenditures)	<u>(524,146)</u>	<u>(586,446)</u>	<u>25,491</u>	<u>(404,445)</u>
Transfers To (From) Fund Balance				
Retained Earnings	(524,146)	(586,446)	25,491	(404,445)
Beginning Fund Balance	<u>5,218,968</u>	<u>4,694,822</u>	<u>4,694,822</u>	<u>4,720,313</u>
Ending Fund Balance	<u><u>4,694,822</u></u>	<u><u>4,108,376</u></u>	<u><u>4,720,313</u></u>	<u><u>4,315,868</u></u>

Internal Service Funds are used to account for the financing and related financial activity of goods and services provided by one department to other departments of the District on a cost-reimbursement basis.

(a) Actual is presented on a budgetary basis

(b) As adopted June 17, 2015

(c) Estimate is based upon 8 months of actual and 4 months of estimate

Moraine Park Technical College District

**Combined Schedule of Long-Term Debt Obligations
2016-2017 Budget Year**

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2016-2017	5,080,000	549,882	5,629,882
2017-2018	4,620,000	618,549	5,238,549
2018-2019	4,365,000	519,738	4,884,738
2019-2020	3,345,000	411,940	3,756,940
2020-2021	3,160,000	327,090	3,487,090
2021-2022	2,650,000	246,018	2,896,018
2022-2023	2,075,000	180,135	2,255,135
2023-2024	1,600,000	121,663	1,721,663
2024-2025	835,000	74,975	909,975
2025-2026	870,000	44,325	914,325
2026-2027	310,000	12,400	322,400
	<u>28,910,000</u>	<u>3,106,713</u>	<u>32,016,713</u>

Moraine Park Technical College District

Schedule of Long-Term Obligations 2016-17 Budget Year

Promissory Note (\$1,500,000 - 10 years) issued 6-10-08 for WB campus main entrance and equipment Interest rate of 3.5284065% Series 2008B	Promissory Note (\$2,365,000 - 10 years) issued 10-8-08 for general remodeling and equipment Interest rate of 3.1287374% Series 2009A	Promissory Note (\$3,425,000 - 10 years) issued 5-6-09 for WB student services and library addition, phone Interest rate of 2.8324537% Series 2009B	Promissory Note (\$2,615,000 - 10 years) issued 5-12-10 for BD main entrance, WB nursing and equipment Interest rate of 2.5733129% Series 2010B	Promissory Note (\$4,935,000 - 10 years) issued 6-8-11 for BD remodel, WB tool/die addition, remodel and equipment, and 2001H refunding Interest rate of 1.8568367% Series 2011B
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Budget Yr.	Pay Date	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2016-17	10/1/16 4/1/17	175,000.00	6,572.50 6,572.50	95,000.00	3,560.00 3,560.00	385,000.00	19,635.63 19,635.63	260,000.00	16,575.00 16,575.00	290,000.00	19,881.25 19,881.25
2017-18	10/1/17 4/1/18	185,000.00	3,422.50 3,422.50	100,000.00	1,850.00 1,850.00	405,000.00	13,620.00 13,620.00	270,000.00	12,675.00 12,675.00	300,000.00	16,981.25 16,981.25
2018-19	10/1/18 4/1/19					420,000.00	7,140.00 7,140.00	280,000.00	8,625.00 8,625.00	310,000.00	13,606.25 13,606.25
2019-20	10/1/19 4/1/20							295,000.00	4,425.00 4,425.00	325,000.00	9,731.25 9,731.25
2020-21	10/1/20 4/1/21									340,000.00	5,100.00 5,100.00
2021-22	10/1/21 4/1/22										
2022-23	10/1/22 4/1/23										
2023-24	10/1/23 4/1/24										
2024-25	10/1/24 4/1/25										
2025-26	10/1/25 4/1/26										
2026-27	10/1/26 4/1/27										
TOTALS		360,000.00	19,990.00	195,000.00	10,820.00	1,210,000.00	80,791.26	1,105,000.00	84,600.00	1,565,000.00	130,600.00

Moraine Park Technical College District

Schedule of Long-Term Obligations 2016-17 Budget Year

		Promissory Note (\$2,905,000 - 10 years) issued 6-6-12 for BD library, college life/cafeteria, WB trades remodel and equipment Interest rate of 1.4039239%		Promissory Note (\$4,000,000 - 10 years) issued 10-10-12 for BD & WB remodels and equipment Interest rate of 1.2416074%		Promissory Note (\$2,855,000 - 10 years) issued 6-27-13 WB multi-trades lab, equipment and debt refunding Interest rate of 1.6220%		Promissory Note (\$3,975,000 - 10 years) issued 10-10-13 for general remodeling, EMT, facilities/printing and equipment Interest rate of 1.894410%		Promissory Note (\$2,200,000 - 10 years) issued June 16, 2014 for the FDL main entrance and equipment Interest rate of 1.7342%	
		Series 2012B		Series 2013A		Series 2013B		Series 2014A		Series 2014B	
Budget Yr.	Pay Date	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2016-17	10/1/16		12,916.25		12,010.00		11,066.25		27,087.50		18,831.25
	4/1/17	285,000.00	12,916.25	420,000.00	12,010.00	185,000.00	11,066.25	405,000.00	27,087.50	200,000.00	18,831.25
2017-18	10/1/17		11,491.25		9,910.00		9,910.00		23,037.50		16,831.25
	4/1/18	295,000.00	11,491.25	280,000.00	9,910.00	190,000.00	9,910.00	420,000.00	23,037.50	205,000.00	16,831.25
2018-19	10/1/18		10,016.25		8,510.00		8,865.00		18,837.50		14,781.25
	4/1/19	305,000.00	10,016.25	290,000.00	8,510.00	185,000.00	8,865.00	270,000.00	18,837.50	215,000.00	14,781.25
2019-20	10/1/19		8,110.00		6,915.00		7,570.00		15,462.50		12,631.25
	4/1/20	315,000.00	8,110.00	300,000.00	6,915.00	195,000.00	7,570.00	285,000.00	15,462.50	225,000.00	12,631.25
2020-21	10/1/20		5,826.25		4,965.00		6,010.00		11,900.00		10,381.25
	4/1/21	325,000.00	5,826.25	310,000.00	4,965.00	195,000.00	6,010.00	295,000.00	11,900.00	230,000.00	10,381.25
2021-22	10/1/21		3,145.00		2,640.00		4,255.00		8,212.50		8,081.25
	4/1/22	340,000.00	3,145.00	320,000.00	2,640.00	200,000.00	4,255.00	305,000.00	8,212.50	240,000.00	8,081.25
2022-23	10/1/22						2,255.00		4,400.00		5,681.25
	4/1/23					205,000.00	2,255.00	320,000.00	4,400.00	250,000.00	5,681.25
2023-24	10/1/23										2,868.75
	4/1/24									255,000.00	2,868.75
2024-25	10/1/24										
	4/1/25										
2025-26	10/1/25										
	4/1/26										
2026-27	10/1/26										
	4/1/27										
TOTALS		1,865,000.00	103,010.00	1,920,000.00	89,900.00	1,355,000.00	99,862.50	2,300,000.00	217,875.00	1,820,000.00	180,175.00

