University of Wisconsin-Milwaukee School of Education
And
Wisconsin Technical College System
Program-to-Program Transfer Articulation Agreement

WTCS Early Childhood Education Associate (A.A.S.) to UWM Bachelor of Science (Early Childhood Education Ages 0-8 Certification)

Effective Date: For students admitted September 1, 2013 or later

Date by which Agreement will be Reviewed: September 1, 2017

Narrative Description and Rationale:
This document constitutes an articulation agreement ("Agreement") between the Wisconsin Technical College System (WTCS) institutions and the University of Wisconsin-Milwaukee (UWM) as their respective programs prepare the next generation of teachers at the Early Childhood level. It describes how students completing the AAS degree in Early Childhood Education at one of the WTCS institutions and utilizing the WTCS statewide curriculum can transfer to UWM to earn a bachelor's degree and teacher certification offered through the UWM School of Education Early Childhood Education program. This Agreement is a program-to-program transfer agreement in which certain coursework taken at a WTCS institution will be accepted for a selected set of coursework for the bachelor's degree at UWM. Specifically, the program-to-program articulation allows for 39 credits of UWM coursework in the professional sequence in Early Childhood to be fulfilled by coursework from the WTCS programs.

1. UWM Coursework Articulated from the WTCS Program

A catalogue of courses offered by institutions that are part of the WTCS which have content that will satisfy the UWM Early Childhood Education (ECE) program requirements leading to a bachelor's degree and licensure are eligible for course credit transfer. On a case by case basis, faculty in UWM’s ECE Program will review the transcript of each applicant to determine the course equivalency for each of the UWM courses listed below:

CURRINS 140 (1) Field Experience with Families and Communities
CURRINS 240 (2) Field Experience with Dual Language Learners
CURRINS 301 (3) Infants and Toddlers: Curriculum & Teaching
CURRINS 312 (3) Developing Early Childhood Programs
CURRINS 505 (3) Home/School Relations
CURRINS 511 (3) Curriculum & Guidance for Social/Emotional Learning
CURRINS 640 (6) Student Teaching in Early Childhood
CURRINS 651 (3) Literature for the Young Child
ArtEd 130 (3) Art & Visual Learning in Elementary Education
MusEd 260 (3) Making Music Connections with Children
EdPol 375 (3) Cultural Foundations of Education
EdPsych 330 (3) Introduction to Learning & Development
ExEd 630 (3) Survey of Early Intervention
II. Maximum Number of Partner Credits Eligible for Transfer

In addition to the 39 transferable credits listed above, students may transfer an additional 33 credits from WTCS coursework that meet the general education requirements for the UWM Early Childhood Education program. Therefore, students may transfer up to a total of 72 credits from a WTCS institution with respect to the UWM Early Childhood Education program. In the case of meeting general education coursework requirements, established course equivalencies set by the UW and WTCS Systems will be honored.

III. Additional Conditions That Must Be Satisfied:

- **Admissions:**
  - WTCS students must meet University of Wisconsin-Milwaukee requirements for admission, including a 2.0 cumulative grade point average for all transferring credits.

- **Advising:**
  - Students must receive primary academic advising at the institution where they are in attendance.

- **Tracking:**
  - If requested by any institution, a tracking system will be implemented by the advising offices of the institutions involved.

- **Tuition:**
  - Students shall pay the applicable tuition and fees to the college or university where they are in attendance.

- **Term:**
  - This credit transfer program is retroactively available to students as of the Fall semester of 2013. This agreement shall remain and continue in full force and effect unless written notice of a need for modification or termination is received by one party from the other party at least six (6) months in advance of the next academic year. In the event the program is terminated, any student already in the program will be allowed to finish it within two years provided controlling academic standards are met.

- **Periodic Review:**
  - This agreement will be reviewed every two years or earlier if curricular or institutional policy changes warrant. Each institution agrees to notify the other of significant curricular or policy changes in a timely manner.

- **Transfer courses/credits:**
  - The attached Undergraduate Program Requirements ("UPR") describes those credits that transfer as well as those credits and other requirements that need to be completed to earn a Bachelor of Science in Education, Early Childhood Education. These UPR are incorporated and made a part of this Agreement.
• Program-to-program transfer courses/credits are accepted only for the degree specified in this Agreement. A change of major disqualifies all courses/credits accepted for transfer unless they are approved within some other Program-to-Program Articulation Agreement for a different major at UWM.

• Program-to-program equivalencies as specified in this Agreement are subject to change in the event that the curriculum of the WTCS or UWM undergoes revision.

