

HUMAN RESOURCES ACADEMIC PLANNER

Associate of Applied Science Degree: 10-116-1
Campus: Beaver Dam; Fond du Lac; West Bend
Curriulum for 2013-2014

| \sim | 1 | • | n | \sim | 4 | 2 |
|--------|---|---|---|--------|---|---|
| U/ | ~ | n | Z | u | ч | 2 |

| | Entrance Assessment Scores Assessment Areas | | place |
|-----------------|---|----------|-------|
| | Entrance Assessment Scores | <u> </u> | 25 |
| rogram Advisor: | Assessment Areas | A | Ac |
| | English/Sentence Skills | 16 | 76 |
| | Reading/Reading Comprehension | 16 | 67 |
| | Math/Arithmetic | 16 | 64 |

| ✓ T/G Subj Nu | | Cou | ırse | | Ho | Hours / Week T | | ıl | | Typically | | ally | |
|---------------|---|-----|---------|--|---------------|----------------|------------|-------------------------------------|--|-----------|----|----------|-------------------------------------|
| | | Num | m Title | | Lec Lab Other | | 's Credits | s Prerequisites and/or Corequisites | | Offere | ed | Comments | |
| | | | | Term 1 | | | | | | S | F | SP | |
| | | | | New Program Students: Attend New Stude | ent Orienta | ation and | our Pri | oritv Rea | istration Session | | • | | |
| | | | | | | | | | Completion of or concurrent enrollment in 890-101 | | | | |
| | Т | 102 | 110 | Introduction to Business | 3 | | 5 | 4 3 | College 101 | х | х | х | |
| | | | | | | | | | | | | | **Institutional Requirement. May be |
| | | 103 | 159 | **Computer Literacy - Microsoft Office | | 2 | 3 | 6 1 | | Х | Х | Х | eligible for Advanced Standing. |
| | | | | | | | | | Completion of or concurrent enrollment in | | | | |
| _ | T | 116 | | Introduction to Human Resources | 3 | | | 4 3 | 102-110 Introduction to Business | Х | | Х | |
| - | Т | 196 | | Team Building and Problem Solving | 3 | | 5 | 4 3 | | Х | Х | X | |
| | G | 801 | 136 | English Composition 1 | 3 | | 5 | 4 3 | | Х | Х | Х | |
| | G | 801 | 196 | Oral and Interpersonal Communications | 3 | | 5 | 4 3 | | Х | х | х | |
| | G | 890 | 101 | **College 101 | 2 | | 3 | 6 2 | | Х | Х | Х | **Institutional Requirement |
| | | | | Total 1st Term Credits | | | | 18 | | | | | |
| | | | | | | | | | | | | | |
| | | | | Term 2 | | | | | | S | F | SP | |
| | Т | 101 | 141 | Payroll Accounting | 3 | | | 3 | | | | | |
| | | | | | | | | | Completion of or concurrent enrollment in 103-159 | | | | |
| | Т | 102 | | Business Technology and Innovation | 3 | | | 4 3 | Computer Literacy - Microsoft Office | | Х | Х | |
| | Т | 196 | 136 | Safety in the Workplace | 3 | | 5 | 4 3 | | Х | Х | X | |
| | Т | 196 | 164 | Personal Skills for the Workplace | 3 | | 5 | 4 3 | | Х | Х | Х | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Т | 106 | 182 | Document Management | 2 | 2 | 7 | 2 3 | 103-159 Computer Literacy - Microsoft Office | Х | Х | Х | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | G | 809 | 196 | Introduction to Sociology | 3 | | | 4 3 | 801-136 English Composition 1 | х | х | х | |
| | - | 500 | | Total 2nd Term Credits | | | | 18 | The state of the s | | | | |

Page 1 of 2 human-resources

| | Cou | | | | urs / V | | | | | | ypica | | |
|---------|---------|----------|---|---------|---------|-----------|----------|----------|--|-------|-------|--------|-----------------------------------|
| T/G | Subj | Num | Title | | Lab | Other | Hours | Credits | Prerequisites and/or Corequisites | | Offer | | Comments |
| | | | Term 3 | | | | | | | S | F | SP | |
| | | | | | | | | | Completion of or concurrent enrollment in | | | | |
| Т | 102 | | Principles of Management | 3 | | | 54 | 3 | 102-110 Introduction to Business | | Х | Х | |
| T | 116 | | Orientation and Training | 3 | | | 54 | 3 | | Х | Х | Х | |
| Т | 116 | | Recruiting and Hiring* | 3 | | | 54 | 3 | | | | | |
| Т | 196 | 134 | Legal Issues in the Workplace | 3 | | | 54 | 3 | | Х | Х | Х | |
| G | 804 | 107 | College Mathematics | 3 | | | 54 | 3 | | Х | х | Х | |
| G | 809 | 198 | Introduction to Psychology (or) | | | | | | | | | | |
| G | 809 | 199 | Psychology of Human Relations | 3 | | | 54 | 3 | | х | х | х | |
| | | | | | | | | | | | | | |
| | | | Total 3rd Term Credits | | | | | 18 | | | | | |
| | | | | | | | | | | S | | en | |
| | | | Term 4 | | | | | | | 3 | г | SP | |
| | | | Apply for Graduation (which includes a \$30 gr | aduati | on tee |) | | | | | | | |
| _ | | | | | | | | | Completion of 45 program credits or sophomore | | | | |
| I | 105 | | Business Practice Firm* (or) | 2 | 2 | | 72 | 3 | status | | Х | Х | |
| | 105 | 152 | Business Practicum* | 2 | 2 | | 72 | | Completion of 45 program eradite or conhemore | | | | |
| Т | 106 | 1/2 | Business Meeting and Event Planning | 2 | 2 | | 72 | 3 | Completion of 45 program credits or sophomore status | | | х | |
| + ÷ | 116 | | Employee Relations* | 3 | | | 54 | 3 | Status | х | Х | | |
| G | 809 | | Introduction to Ethics: Theory and Application | 3 | | | 54 | 3 | 801-136 English Composition 1 | X | X | X | |
| G | 809 | 195 | Economics | 3 | | | 54 | 3 | 801-136 English Composition 1 | X | X | _ | |
| | | | Total 4th Term Credits | | | | | 15 | g | | | | |
| | | | | | | | | | | | | | |
| | | | Total Program Credits and Institutional Requi | rement | s | | | 69 | | | | | |
| | | | **The credits for 103-159 Computer Literacy-Microsoft Office and 890-101 College 101 are Institutional Requirements for gradual | | | | | | | | | | |
| | | | Consequently, they are not part of the program | | | | | • | · • | | | | |
| | | | | | | | | | | | | | |
| | | | *Successful completion of a checklist/rubric i | s the e | xit ass | sessm | ent grad | duation | requirement for the program. | | | | |
| | | | ies course; G - General Studies course | | | | | | | | | | |
| | | | mmer; F-Fall; SP-Spring | | | | | | | | | | |
| | | | n acceptance requirements are subject to change | | | | | | | | | | |
| | | | | | ege Wi | riting, 8 | 338-104 | Intro to | College Reading, 834-109 Pre-Algebra) are required | based | on c | ollege | e placement; or if the student el |
| -time e | enrollm | ent, the | e time required to complete the program will incre | ase. | | | | | | | | | |

Page 2 of 2 human-resources