Moraine Park Technical College District

Schedule of Long-Term Obligations 2016-17 Budget Year

		Series 2015A		Series 2015B		Series 2016A		Series 2016B		Series 2017A	
		Promissory Note (\$2,980,000 - 10 years) issued August 20, 2014 to BMO Capital Markets of general district remodeling and equipment Interest rate of 1.501107%		Promissory Note (\$3,345,000 - 10 years) issued January 21, 2015 to FTN Capital Services for the Student services remodel, equipment and bond refunding Interest rate of 1.386013%		Promissory Note (\$2,600,000 - 4 years) issued September 16, 2015 to BOSC for general district remodeling and equipment Interest rate of 1.038143%		Promissory Note (\$2,200,000 - 10 years) to be sold May, 2016 for the Student Services addition - Phase II and equipment Projected interest rate of 3.50%		Promissory Note (\$3,680,000 - 10 years) to be sold September, 2016 for general district remodeling, restroom updates, IT remodel and equipment Projected interest rate of 3.50%	
Budget Yr.	Pay Date	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2016-17	10/1/16 4/1/17	450,000.00	20,300.00 20,300.00	675,000.00	22,937.50 22,937.50	875,000.00	20,000.00 20,000.00	190,000.00	25,666.67 38,500.00	190,000.00	62,968.89
2017-18	10/1/17 4/1/18	355,000.00	16,925.00 16,925.00	255,000.00	19,562.50 19,562.50	590,000.00	11,250.00 11,250.00	195,000.00	35,175.00 35,175.00	475,000.00	61,075.00 61,075.00
2018-19	10/1/18 4/1/19	370,000.00	14,262.50 14,262.50	265,000.00	17,650.00 17,650.00	535,000.00	5,350.00 5,350.00	200,000.00	31,762.50 31,762.50	495,000.00	52,762.50 52,762.50
2019-20	10/1/19 4/1/20	180,000.00	10,562.50 10,562.50	275,000.00	15,000.00 15,000.00			205,000.00	28,262.50 28,262.50	510,000.00	44,100.00 44,100.00
2020-21	10/1/20 4/1/21	190,000.00	8,762.50 8,762.50	285,000.00	12,250.00 12,250.00			215,000.00	24,675.00 24,675.00	530,000.00	35,175.00 35,175.00
2021-22	10/1/21 4/1/22	195,000.00	6,862.50 6,862.50	300,000.00	9,400.00 9,400.00			225,000.00	20,912.50 20,912.50	275,000.00	25,900.00 25,900.00
2022-23	10/1/22 4/1/23	205,000.00	4,668.75 4,668.75	315,000.00	6,400.00 6,400.00			230,000.00	16,975.00 16,975.00	285,000.00	21,087.50 21,087.50
2023-24	10/1/23 4/1/24	210,000.00	2,362.50 2,362.50	325,000.00	3,250.00 3,250.00			240,000.00	12,950.00 12,950.00	295,000.00	16,100.00 16,100.00
2024-25	10/1/24 4/1/25							245,000.00	8,750.00 8,750.00	305,000.00	10,937.50 10,937.50
2025-26	10/1/25 4/1/26							255,000.00	4,462.50 4,462.50	320,000.00	5,600.00 5,600.00
2026-27	10/1/26 4/1/27										
TOTALS		2,155,000.00	169,412.50	2,695,000.00	212,900.00	2,000,000.00	73,200.00	2,200,000.00	432,016.67	3,680,000.00	608,443.89

Moraine Park Technical College District

Schedule of Long-Term Obligations 2016-17 Budget Year

Promissory Note
(\$2,485,000 - 10 years)
to be sold April, 2017
for general district remodeling, Health and
Wellness updates, Upper A remodel
and equipment
Projected interest rate of 4.0%

Series 2017B

Total

Budget Yr.	Pay Date	Principal	Interest	Principal	Interest
2016-17	10/1/16 4/1/17			-	237,039.80
				5,080,000.00	312,842.02
2017-18	10/1/17 4/1/18	100,000.00	41,416.67 49,700.00	-	305,132.92
				4,620,000.00	313,416.25
2018-19	10/1/18 4/1/19	225,000.00	47,700.00 47,700.00	-	259,868.75
				4,365,000.00	259,868.75
2019-20	10/1/19 4/1/20	235,000.00	43,200.00 43,200.00	-	205,970.00
				3,345,000.00	205,970.00
2020-21	10/1/20 4/1/21	245,000.00	38,500.00 38,500.00	-	163,545.00
				3,160,000.00	163,545.00
2021-22	10/1/21 4/1/22	250,000.00	33,600.00 33,600.00	-	123,008.75
				2,650,000.00	123,008.75
2022-23	10/1/22 4/1/23	265,000.00	28,600.00 28,600.00	-	90,067.50
				2,075,000.00	90,067.50
2023-24	10/1/23 4/1/24	275,000.00	23,300.00 23,300.00	-	60,831.25
				1,600,000.00	60,831.25
2024-25	10/1/24 4/1/25	285,000.00	17,800.00 17,800.00	-	37,487.50
				835,000.00	37,487.50
2025-26	10/1/25 4/1/26	295,000.00	12,100.00 12,100.00	-	22,162.50
				870,000.00	22,162.50
2026-27	10/1/26 4/1/27	310,000.00	6,200.00 6,200.00	310,000.00	6,200.00
				-	6,200.00
TOTALS		2,485,000.00	593,116.67	28,910,000.00	3,106,713.49

Legal Debt Limit

State statutes impose two debt limitations on WTCS districts' debt. The following computations are based on the aggregate debt budgeted to be outstanding as of June 30, 2017 net of resources available to fund principal and interest payments.

The aggregate indebtedness of the District may not exceed 5% of the equalized value of the taxable property located in the district per s.67.03(1) Wisconsin Statutes. This limitation applies to indebtedness for all purposes – bonds, promissory notes and capital leases, including taxable and nontaxable borrowings. It also applies to Wisconsin Retirement System (WRS) prior service liability refinanced with the proceeds of promissory notes or bonds. The maximum aggregate indebtedness of the District budgeted for fiscal year 2016-17 net of resources available to fund this debt is \$22,511,714. The 5% limit is approximately \$1,215,667,216.

The bonded indebtedness of the District may not exceed 2% of the equalized value of the property located in the District per s.67.03(9) Wisconsin Statutes. This limitation applies to bonded indebtedness for the purchase of district sites, the construction and remodeling of district facilities and the equipping of district facilities. The maximum bonded indebtedness of the District budgeted for fiscal year 2016-17 net of available resources to fund this debt is \$0. The 2% limit is approximately \$486,266,886.

Section III

Communications



Accreditation

The Higher Learning Commission accredits Moraine Park Technical College. Moraine Park utilizes the Higher Learning Commission's Academic Quality Improvement Program (AQIP) pathway model. This method of accreditation is focused on quality assurance and institutional improvement, with an additional emphasis on continuous quality improvement principles. The College participates in a rotating schedule of systems portfolio reviews and appraisals, strategy forums, comprehensive quality review, which lead to a reaffirmation of Accreditation every 8 years. Moraine Park Technical College is accredited and will have a comprehensive review for reaffirmation in the 2022-2023 academic year.