• The degree from WTCS must be posted on an official transcript for a student to qualify for the transfer of credits under this Agreement.

• Program and Course changes:

• In the event that academic program requirements and/or course curricula of any institution undergo revision or change, it shall be the responsibility of a partner institution to inform the other partner institution of the modification made as soon as possible, but no later than 120 days of its adoption.

• Each partner institution should provide contact person information to facilitate this requirement. The UWM contact is Dr. Hope Longwell-Grice, Associate Dean of Academic Affairs: Teaching and Learning, School of Education (email: hope@uwm.edu; telephone 414.229.3245). The contacts for each WTCS institution follow:

  • Contact: ____________________________
    Institution: ____________________________
    Email: ____________________________ Phone: ____________________________

  • Contact: ____________________________
    Institution: ____________________________
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- Graduation Requirements:
  - Students accepted for participation as allowed under this Agreement will be bound by the provisions of the catalogue for the year of their admission at each respective institution.
  - All UWM baccalaureate candidates must meet UWM's General Education and Cultural Diversity requirements and School of Education Early Childhood Education degree requirements.
  - The maximum number of credits that can be transferred from a WTCS institution to UWM is 72 under this Agreement.

- Failure to complete the program:
  - Students accepted for participation as allowed by this Agreement who voluntarily withdraw or do not meet the requirements to continue in the program may transfer any earned WTCS or UWM credits eligible under this Agreement back to the appropriate WTCS institution.
The Early Childhood Education program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. Students are admitted to the major immediately in the first year or upon transfer to UWM. Those who wish to acquire a state of Wisconsin teaching license can complete the state-mandated assessments through the program. Additionally, students can elect to obtain add-on certification in ESL and Bilingual Education for the Early Childhood Education grade range.

### Sequenced Courses

Sequenced courses must be taken in the order indicated. Fill in semester coursework with additional courses on page 2.

<table>
<thead>
<tr>
<th>Semester 1, 2 or 3</th>
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<tbody>
<tr>
<td>( ) 0-3 English Composition: ENGLISH 102: College Writing and Research with a C or better – OR - a 4 or higher on the English Placement Test</td>
<td>( ) 3 English Composition: ENGLISH 102: College Writing and Research with a C or better – OR - a 4 or higher on the English Placement Test</td>
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<tr>
<td>( ) 3 Math Skills: MATH 175: Mathematical Explorations for Elementary Teachers I with a C or better</td>
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<tr>
<td>( ) 1 CURRINS 140: Field Experience with Families and Communities</td>
<td>( ) 1 CURRINS 140: Field Experience with Families and Communities</td>
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<tr>
<td>( ) 3 CURRINS 312: Introduction to Early Childhood Teaching</td>
<td>( ) 3 CURRINS 312: Introduction to Early Childhood Teaching</td>
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<tr>
<td>( ) Pre-Professional Skills Requirement: Register for one of the exams listed on page 3.</td>
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<th>Semester 4</th>
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<tr>
<td>( ) 2 CURRINS 240: Field Experience with Dual Language Learners (prereq: CURRINS 140)</td>
<td>( ) 3 CURRINS 302: Curriculum Design in Early Childhood (prereq: jr st)</td>
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<tr>
<td>( ) 3 CURRINS 501: Language Acquisition for Children of Diverse Backgrounds (prereq: CURRINS 312)</td>
<td>( ) 2 CURRINS 340: Field Experience in Preschool and Kindergarten Classrooms (prereq: CURRINS 240)</td>
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<tr>
<th>Semester 5</th>
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<tr>
<td>( ) 3 CURRINS 502: Emergent Literacy and Bilingualism in the Early Childhood Classroom</td>
<td>( ) 3 CURRINS 534: Instructional Strategies in Early Childhood</td>
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<tr>
<th>Semester 6</th>
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<tr>
<td>( ) 2 CURRINS 440: Field Experience in the Primary Grades (prereq: CURRINS 340)</td>
<td>( ) 3 CURRINS 338: Teaching of Science in Early Childhood (prereq: CURRINS 302)</td>
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<tr>
<td>( ) 3 CURRINS 504: Methods for Bilingual and Language Arts in Early Primary (prereq: CURRINS 502)</td>
<td>( ) 3 CURRINS 540: Advanced Field Experience in Early Childhood Education (prereq: CURRINS 440)</td>
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<tr>
<th>Semester 7</th>
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<tr>
<td>( ) 3 CURRINS 541: Principles &amp; Methods of Teaching ESL</td>
<td>( ) 3 CURRINS 541: Principles &amp; Methods of Teaching ESL</td>
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<tr>
<td>( ) Register for the PRAXIS II</td>
<td>( ) Register for the PRAXIS II</td>
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Choose one of the following options:

