



## Child Care Services - Academic Planner

Technical Diploma: 31-307-1

Campus: Fond du Lac; West Bend

Curriculum for 2013-2014

10/29/2012

Program Advisor: \_\_\_\_\_

Entrance Assessment Scores	ACT	Accuplacer
Assessment Areas		
English/Sentence Skills	16	76
Reading/Reading Comprehension	16	67
Math/Arithmetic	16	64

✓	T/G	Course		Title	Hours / Week			Total		Prerequisites and/or Corequisites	Typically Offered			Comments
		Subj	Num		Lec	Lab	Other	Hours	Credits		S	F	SP	
<b>Term 1:</b>											S	F	SP	
<b>New Program Students: Attend New Student Orientation and your Priority Registration Session</b>														
				Basic Math Proficiency										Must register in a Student Success Center (SSC). FDL - 920-924-6383; BD - 920-887-4402; WB - 262-335-5783.
	T	307	151	ECE: Infant and Toddler Development	3			54	3	Completion of or concurrent enrollment in 890-101 College 101		x		
	T	307	167	ECE: Health, Safety and Nutrition	3			54	3			x		Highly recommend taking this course with an ECE practicum course
	T	307	174	ECE: Practicum 1	2		4	108	3	Concurrent enrollment in 307-178 ECE: Art, Music, and Language Arts <b>(or)</b> 307-194 ECE: Math, Science, Social Studies		x		Requirements: Infant Child CPR with AED, Health, Criminal background check
	T	307	178	ECE: Art, Music, and Language Arts	3			54	3			x		Highly recommend taking this course with an ECE practicum course
	T	307	188	ECE: Guiding Children's Behavior <b>(or)</b>	3			54	3			x		
	T	522	111	IA: Guiding and Managing Behavior									x	
	G	801	136	English Composition 1	3			54	3			x	x	x
		890	101	**College 101	2			36	2			x	x	x
				<b>Total 1st Term Credits</b>					<b>20</b>					

✓	T/G	Course		Title	Hours / Week			Total Hours	Credits	Prerequisites and/or Corequisites	Typically Offered			Comments		
		Subj	Num		Lec	Lab	Other				S	F	SP			
				<b>Term 2:</b>												
				<b>Apply for Graduation (which includes a \$30 graduation fee)</b>												
		103	159	**Computer Literacy - Microsoft Office		2		36	1			x	x	x	**Institutional Requirement. May be eligible for Advanced Standing.	
	T	307	148	ECE: Foundations of Early Childhood Ed	3			54	3					x		
	T	307	179	ECE: Child Development (or)	3			54	3					x		
	T	522	106	IA: Child and Adolescent Development								x				
	T	307	187	ECE: Children with Differing Abilities (or)	3			54	3					x		
	T	522	107	IA: Overview of Special Education (or)								x				
	T	522	124	IA: Supporting Students with Disabilities						522-107 IA: Overview of Special Education or dean consent				x		
	T	307	192	ECE: Practicum 2*	1		8	162	3	307-174 ECE: Practicum 1				x		
	T	307	194	ECE: Math, Science and Social Studies	3			54	3	Completion of or concurrent enrollment in 103-159 Computer Literacy-Microsoft Office				x		
	T	307	195	ECE: Family and Community Relationships (or)	3			54	3					x		
	T	522	101	IA: Teamwork in School Settings								x				
				<b>Total 2nd Term Credits</b>						<b>19</b>						
				<b>Total Program Credits and Institutional Requirements</b>						<b>39</b>						
				<b>**The credits for 103-159 Computer Literacy-Microsoft Office and 890-101 College 101 are Institutional Requirements for graduation. Consequently, they are not part of the program credit requirements.</b>												
				<b>*Capstone Projects &amp; Demonstrations are an exit assessment graduation requirement for the program.</b>												
				Students will need to complete Basic Math Proficiency.												

T/G: T - Technical Studies course; G - General Studies course

Semester Codes: S-Summer; F-Fall; SP-Spring

Curriculum and program acceptance requirements are subject to change.

If Student Success Center or General College courses (ie: 831-103 Intro to College Writing, 838-104 Intro to College Reading, 834-109 Pre-Algebra) are required based on college placement; or if the student elects part-time enrollment, the time required to complete the program will increase.

For a complete list of course descriptions for this program, please consult the College Catalog at <http://www.morainepark.edu/MPTCCatalog>.