As part of the AQIP continuous quality improvement cycle, Moraine Park will submit its next mid-cycle System Portfolio in 2018. The portfolio addresses Moraine Park's processes, results, and improvements regarding six AQIP Categories. The portfolio additionally documents convincing evidence that Moraine Park continues to meet the Higher Learning Commission's Criteria for Accreditation and associated Core Components. The last Quality Checkup visit from AQIP reviewers occurred in October 2013. The College is scheduled to participate in its next Strategy Forum in 2017.

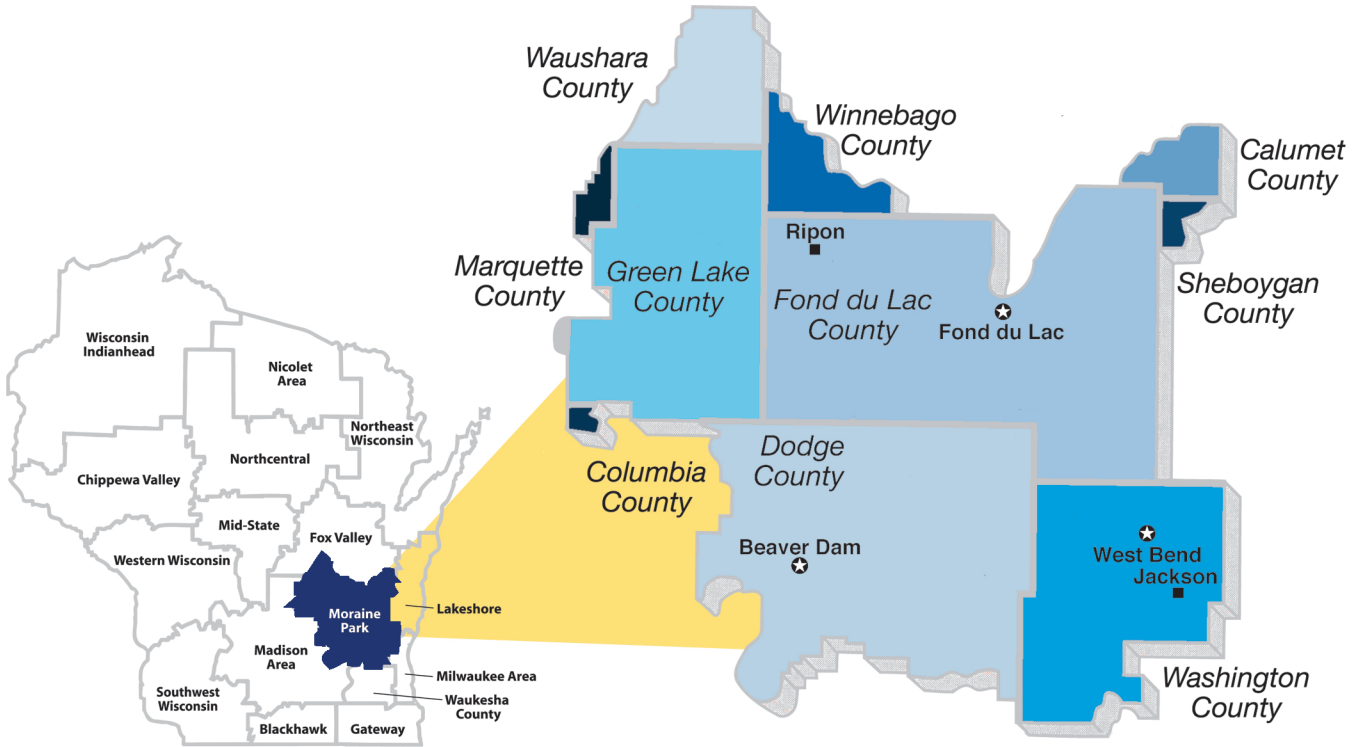
Moraine Park continually reviews feedback from the AQIP Systems Portfolio feedback report, the College's Talk2Us feedback database, advisory committees, and other strategic planning input resources. Additionally, the College continues to make progress on the three identified AQIP Action Projects, which include:

College Council Cross-Functional Team - The College Council cross-functional team was established as part of an on-going process to create open, honest, and productive communication within the Moraine Park Technical College community. In 2014, the College initiated a College Council: Transformation of a Culture action project. The project was created as a result of the PACE survey review, Systems Appraisal feedback, strategic planning discussions, and Quality Checkup Visit feedback with the intent of confronting and developing strategies to improve the culture, strengthen communications, and empower all employees. The conclusion of that year long project was to establish the College Council Cross-Functional team.

Faculty Credentials and Professional Development Criterion - All adjunct and full-time faculty teaching courses that meet for more than 15 hours in one course section and apply to a degree or adult basic education were subject to the Wisconsin Administrative Code changes and the Faculty Quality Assurance System (FQAS). FQAS requires instructors meet minimum hiring requirements established by the Wisconsin Technical College System (WTCS), Higher Learning Commission (HLC), and applicable federal and state licensing requirements. All District faculty in positions that fall under FQAS must create annual professional development plans to complete WTCS competencies and maintain currency in their assigned content area.

Strategic Enrollment Management (SEM) Plan - This action project is building a long-range strategic enrollment management plan focused on three broad areas: recruitment, admissions, and academic programs. The project is based on a multifaceted approach to advance student success by increasing enrollment, retention, completion rates, the level of student satisfaction experience throughout the student life cycle, and responding to changing demographic and economic conditions. The project comprehensively and purposefully engages all units, departments, and campuses of the College, which will ensure involvement of the entire college community.

Moraine Park Technical College District



- ★ Moraine Park Campuses
- Moraine Park Regional Centers

Moraine Park Technical College District

Campus Statistics

In addition to the campuses in Beaver Dam, Fond du Lac and West Bend, Moraine Park operates two regional centers where full-time staff are assigned. The locations and square footages for these sites are summarized below. The College also offers courses at numerous Instructional Centers throughout the District.

Campus	Location	Square Footage
Beaver Dam	700 Gould Street Beaver Dam, WI 53916-1994	69,072
Fond du Lac	235 N. National Avenue Fond du Lac, WI 54936-1940	312,067
District Office	235 N. National Avenue Fond du Lac, WI 54936-1940	8,600
West Bend	2151 North Main Street West Bend, WI 53095-1598	156,491
Ripon Regional Center - (leased)	850 Tiger Drive Ripon, WI 54971-0313	Not Available
Jackson Regional Center - (leased)	N173 W21150 Northwest Passage Way, Jackson, WI 53037	9,736

Moraine Park Technical College District

Position Summary - FTE Basis

<u>Category</u>	<u>2014-15 Actual (a)</u>	<u>2015-16 Budget (b)</u>	<u>2016-17</u>			<u>Total Budget (b)</u>
			<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Proprietary Fund</u>	
Administration	55.5	60.0	67.0	4.1	-	71.1
Faculty	216.7	200.2	173.3	9.7	-	183.0
Other Staff	203.4	205.3	177.9	17.0	0.9	195.8
	<u>475.6</u>	<u>465.5</u>	<u>418.2</u>	<u>30.8</u>	<u>0.9</u>	<u>449.9</u>

Notes:

- (a) Information obtained from the Wisconsin Technical College System Board (WTCSB) Form SA-VE505210A, which includes all staff (independent contractors are excluded).
- (b) Budget data includes all staff (independent contractors are excluded).