**Option 1: Education Degree in Early Childhood**

( ) 6 CURRINS 540: Advanced Field Experience

( ) Electives as needed to reach 120 credits

(see your advisor for appropriate options)

**Option 2: Education Degree in Early Childhood plus Early Childhood Certification**

( ) 3 CURRINS 601: Seminar for Student Teaching

( ) 12 CURRINS 640: Student Teaching in Early Childhood

**Option 3: Education Degree in Early Childhood plus Early Childhood and English as a Second Language Certification**

( ) 3 CURRINS 601: Early Childhood Seminar for Student Teaching

( ) CURRINS 640: Student Teaching in Early Childhood

( ) CURRINS 443: Student Teaching in English as a Second Language – Minor

**Option 4: Education Degree in Early Childhood plus Early Childhood and Bilingual Education Certification**

( ) 3 CURRINS 601: Seminar for Student Teaching

( ) CURRINS 640: Student Teaching in Early Childhood

( ) CURRINS 442: Student Teaching in Bilingual Education

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Effective Fall 2013
Revised 08/20/14
**Option 5: Education Degree in Early Childhood plus Early Childhood, English as a Second Language and Bilingual Certification**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CURRINS 601</td>
<td>Seminar for Student Teaching</td>
</tr>
<tr>
<td>CURRINS 640</td>
<td>Student Teaching in Early Childhood</td>
</tr>
<tr>
<td>CURRINS 443</td>
<td>Student Teaching in English as a Second Language – Minor</td>
</tr>
<tr>
<td>CURRINS 442</td>
<td>Student Teaching in Bilingual Education</td>
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</tbody>
</table>

**Additional Required Courses**

The following courses may be taken any semester after pre-requisites are met.
Arts (3 credits)
Choose GER-Arts course from this list: [http://www4.uwm.edu/academics/ger-courses.cfm](http://www4.uwm.edu/academics/ger-courses.cfm)

| 3 | Art Elective (GER-A) |

English and Humanities (9-12 credits)

| 3 | COMMUN 103 Public Speaking with a C or better (GER-H) |
| 3 | ENGLISH 201 Strategies for Academic Writing - OR - ENGLISH 205 Business Writing |

Foreign Language (0-6 credits)

Note: American Sign Language is accepted as a foreign language. See your advisor if English is not your first language. Complete one.

| 2 | consecutive semesters of college instruction in a single foreign language (at least six credits) |
| 2 | consecutive years of high school instruction in a single foreign language |
|  | Language proficiency on approved exam |
|  | Not required (first semester as a freshman was prior to September 1999) |

Mathematics (3 credits)

| 3 | MATH 176 Mathematical Explorations for Elementary Teachers II with a C or better (pre-req MATH 175) |

Natural Sciences (9 credits)

Choose a GER-Natural Sciences course from this list: [http://www4.uwm.edu/academics/ger-courses.cfm](http://www4.uwm.edu/academics/ger-courses.cfm)

One of the two electives must be a GER-Natural Sciences with a lab.

| 3 | CES 210 Introduction to Conservation and Environmental Science |
| 3 | Earth Science Elective (GER-N - ASTRON, ATM SCI, GEOG, and GEO SCI) |
| 3 | Physical Science Elective (GER-N - CHEM or PHYS) |
|  | Lab (GER-NL) |

Social Sciences (6 credits)

| 3 | Social science elective (GER-S) - See your advisor for options. |

Cultural Diversity, ACT 31 and Non-Western History/Contemporary Culture Requirements (3 credits)

Choose one:

| 3 | ANTHRO 213 American Indian Peoples of Wisconsin |
| 3 | ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes |
| 3 | AIS 203 Western Great Lakes American Indian Community Life of the Past |
| 3 | HIST 263 North American Indian History Since 1887 |

