

Program Advisor:

## **Early Childhood Education - Academic Planner**

Associate of Applied Science Degree: 10-307-1 Campus: Fond du Lac; West Bend

Curriculum for 2013-2014

Entrance Assessment Scores		Accuplacer
Assessment Areas	~	Ac
English/Sentence Skills	16	76
Reading/Reading Comprehension	16	67
Math/Arithmetic	16	64

Course				Hours / Week Total							pica		
/ T/G	Subj	Num	Title	Lec	Lab	Other	Hours	Credits	s Prerequisites and/or Corequisites	Offered		ed	Comments
			Term 1:							_	_	SP	
					4!		Dei e	:4 D.s.s	istantian Canalan	<b>7</b>	г	32	
-			New Program Students: Attend New Student C	rienta	tion	and yo	ur Prior	ity Reg		_			
Т	307	151	ECE: Infant and Toddler Development	3			54	3	Completion of or concurrent enrollment in 890-101 College 101		х		
Т	307	167	ECE: Health, Safety and Nutrition	3			54	3			х		Highly recommend taking this course with an ECE practicum course
Т	307	174	ECE: Practicum 1	2		4	108	3	Concurrent enrollment in 307-178 ECE: Art, Music, and Language Arts (or) 307-194 ECE: Math, Science, Social Studies		x		Requirements; Infant Child CPR with AED, Health, Criminal background check
Т	307		ECE: Art, Music and Language Arts	3			54	3			х		Highly recommend taking this course with an ECE practicum course
Т	307	188	ECE: Guiding Children's Behavior (or)	3			54	3			Х		
Т	522	111	IA: Guiding and Managing Behavior									Х	
G	801	136	English Composition 1	3			54	3		Х	Х	Х	
	890	101	**College 101	2			36	2		Х	Х	Х	**Institutional Requirement
			Total 1st Term Credits					20					
			Term 2:					20		S	F	SP	
			Term 2.								•	<u> </u>	**Institutional Requirement. May be
	103	150	**Computer Literacy - Microsoft Office		2		36	1		x	х	v	eligible for Advanced Standing.
T	307		ECE: Foundations of Early Childhood Education	3			54	3		X	X	X	eligible for Advanced Standing.
, T	307		ECE: Child Development (or)	3			54	3				X	
† †	522		IA: Child and Adolescent Development	- 3			34				Х		
Ť	307		ECE: Children with Differing Abilities (or)	3			54	3			^	Х	
⊤ : T	522		IA: Overview of Special Education (or)				0.1				Х	- `	
	522		IA: Supporting Students with Disabilities						522-107 IA: Overview of Special Education or dean consent			х	
T	307		ECE: Practicum 2	1		8	162	3	307-174 ECE: Practicum 1			Х	
<u> </u>									Completion of or concurrent enrollment in				
Т	307	194	ECE: Math, Science and Social Studies	3			54	3	103-159 Computer Literacy-Microsoft Office			х	
Т	307		ECE: Family and Community Relationships (or)	3			54	3				х	
Т	522		IA: Teamwork in School Settings								х		
-			Total 2nd Term Credits					19					

С		Cou	rse		Hours / W		Week	Total			Typically			
✓ 1	Γ/G	Subj	Num	Title	Lec	Lab	Other	Hours	Credits	Prerequisites and/or Corequisites	Offered		ed	Comments
				Term 3:							S	F	SP	
										307-178 ECE: Art, Music, and Language Arts;				
	Т	307	166	ECE: Curriculum Planning	3			54	3	307-194 ECE: Math, Science, Social Studies		х		
	Т	307		ECE: Practicum 3	1		8	162	3	307-192 ECE: Practicum 2		Х		
	G	801	196	Oral and Interpersonal Communication (or)	3			54	3		Х	Х	Х	
	G	801	198	Speech								Х	Х	
	G	804	107	College Mathematics (or)	3			54	3		Х	Х	Х	
	G	806	122	Natural Sciences in Society								Х		
	G	809	166	Introduction to Ethics: Theory and Application	3			54	3	801-136 English Composition 1	Х	Х	Х	
				Total 3rd Term Credits					15					
				Term 4:							S	F	SP	
				Apply for Graduation										
				ECE: Administering an Early Childhood										Highly recommend taking this course in
	Т	307	198	Education Program	3			54	3				Х	the final semester.
										Completion of or concurrent enrollment in				
	Т	307	199	ECE: Practicum 4*	1		8	162	3	307-197 ECE: Practicum 3			Х	
	G	809	172	Introduction to Diversity Studies	3			54	3			Х	Х	
	G	809		Introduction to Sociology	3			54	3	801-136 English Composition 1	Х	Х	Х	
	G	809		Introduction to Psychology (or)	3			54	3		Х	Х	Х	
	G	809	199	Psychology of Human Relations										
				Total 4th Term Credits					15					
				Additional Credits of Electives Required					3					
				Total Program Credits and Institutional Requirements 72										
				**The credits for 103-159 Computer Literacy-Microsoft Office and 890-101 College 101 are Institutional Requirements for gradua										ently, they are not part of the program
				*Capstone Projects/Demonstrations are an exit assessment graduation requirement for the program.										
		Practicum course substitutions between the Instructional Assistant program are on a case-by-case basis with instructor approval.												

T/G: T - Technical Studies course; G - General Studies course

Semester Codes: S-Summer; F-Fall; SP-Spring

Curriculum and program acceptance requirements are subject to change.

If Student Success Center or General College courses (ie: 831-103 Intro to College Writing, 838-104 Intro to College Reading, 834-109 Pre-Algebra) are required based on college placement; or if the student elects part-time enrollment, the time required to complete the program will increase.

For a complete list of course descriptions for this program, please consult the College Catalog at http://www.morainepark.edu/MPTCCatalog.

Suggested Elective:

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