Moraine Park Technical College District

Governmental Fund Type Revenues by Source and Debt Proceeds Historical Comparisons (Non-GAAP Budgetary Basis)

Year Ended June 30,	Property Tax Levy		Intergovernmental		Tuition and Fees	Institutional	Total Revenue	Debt Proceeds	Total
	Operational	Debt Service	State	Federal					
2006	24,021,353	5,684,398	6,702,523	6,537,066	6,772,200	3,736,657	53,454,197	7,000,000	60,454,197
2007	25,097,227	6,075,947	6,345,583	6,710,477	7,036,912	4,475,414	55,741,560	4,800,000	60,541,560
2008	26,372,793	6,000,000	6,306,678	7,531,139	7,375,957	4,266,341	57,852,908	4,245,000	62,097,908
2009	27,641,390	6,042,000	6,392,739	8,590,746	8,484,435	4,149,644	61,300,954	5,790,000	67,090,954
2010	29,271,217	5,775,000	6,380,693	13,054,540	10,367,971	3,809,001	68,658,422	4,930,000	73,588,422
2011	30,135,743	5,850,000	5,815,689	15,558,231	10,590,711	3,990,696	71,941,070	4,745,000	76,686,070
2012	30,140,539	5,800,000	4,578,281	14,117,809	9,535,901	3,896,675	68,069,205	4,735,000	72,804,205
2013	30,169,248	6,000,000	5,015,849	12,927,583	9,374,689	4,239,671	67,727,040	5,900,000	73,627,040
2014	30,397,241	6,000,000	5,182,663	12,734,135	9,570,231	4,611,235	68,495,505	6,175,000	74,670,505
2015	9,981,243	6,000,000	26,768,579	12,148,077	9,237,985	4,439,933	68,575,817	5,480,000	74,055,817
Estimate: 2016	10,274,771	5,900,000	26,526,190	12,058,484	9,204,703	4,112,338	68,076,486	4,800,000	72,876,486
Budget: 2017	10,578,310	5,600,000	25,937,002	12,004,716	9,346,851	4,996,689	68,463,568	6,165,000	74,628,568

Note: Governmental fund type revenues include the General, Special Revenue (Operational), Special Revenue (Non-Aidable), Debt Service and Capital Projects funds.

Moraine Park Technical College District

Governmental Fund Type Expenditures by Function Historical Comparisons (Non-GAAP Budgetary Basis)

Year Ended June 30,	<u>Instruction</u>	<u>Instructional Resources</u>	<u>Student Services</u>	<u>General Institutional</u>	<u>Physical Plant</u>	<u>Total Operational</u>	<u>Debt Service</u>	<u>Capital Projects</u>	<u>Total</u>
2006	23,162,948	1,799,744	10,883,983	8,188,193	2,539,943	46,574,811	5,648,933	7,119,292	59,343,036
2007	23,620,940	1,844,080	11,070,548	9,039,213	2,566,349	48,141,130	5,926,881	6,270,054	60,338,065
2008	23,814,953	1,933,931	11,764,446	9,262,504	2,719,315	49,495,149	6,306,012	3,918,324	59,719,485
2009	25,171,275	1,842,189	13,297,143	10,624,892	2,914,071	53,849,570	6,216,960	6,097,613	66,164,143
2010	26,737,453	1,905,687	17,075,035	12,154,589	2,933,929	60,806,693	5,707,065	4,906,086	71,419,844
2011	26,831,752	2,069,322	20,642,974	12,035,776	3,347,559	64,927,383	5,876,766	4,665,150	75,469,299
2012	25,378,240	1,817,415	19,569,033	11,638,275	2,867,893	61,270,856	5,767,263	4,571,392	71,609,511
2013	26,106,417	1,854,850	19,089,600	11,170,899	3,094,941	61,316,707	6,736,438	7,232,416	75,285,561
2014	24,955,599	2,302,218	18,869,261	11,663,406	3,835,456	61,625,940	5,982,695	5,452,814	73,061,449
2015	24,954,313	1,790,734	18,301,803	10,903,159	10,846,427	66,796,436	5,912,343	5,125,275	77,834,054
Estimate: 2016	25,998,389	2,168,085	18,410,502	10,364,786	3,580,290	60,522,052	5,924,180	5,614,003	72,060,235
Budget: 2017	25,806,827	2,320,821	19,117,930	12,210,474	3,604,649	63,060,701	5,629,884	7,198,761	75,889,346

Note: Governmental fund type expenditures include the General, Special Revenue (Operational), Special Revenue (Non-Aidable), Debt Service and Capital Projects funds.

Moraine Park Technical College District

History of Equalized Valuations, Tax Levies and Mill Rates

Tax Year ended June 30,	Operational	Debt Service	Total Tax Levy, All Funds	Percent Increase	Equalized Value (a)	Percent Increase	Mill Rates (b)		
							Operational	Debt Service	MPTC Total
2005	22,764,827	5,571,181	28,336,008		19,231,097,877		1.18375	0.28970	1.47345
2006	24,022,893	5,684,398	29,707,291	4.84	20,804,697,149	8.18	1.15469	0.27323	1.42792
2007	25,056,894	6,075,947	31,132,841	4.80	22,731,854,355	9.26	1.10228	0.27322	1.37550
2008	26,378,155	6,000,000	32,378,155	4.00	24,160,329,071	6.28	1.09180	0.26729	1.35909
2009	27,631,281	6,042,000	33,673,281	4.00	25,077,484,948	3.80	1.10184	0.24834	1.35018
2010	29,241,845	5,775,000	35,016,845	3.99	25,270,475,530	0.77	1.15715	0.24093	1.39808
2011	30,147,317	5,850,000	35,997,317	2.80	24,725,264,984	(2.16)	1.21929	0.22853	1.44782
2012	30,147,317	5,800,000	35,947,317	(0.14)	24,272,056,133	(1.83)	1.24206	0.23660	1.47866
2013	30,147,317	6,000,000	36,147,317	0.56	23,462,802,763	(3.33)	1.28490	0.23896	1.52386
2014	30,337,317	6,000,000	36,337,317	0.53	23,160,025,338	(1.29)	1.30990	0.25907	1.56897
2015	9,965,042	6,000,000	15,965,042	(56.06)	23,662,930,097	2.17	0.42113	0.25356	0.67469
2016	10,271,556	5,900,000	16,171,556		24,072,618,133	1.73	0.42669	0.24509	0.67178
Budget: 2017	10,578,310	5,600,000	16,178,310	0.04	24,313,344,314	1.00	0.43508	0.23033	0.66541

Notes:

- (a) Due to varying assessment policies in the municipalities located in the District, the District uses equalized value of taxable property for tax levy purposes. This equalized value of property approximates estimated actual (full) value of taxable property in the state of Wisconsin.
- (b) Property tax rates are shown per \$1,000 of equalized value.