Professional Education Courses

| 3 | CURRINS 301 Infant and Toddlers: Curriculum and Teaching (prereq: soph st) |
| 3 | CURRINS 330 Teaching of Mathematics: Early Childhood (prereq: CURRINS 302 and MATH 176) |
| 3 | CURRINS 323 Teaching of Social Studies in Early Childhood (prereq: jr st and CURRINS 302) |
| 3 | CURRINS 505 Collaborative Relationships with Families, Schools and Communities (prereq: jr st) |
| 3 | CURRINS 511 Curriculum and Guidance for Social-Emotional Learning (prereq: soph st; CURRINS 312) |
| 3 | CURRINS 512 Reflective Practice in Teaching and Learning (prereq: soph st; CURRINS 312) |
| 3 | CURRINS 651 Literature for the Young Child (prereq: soph st) **can substitute CURRINS 233-please see your advisor** |
| 3 | ART ED 130 Art and Visual Learning in Elementary School |
| 3 | MUSIC 260 Making Music Connections through Children |
| 3 | ED POL 375 Cultural Foundations of Education |
| 3 | EDPSYCH 330 Introduction to Learning and Development |
| 3 | EDPSYCH 575 Infant/Early Childhood Assessment |
| 3 | EDUC 630 Survey of Early Childhood Intervention |

Effective Fall 2013
Revised 08/20/14
Benchmarks

Students must meet benchmarks at 30, 60, and 85 credits and prior to student teaching. A student will be prevented from moving forward in the program if the bolded benchmarks are not completed.

Thirty Credit Benchmarks

Reviewed with your advisor the semester after completion of 30-credits

( ) Mandatory meeting with your advisor
( ) Completion of ENGLISH 102 and MATH 175 with a C or better or appropriate scores on the English and math placement tests
( ) Minimum cumulative grade point average of 2.25 on all UWM and transfer courses

Certification Majors only:

( ) Completion of the Pre-Professional Skills Requirement - Passing scores on one of the following exams:

<table>
<thead>
<tr>
<th>Praxis I</th>
<th>Score:</th>
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<tbody>
<tr>
<td>Reading (175)</td>
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<td>Writing (174)</td>
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<td>Math (173)</td>
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https://www.ets.org/praxis/about/

<table>
<thead>
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<th>CORE</th>
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<tr>
<td>Reading (156)</td>
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<tr>
<td>Writing (162)</td>
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<tr>
<td>Math (150)</td>
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https://www.ets.org/praxis/about/core/

( ) ACT (within 5 years of admission term to academic program)

<table>
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<tr>
<th>Composite (23)</th>
<th>Score:</th>
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<tbody>
<tr>
<td>Reading (20)</td>
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<td>English (20)</td>
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<td>Math (20)</td>
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http://www.actstudent.org/

( ) SAT (within 5 years of admission term to academic program)

<table>
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<tr>
<th>Composite (1070)</th>
<th>Score:</th>
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<tr>
<td>Verbal (450)</td>
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<td>Math (450)</td>
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http://test.collegeboard.org/home

*** GRE (150) on Verbal Reasoning and (145) on Quantitative Reasoning. Scores within 5 years of admission term to academic program are accepted when available.

Sixty Credit Benchmarks

Reviewed with your advisor the semester after completion of 60-credits

( ) Mandatory meeting with your advisor
( ) Minimum cumulative grade point average of 2.5 on all UWM and transfer courses

Certification Majors only:

( ) Registered for the appropriate PRAXIS II exam(s)
( ) Elementary Education Content Knowledge Exam #5014
( ) Teaching English to Speakers of Other Languages #5361

Eighty-Five Credit Benchmarks

Reviewed with your advisor the semester after completion of 85-credits

( ) Mandatory meeting with your advisor
( ) Minimum cumulative grade point average of 2.75 on all UWM and transfer courses
( ) Complete and sign form to declare intention: Early Childhood Education degree only or degree with certification in Early Childhood, ESL and/or Bilingual
( ) Apply for graduation: http://www4.uwm.edu/academics/graduation-app.cfm

Certification Majors only:

( ) Request Student Teaching Placement: http://www4.uwm.edu/soe/academics/clinical-experiences.cfm
( ) Completion of the Language Proficiency Requirement (those certifying in Bilingual only): A minimum score of Advanced-Low on the ACTFL OPI or equivalent. See you advisor for details.
Student Teaching Benchmarks (Certification Majors only)
Reviewed with your advisor the semester prior to student teaching

( ) Mandatory attendance at Pre-Student Teaching Orientation
( ) Minimum cumulative GPA of 2.75 on all UWM and transfer courses
( ) Removal of all F or I (incompletes) grades in courses
( ) C or better in all professional education courses
( ) Successfully pass the appropriate PRAXIS II exam(s)
  ( ) Elementary Education Content Knowledge Exam #5014 with a passing score of 147 or higher
  ( ) Teaching English to Speakers of Other Languages #5361 with a passing score of 143 or higher
( ) Successfully pass the Wisconsin Foundations of Reading Test
( ) Completion of the Oral and Written Communication – Part B requirement
( ) Completion of the Quantitative Literacy – Part B requirement