Moraine Park

Instructor Service Learning Course Assessment Checklist

Course:	YES	NO	MAYBE	NOTES
Does the subject matter of the course align with a community project or need?				
Are there a manageable number of students in the course for a service learning component?				
Can students engage in meaningful service learning activities to result in achievement during the timeframe of the course?				
Can you identify which course learning outcome(s) would align with the service learning goals: • *To identify the human, interpersonal, and factual dimensions of a community need* • *To demonstrate awareness of diversity, global perspective, and social responsibility?*				
Will the service learning be done individually or as a group?				
If it is a group service learning project, is the project cost neutral? Will the project have a financial or donation impact back to MPTC?				
Is there an alternative assignment/activity for students who do not want to or cannot participate in service learning?				

Have you established a collaborative relationship with the community partner(s) to coordinate and organize student activities?				
Have you included service learning time and professional behavior expectations in your syllabus?				
Have you set up your account and familiarized yourself with the online service/volunteer tracking system at https://www.noblehour.com/morainepark				
Are you familiar with our student community impact awards opportunities? Bronze = 25 hours, Silver = 50 hours, Gold = 100 hours, Presidents Award = 200 hours				
Have you imported the service learning canvas course shell into your course?				

Date:_____

Instructor Signature:_____

Associate Dean Signature:_____