Moraine Park Technical College District

Degrees, Certificates and Apprenticeships

Moraine Park Technical College has more than 100 programs, certificates and apprenticeships in the Business, Service Occupations and Trades and Technical divisions. Many of these programs have qualities that are unique to the state; some are shared programs with other technical colleges. Following is a list of these offerings:

ABC Carpentry Apprenticeship
ABC Construction Electrician Apprenticeship
Accounting
Accounting Assistant
Administrative Professional
Advanced Emergency Medical Technician
Advanced Industrial Maintenance Certificate
Advanced Office Software Suite Certificate
Agribusiness Science and Technology
Air Conditioning, Heating and Refrigeration Technology
Alcohol and Other Drug Abuse (AODA) Certification Preparation Certificate
Alcohol and Other Drug Abuse Associate (AODA)
Artisan Baking Certificate
Automotive Sales Certificate
Automotive Technician
Automotive Technology
Basic Industrial Maintenance Certificate
Business Management - Management and Supervision
Business Management - Marketing
Business Management - Small Business Entrepreneurship
CNC/Tool and Die Technologies
CNC Set-Up/Operator Certificate
Child Care Services
Chiropractic Specialist
Chiropractic Technician: Office Certificate
Chiropractic Technician: Radiography Certificate
Chiropractic Technician: Therapy Certificate
Civil Engineering Technician - Structural
Commercial Refrigeration Certificate
Computer Numerical Control Certificate
Cosmetology
Cosmetology Apprenticeship
Court Reporting
Criminal Justice - Corrections
Culinary Arts
Customer Service Certificate
Die Design Certificate
Digital Marketing
Digital Marketing/Social Media Certificate
Early Childhood Administrative Credential Certificate
Early Childhood Education
Early Childhood Inclusion Credential Certificate
Early Childhood Mentor/Protégé Certificate
Early Childhood Preschool Credential Certificate
Electrical Power Distribution
Electrical Substation Certificate
Electricity
Electromechanical Technology (Formerly Mechatronics)
Electronic Publishing Certificate
Emergency Medical Technician
Emergency Medical Technician - Paramedic
Entrepreneurship Certificate
Fabrication Technologies
Food Service Production
General Education Courses
Global Studies Certificate
Graphic Communications
HVAC Installation Technician
Health Care Leadership Certificate
Health Information Technology
Hotel/Hospitality Management
Human Resource Development Certificate
Human Resources
Individualized Technical Studies
Industrial Wiring Certificate
Infant/Toddler Credential Certificate
Information Technology - Information Security Certificate
Information Technology - Network Specialist
Information Technology - Technical Support Specialist
Information Technology - Web Designer/Developer
Information Technology - Web Development and Design Specialist
Interactive Media Design - Animation
Interactive Media Design - Motion Graphics
LPN to ADN Progression Track
Leadership Development
Legal Administrative Professional
Legal Office Skills Certificate
Mechanical Design Technology
Medical Assistant
Medical Billing Specialist Certificate
Medical Coding Specialist
Medical Laboratory Technician
Medical Office Specialist
Metal Fabrication
Mold Design Certificate
Nail Technician Certificate
Nursing - Associate Degree with a Practical Nursing Exit Point
Nursing Assistant
Office Assistant
Office Software Suite Certificate
Organizational Management Certificate
Paralegal
Paramedic Technician
Pharmacy Technician
Phlebotomy Technician Certificate
Principles of Management Certificate
Process Engineering Technology - Industrial/Manufacturing
Process Engineering Technology - Quality Assurance
Professional Communication Certificate
Quality/Supervision Certificate
Radiography
Respiratory Therapist
Surgical Technology
Technical Studies - Journeyworker
Tool and Die Technologies Apprenticeship
Wastewater Treatment Plant Operator Apprenticeship
Water Quality Technician
Web Site Coordinator Certificate
Welding
Wellness Promotion Certificate
Wind Energy Technology

Moraine Park Technical College also offers numerous non-degree program courses, correctional programs, workshops and seminars designed to meet the

Moraine Park Technical College District

Enrollment Statistics - Historical Comparisons

Student Enrollment (a)

Year Ended June 30,	Associate Degree	Technical Diploma	Vocational Adult	Community Service	Non-Post Secondary	Total	Unduplicated Total
2006	9,872	2,561	9177	29	3,515	25,154	22,305
2007	8,130	2,504	8920	6	3,628	23,188	20,516
2008	7,901	2,560	8638	8	3,789	22,896	20,020
2009	7,979	2,621	7216	37	3,539	21,392	18,490
2010	8,271	2,577	6838	723	3,883	22,292	18,784
2011	8,256	2,509	7064	767	3,458	22,054	18,712
2012	7,495	2,493	6193	1,017	3,149	20,347	17,279
2013	7,396	2,454	4910	1,314	3,466	19,540	16,223
2014	6,866	2,322	5507	1,435	3,113	19,243	16,232
2015	6,243	2,187	5693	1,051	2,897	18,071	15,221

Full-time Equivalents (b)

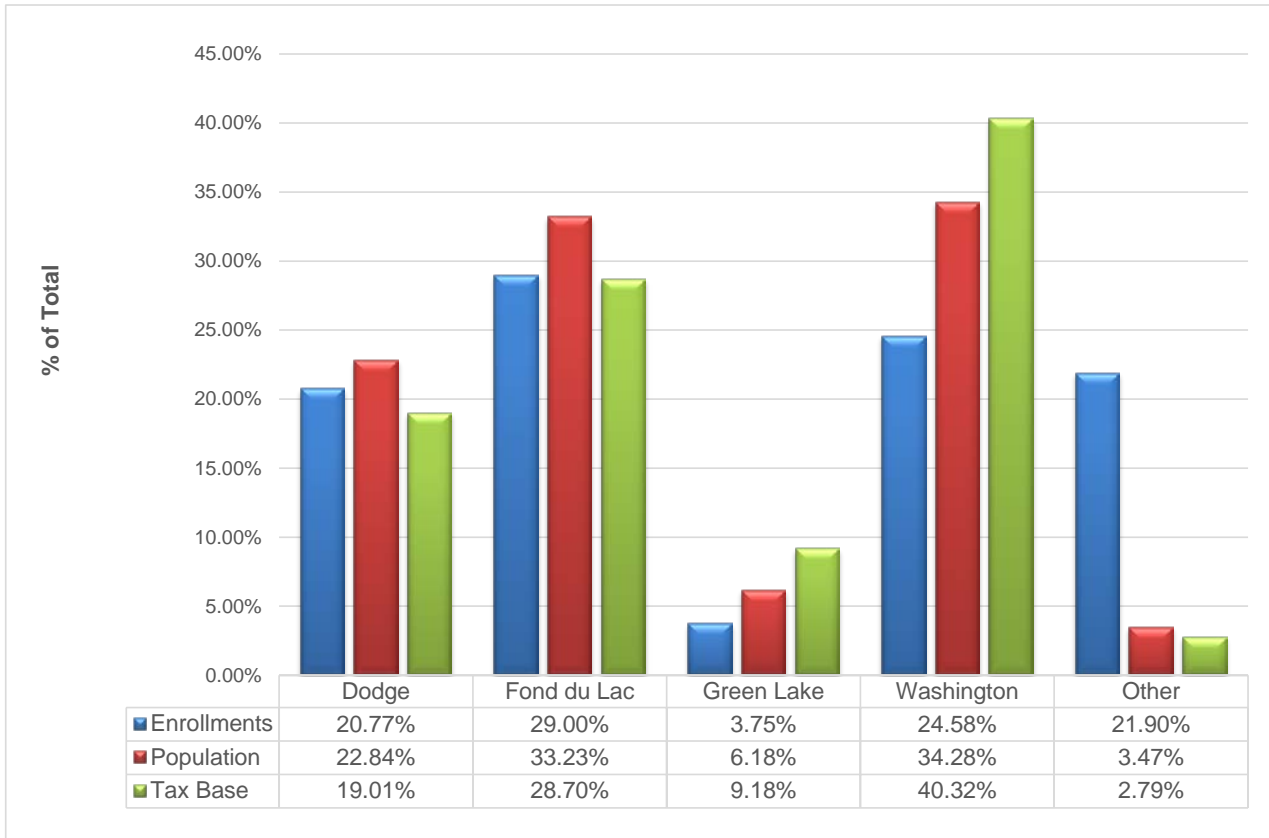
Year Ended June 30,	Associate Degree	Technical Diploma	Vocational Adult	Community Service	Non-Post Secondary	Total
2006	2,245	665	125	1	227	3,263
2007	2,133	642	124	1	221	3,121
2008	2,086	634	130	-	244	3,094
2009	2,240	647	108	1	237	3,233
2010	2,620	642	108	9	269	3,648
2011	2,571	593	100	8	254	3,526
2012	2,205	609	84	7	233	3,138
2013	2,129	559	76	9	269	3,042
2014	2,071	581	80	10	241	2,983
2015	1,943	533	82	8	237	2,803
<i>Estimated:</i>						
2016	1,863	514	77	9	262	2,725
<i>Budgeted:</i>						
2017	1,877	522	82	9	240	2,730

