

Child Care Services - Academic Planner

Technical Diploma: 31-307-1 Campus: Fond du Lac; West Bend Curriculum for 2014-2015

2/1/2014

Program Advisor:	
i logialli Advisor.	

		Cou	ırse		Ho	urs /	/ Week	Total			Ty	/pica	ly	
T/	/G	Subj	Num	Title	Lec	Lak	o Other	Hours	Credits	Prerequisites and/or Corequisites	C	ffere	d	Comments
				Term 1:							S	F	SP	
				New Program Students: Attend New Studer	nt Orientat	tion a	and your	Priority	Registrat	ion Session	7			
				Basic Math Proficiency										Must register in a Student Success Center (SSC). FDL - 920-924-6383; BD - 920-887-4402; WB - 20335-5783.
Т	г	307	151	ECE: Infant and Toddler Development	3			54	3			х		
7	Г	307	167	ECE: Health, Safety and Nutrition	3			54	3			х		Highly recommend taking this course with an ECE practicum course
Т	г	307	174	ECE: Practicum 1	2	2		72	3	Completion of or concurrent enrollment in 890-101 College 101 Concurrent enrollment in 307-178 ECE: Art, Music, and Language Arts (or) 307-194 ECE: Math, Science, Social Studies		x		Requirements must be completed by due date; Infant Child CPR with AED, Health requirements, Criminal background check
Т	-	307	178	ECE: Art, Music, and Language Arts	3			54	3			х		Highly recommend taking this course with an ECI practicum course
Т	Г	307	188	ECE: Guiding Children's Behavior (or)	3			54	3			Х		
Т	Г	522	111	IA: Guiding and Managing Behavior									Х	
(3	801	136	English Composition 1	3			54	3		х	х	х	
		890	101	**College 101	2			36	2		Х	Х	Х	**Institutional Requirement
				Total 1st Term Credits					20					

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	Course			Hours / Week			Total			Typically		lly	
T/G	Subj	Num	Title	Lec Lab Other		Hours	Credits	Prerequisites and/or Corequisites		Offered		Comments	
			Term 2:									SP	>
			Apply for Graduation when completing Term 2	ration									
	103	159	**Computer Literacy - Microsoft Office		2		36	1		х	х	х	**Institutional Requirement. May be eligible for Advanced Standing.
Т	307	148	ECE: Foundations of Early Childhood Education	3			54	3				х	
Т	307	179	ECE: Child Development (or)	3			54	3				х	
Т	522	106	IA: Child and Adolescent Development								х		
Т	307	187	ECE: Children with Differing Abilities (or)	3			54	3				Х	
Т	522	107	IA: Overview of Special Education (or)								х		
Т	522	124	IA: Supporting Students with Disabilities						522-107 IA: Overview of Special Education or dean consent			х	
Т	307	192	ECE: Practicum 2*	1		8	162	3	307-174 ECE: Practicum 1			х	
Т	307	194	ECE: Math, Science and Social Studies	3			54	3	Completion of or concurrent enrollment in 103-159 Computer Literacy-Microsoft Office			х	
Т	307	195	ECE: Family and Community Relationships (or)	3			54	3				Х	
Т	522	101	IA: Teamwork in School Settings								х		
			Total 2nd Term Credits					19					
			Fotal Program Credits and Institutional Requirements					39					
			**The credits for 103-159 Computer Literacy-M requirements.	icrosof	ft Offic	ce and	890-101	College 1	01 are Institutional Requirements for graduation. Co	onseq	uent	y, th	ney are not part of the program credit
			*Capstone Projects and Demonstrations are an exit assessment graduation requirement for the program.										

T/G: T - Technical Studies course; G - General Studies course

Semester Codes: S-Summer; F-Fall; SP-Spring

Curriculum and program acceptance requirements are subject to change.

If Student Success Center or General College courses (ie: 831-103 Intro to College Writing, 838-104 Intro to College Reading, 834-109 Pre-Algebra) are required based on college placement; or if the student elects part-time enrollment, the time required to complete the program will increase.

For a complete list of course descriptions for this program, please consult the College Catalog at http://www.morainepark.edu/MPTCCatalog.