



Instructional Assistant - Academic Planner

Associate of Applied Science Degree: 10-522-2

Campus: Online (*clinicals required*)

Curriculum for 2013-2014

10/29/2012

Program Advisor: _____

| Entrance Assessment Scores Assessment Areas | ACT | Accuplacer |
|--|-----|------------|
| English/Sentence Skills | 16 | 76 |
| Reading/Reading Comprehension | 16 | 67 |
| Math/Arithmetic | 16 | 64 |

| ✓ | T/G | Course | | Title | Hours / Week | | | Total | | Prerequisites and/or Corequisites | Typically Offered | | | Comments |
|--|-----|--------|-----|--|--------------|-----|-------|-------|-----------|-----------------------------------|-------------------|----------|-----------|--|
| | | Subj | Num | | Lec | Lab | Other | Hours | Credits | | S | F | SP | |
| Term 1: | | | | | | | | | | | S | F | SP | |
| New Program Students: Attend New Student Orientation and your Priority Registration Session | | | | | | | | | | | | | | |
| | | 103 | 159 | **Computer Literacy - Microsoft Office | | 2 | | 36 | 1 | | x | x | x | **Institutional Requirement. May be eligible for Advanced Standing. Highly recommended to take 1st semester. |
| | T | 522 | 102 | IA: Techniques for Reading and Language Arts | 3 | | | 54 | 3 | | | x | | |
| | T | 522 | 103 | IA: Introduction to Educational Practices | 3 | | | 54 | 3 | | | x | | |
| | T | 522 | 106 | IA: Child and Adolescent Development (or) | 3 | | | 54 | 3 | | | x | | |
| | T | 307 | 179 | ECE: Child Development | | | | | | | | | x | |
| | G | 801 | 136 | English Composition 1 | 3 | | | 54 | 3 | | x | x | x | |
| | | 890 | 101 | **College 101 | 2 | | | 36 | 2 | | x | x | x | **Institutional Requirement. Highly recommended to take 1st semester. |
| Total 1st Term Credits | | | | | | | | | 15 | | | | | |
| Term 2: | | | | | | | | | | | S | F | SP | |
| | T | 522 | 111 | IA: Guiding and Managing Behavior (or) | 3 | | | 54 | 3 | | | | x | |
| | T | 307 | 188 | ECE: Guiding Children's Behavior | | | | | | | | x | | |
| | T | 522 | 120 | IA: Techniques for Science | 3 | | | 54 | 3 | | | | x | |
| | T | 522 | 122 | IA: Advanced Reading and Language Arts | 3 | | | 54 | 3 | | | | x | |
| | G | 801 | 196 | Oral and Interpersonal Communication (or) | 3 | | | 54 | 3 | | x | x | x | |
| | G | 801 | 198 | Speech | | | | | | | | x | x | |
| | G | 804 | 107 | College Mathematics (or) | 3 | | | 54 | 3 | | x | x | x | |
| | G | 806 | 122 | Natural Science in Society | | | | | | | | x | | |
| Total 2nd Term Credits | | | | | | | | | 15 | | | | | |

| ✓ | Course | | Title | Hours / Week | | | Total | | Prerequisites and/or Corequisites | Typically Offered | | | Comments |
|--|--------|----------|-------|--|-----|-------|-------|-----------|-----------------------------------|---|----------|-----------|--|
| | T/G | Subj Num | | Lec | Lab | Other | Hours | Credits | | S | F | SP | |
| Term 3: | | | | | | | | | | S | F | SP | |
| | T | 522 | 101 | IA: Teamwork in School Settings (or) | 3 | | | 54 | 3 | | x | | |
| | T | 307 | 195 | ECE: Family and Community Relationship | | | | | | | | x | |
| | T | 522 | 107 | IA: Overview of Special Education (or) | 3 | | | 54 | 3 | | x | | |
| | T | 307 | 187 | ECE: Children with Differing Abilities | | | | | | | | | x |
| | T | 522 | 118 | IA: Techniques for Math | 3 | | | 54 | 3 | | x | | |
| | T | 522 | 132 | IA: Positive Classroom Management Techniques | 3 | | | 54 | 3 | | x | | |
| | G | 809 | 166 | Introduction to Ethics: Theory and Application | 3 | | | 54 | 3 | 801-136 English Composition 1 | x | x | x |
| | G | 809 | 198 | Introduction to Psychology (or) | 3 | | | 54 | 3 | | x | x | x |
| | G | 809 | 199 | Psychology of Human Relations | | | | | | | x | x | x |
| Total 3rd Term Credits | | | | | | | | 18 | | | | | |
| Term 4: | | | | | | | | | | S | F | SP | |
| Apply for Graduation (which includes a \$30 graduation fee) | | | | | | | | | | | | | |
| | T | 522 | 104 | IA: Technology and Media Resources | 3 | | | 54 | 3 | | | | x |
| | T | 522 | 129 | IA: Practicum 1* | 1 | | 8 | 162 | 3 | | x | x | Criminal background check; student must be in final semester of program; student needs to consult with instructor prior to registration. |
| | T | 522 | 131 | IA: Practicum 2* | 1 | | 8 | 162 | 3 | Completion of or concurrent enrollment in 522-129 IA: Practicum 1 | x | x | Criminal background check |
| | T | 522 | 124 | IA: Support Students with Disabilities | 3 | | | 54 | 3 | 522-107 IA: Overview of Special Education or dean consent. | | | x |
| | G | 809 | 172 | Intro to Diversity Studies | 3 | | | 54 | 3 | | x | x | |
| | G | 809 | 196 | Introduction to Sociology | 3 | | | 54 | 3 | 801-136 English Composition 1 | x | x | x |
| Total 4th Term Credits | | | | | | | | 18 | | | | | |
| Additional Credits of Electives Required | | | | | | | | 3 | | | | | |
| Total Program Credits and Institutional Requirements | | | | | | | | 69 | | | | | |
| **The credits for 103-159 Computer Literacy-Microsoft Office and 890-101 College 101 are Institutional Requirements for graduation. Consequently, they are not part of the program credit requirements. | | | | | | | | | | | | | |
| *Successful completion of Practicum courses are the exit assessment graduation requirements for the program. | | | | | | | | | | | | | |
| Practicum course substitutions between the Early Childhood Education program are on a case-by-case basis with instructor approval. | | | | | | | | | | | | | |

T/G: T - Technical Studies course; G - General Studies course

Semester Codes: S-Summer; F-Fall; SP-Spring

Curriculum and program acceptance requirements are subject to change.

If Student Success Center or General College courses (ie: 831-103 Intro to College Writing, 838-104 Intro to College Reading, 834-109 Pre-Algebra) are required based on college placement; or if the student elects part-time enrollment, the time required to complete the program will increase.

For a complete list of course descriptions for this program, please consult the College Catalog at <http://www.morainepark.edu/MPTCCatalog>.

Suggested Elective: _____

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