Notes:

- (a) Student enrollment represents the duplicated count of citizens enrolled in District courses. This data is from the Wisconsin Technical College System (WTCS) client report "Headcount Summary by Aid Category" (CLI572B). Previous year's numbers have been updated to reflect this state report.
- (b) A full-time equivalent (FTE) is approximately equal to 30 annual student credits based on a mathematical calculation which varies somewhat by program and is subject to state approval and audit of student and course data.

Moraine Park Technical College District

2014-15 Service Comparison by County



County Totals

	<u>Dodge</u>	<u>Fond du Lac</u>	<u>Green Lake</u>	<u>Washington</u>	<u>Other</u>	<u>Total</u>
* Students Served	3,805	5,311	687	4,502	4,011	18,316
** Population	70,870	103,124	19,174	106,388	10,771	310,327
*** Tax Base	4,575,008,059	6,909,400,600	2,209,890,000	9,705,751,046	672,568,428	24,072,618,133

* Source: Moraine Park's Institutional Effectiveness department (students enrolled and those served)

** Source: 2015 Estimated MPTC District Population by County (Minor Civil Division totals)

*** Source: Wisconsin Department of Revenue, District Certification of Equalized Values - TID Out

Moraine Park Technical College District

Program Graduate Follow-up Statistics (a)

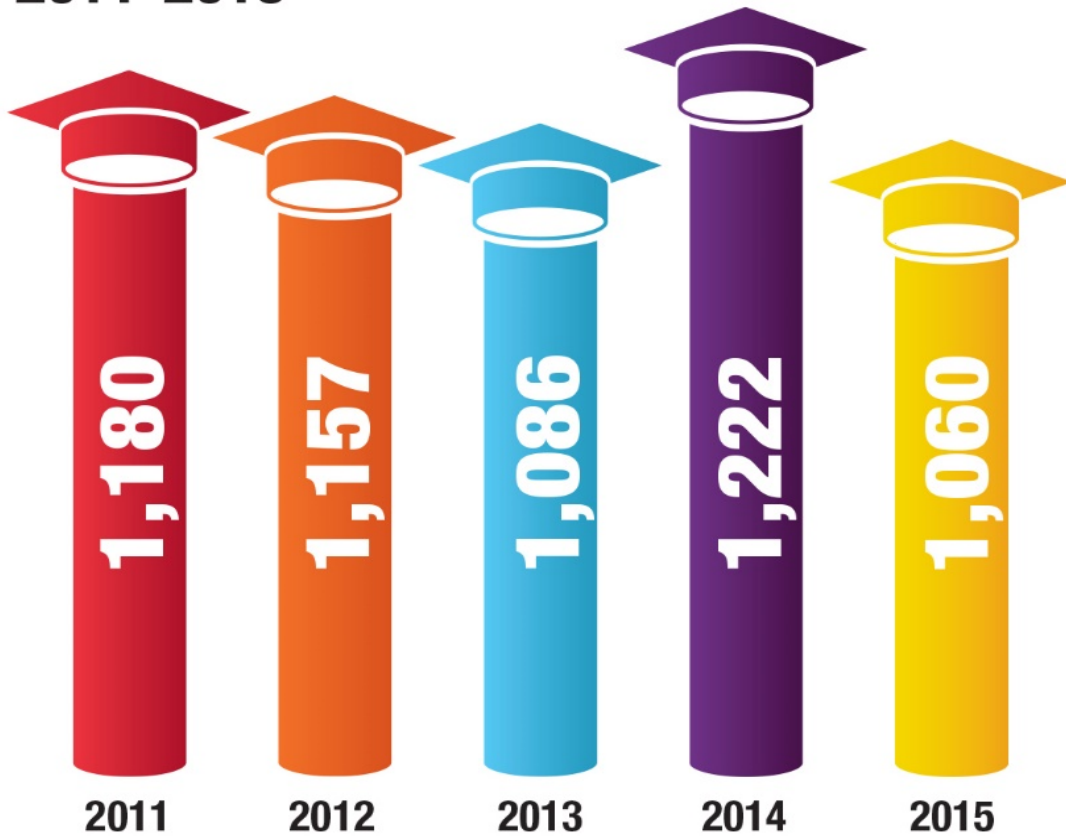
<u>Year</u>	<u>Number of Graduates</u>	<u>Number of Follow-up Respondents</u>	<u>Number Available for Employment</u>	<u>Percent Employed</u>	<u>Percent Employed in Related Occupations</u>	<u>Percent Employed in District</u>	<u>Average Monthly Salary</u>
2005-06	1,106	847	549	90%	76%	59%	\$2,613
2006-07	1,163	904	532	93%	81%	56%	\$2,930
2007-08	1,172	721	405	89%	83%	55%	\$2,970
2008-09	986	644	453	83%	79%	50%	\$3,041
2009-10	1,030	742	548	94%	68%	58%	\$2,879
2010-11	1,080	781	573	89%	74%	57%	\$2,864
2011-12	1,110	895	640	88%	77%	56%	\$2,852
2012-13	1,020	657	389	92%	81%	56%	\$2,747
2013-14	1,190	766	467	95%	77%	60%	\$3,065
2014-15	983	690	452	93%	86%	50%	\$3,312

(a) Based on a survey of Moraine Park graduates conducted approximately six months after graduation; therefore, 2015-16 statistics are not available. Statistics include graduates of Moraine Park's postsecondary vocational-technical programs. This data does not reflect the activities of students who complete only portions of their program.

Moraine Park Technical College District

Degrees Awarded

DEGREES AWARDED 2011-2015

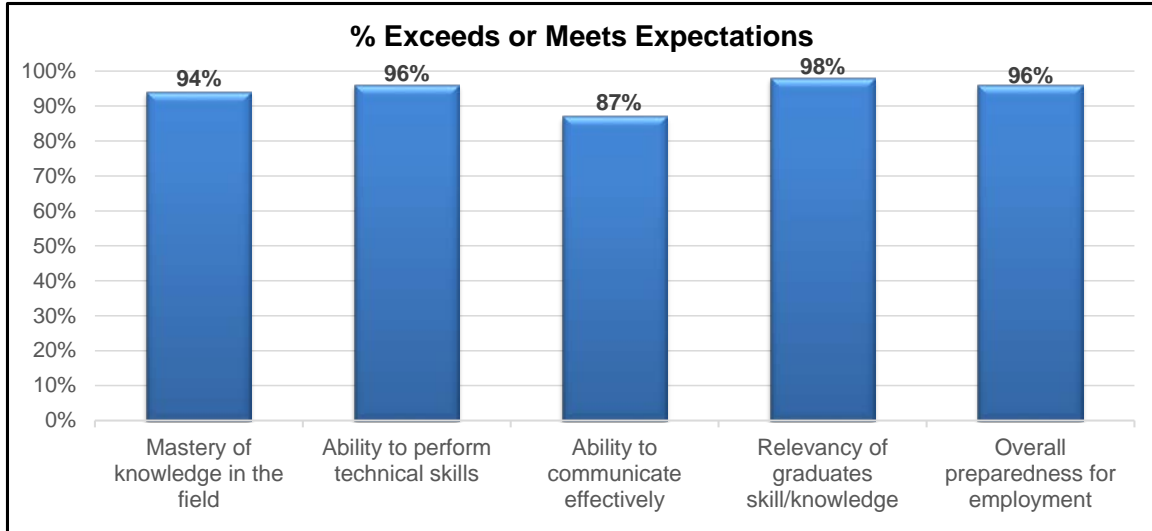


Source: 2011-15 Client (Duplicated)

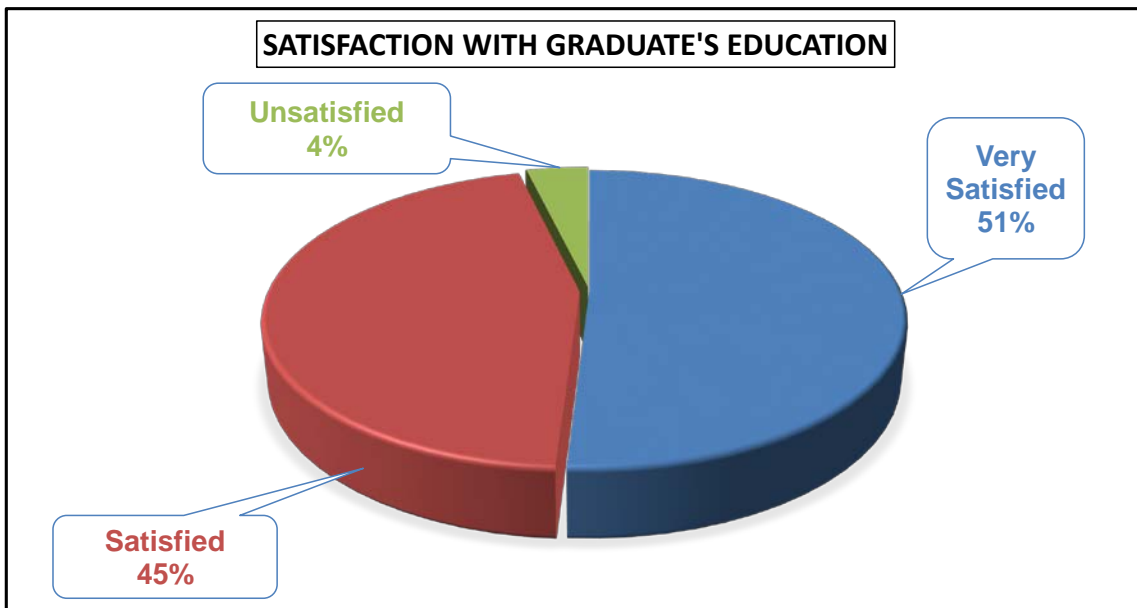
Moraine Park Technical College District

Employer Feedback of Hired Graduates

Survey Question: How does the employed Moraine Park graduate compare to your expectations of an entry-level employee in the same field?



Survey Question: How satisfied are you with the employed graduates' technical college education?



Source: WTCS Employer Follow-Up Survey Administered in 2016 for 2014-15 graduates

Notes: Survey results from 53 responding employers who hired a Moraine Park graduate in a position related to their education within six months of graduation.

Moraine Park Technical College District

Top 10 Median Annual Starting Salaries for 2014-15 Moraine Park Graduates

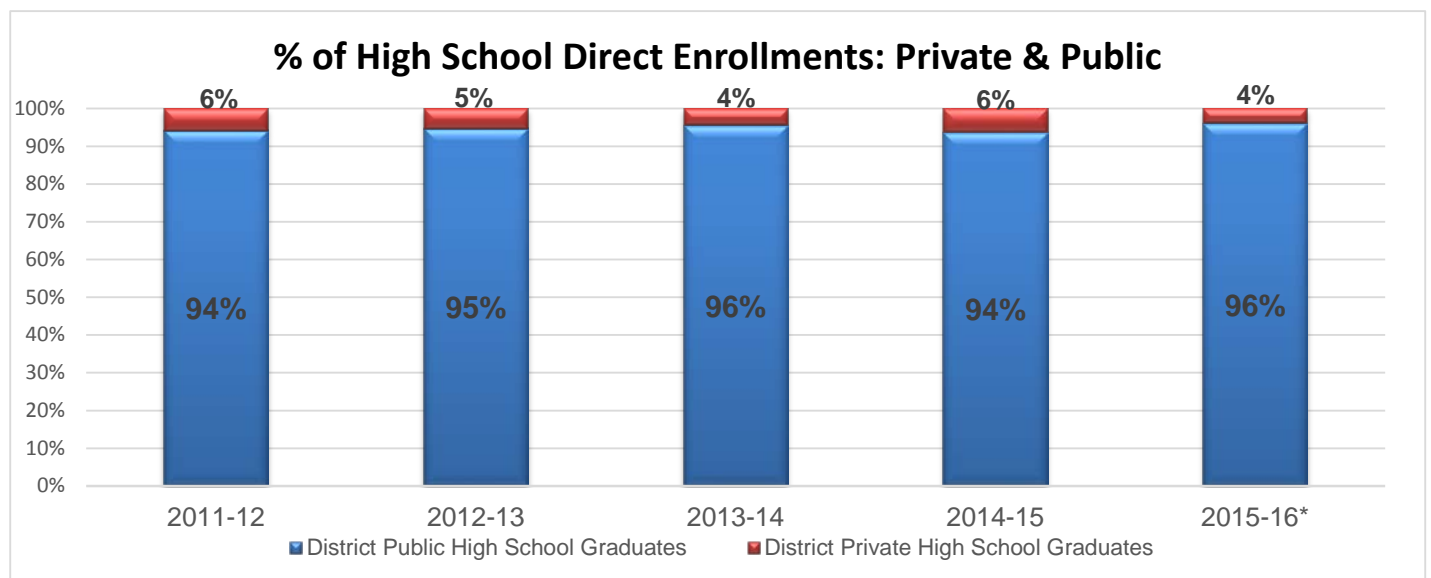
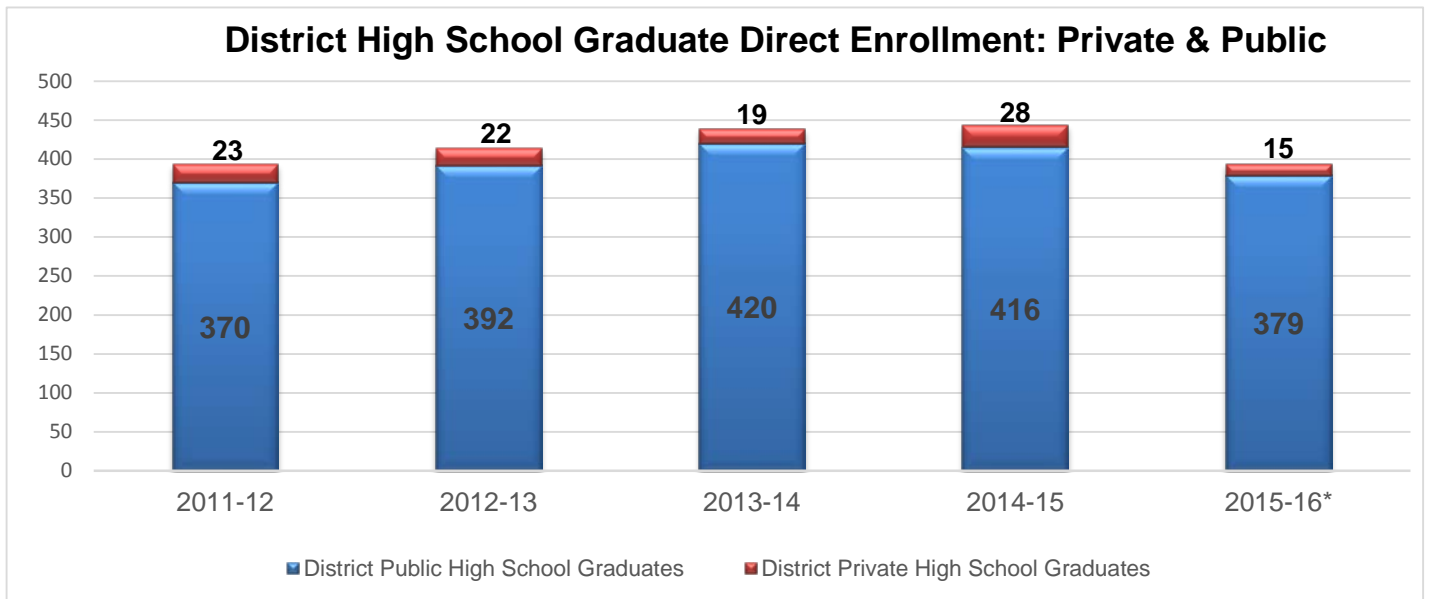
Electrical Power Distribution	\$64,891
Nursing - Associate Degree	\$53,004
Business Management	\$52,000
Leadership Development	\$48,000
Process Engineering Technology	\$45,800
Mechatronics	\$45,178
Radiography	\$45,112
Water Quality Technology	\$45,000
Civil Engineering Technician-Structural	\$43,677
Mechanical Design Technology	\$43,044

Source: Moraine Park Employment Services Office

Note: The above information only includes programs that had sufficient wage information (a minimum of three graduates reporting wages to the Graduate Follow-Up Survey). Wages are only reported for related, full-time positions (35+ hours per week). This table may not represent current market demand for these occupations. Some graduates are employed before enrolling at Moraine Park, and their salaries may not reflect salaries for entry-level positions.

Moraine Park Technical College District

District High School Direct Enrollment



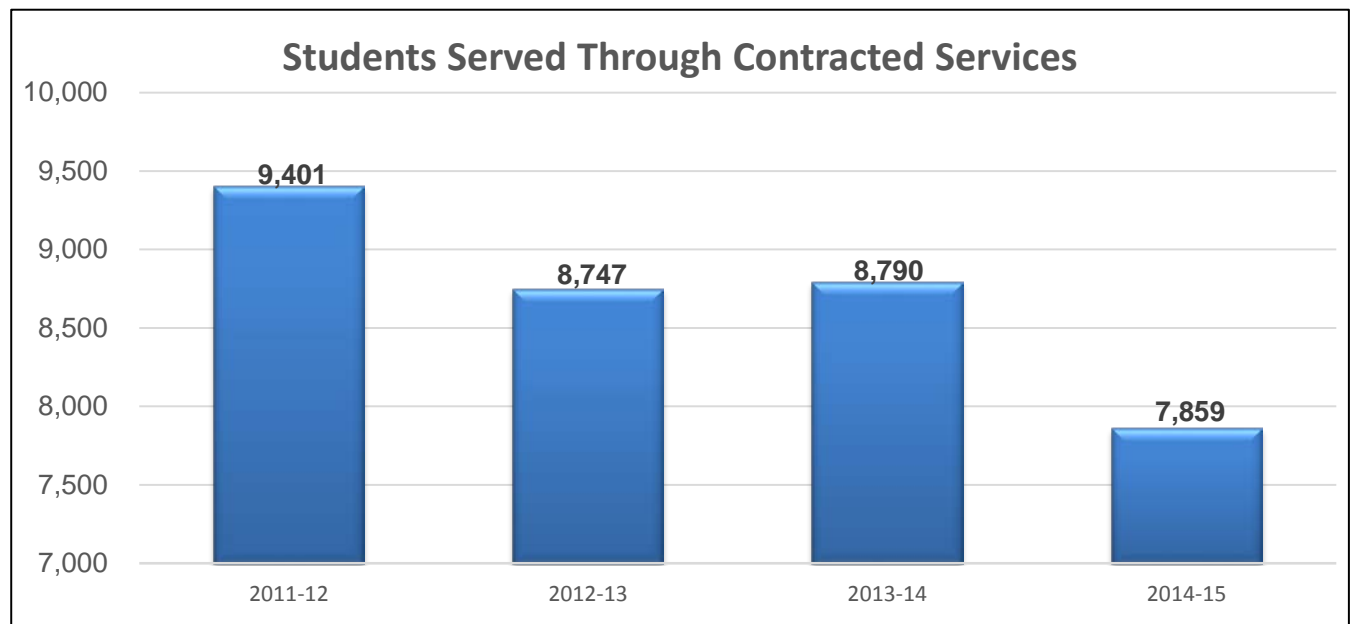
Source: WTCS School-to-Work Reports

Notes: Direct enrollment includes district high school graduates who enrolled in courses at Moraine Park the academic year following high school graduation.

*As of 3/3/16

Moraine Park Technical College District

Revenue & Students Served through Contracted Services



Source: WTCS Contract Reporting System



Fond du Lac
235 North National Avenue
PO Box 1940
Fond du Lac, WI 54936-1940
920.922.8611
Toll-Free 1.800.472.4554

Beaver Dam
700 Gould Street
Beaver Dam, WI 53916-1994
920.887.1101



West Bend
2151 North Main Street
West Bend, WI 53090-1598
262.334.3413

Moraine Park Technical College does not discriminate on the basis of race, color, national origin, sex, disability or age in employment, admissions or its programs or activities. The following person has been designated to handle inquiries regarding the College's nondiscrimination policies: Equal Opportunity Officer, Moraine Park Technical College, 235 N. National Ave., PO Box 1940, Fond du Lac, WI 54936-1940, 920.924.6459 or 920.924.3232