



Child Care Services - Academic Planner

Technical Diploma: 31-307-1
Campus: Fond du Lac; West Bend
Curriculum for 2012-2013

10/19/2011

Program Advisor: _____

Entrance Assessment Scores	ACT	Accuplacer
Assessment Areas		
English/Sentence Skills	16	76
Reading/Reading Comprehension	16	67
Math/Arithmetic	16	64

✓	T/G	Course		Title	Hours / Week			Total Hours	Credits	Prerequisites and/or Corequisites	Typically Offered			Comments
		Subj	Num		Lec	Lab	Other				S	F	SP	
Institutional Requirements:											S	F	SP	
		890	125	Student Success - take 1st term							x	x	x	
		103	159	Computer Literacy - Advanced Standing or take 1st term							x	x	x	
		890	130	Career Development - take 2nd term							x	x	x	
Term 1:											S	F	SP	
New Program Students: Attend New Student Orientation and your Priority Registration Session														
				Basic Math Proficiency										Must register in a Student Success Center (SSC). FDL - 920-924-6383; BD - 920-887-4402; WB - 262-335-5783.
	T	307	151	ECE: Infant and Toddler Development		3		54	3			x		
	T	307	167	ECE: Health, Safety and Nutrition		3		54	3			x		Highly recommend taking this course with an ECE practicum course
	T	307	174	ECE: Practicum 1		1	8	162	3	Completion of or concurrent enrollment in 890-125 Student Success; Concurrent enrollment in 307-178 ECE: Art, Music, and Language Arts (or) 307-194 ECE: Math, Science, Social Studies		x		Requirements: Infant Child CPR with AED, Health, Criminal background check
	T	307	178	ECE: Art, Music, and Language Arts		3		54	3			x		Highly recommend taking this course with an ECE practicum course
	T	307	188	ECE: Guiding Children's Behavior (or)		3		54	3			x		
	T	522	111	IA: Guiding and Managing Behavior									x	
	G	801	195	Written Communication		3		54	3			x	x	x
Total 1st Term Credits									18					

✓	T/G	Course		Title	Hours / Week			Total		Prerequisites and/or Corequisites	Typically Offered			Comments
		Subj	Num		Lec	Lab	Other	Hours	Credits		S	F	SP	
Term 2:											S	F	SP	
Apply for Graduation (which includes a \$30 graduation fee)														
	T	307	148	ECE: Foundations of Early Childhood Ed	3			54	3			x	x	
	T	307	179	ECE: Child Development (or)	3			54	3				x	
	T	522	106	IA: Child & Adolescent Development								x		
	T	307	187	ECE: Children/Differing Abilities (or)	3			54	3				x	
	T	522	107	IA: Overview of Special Education (or)								x		
	T	522	124	IA: Supporting Students with Disabilities						522-107 IA: Overview of Special Education or dean consent			x	
	T	307	192	ECE: Practicum 2*	1		8	162	3	307-174 ECE: Practicum 1			x	
	T	307	194	ECE: Math, Science and Social Studies	3			54	3				x	
	T	307	195	ECE: Family/Community Relationships (or)	3			54	3				x	
	T	522	101	IA: Teamwork in School Settings								x		
Total 2nd Term Credits									18					
Total Program Credits									36					
*Capstone Projects & Demonstrations are an exit assessment graduation requirement for the program.														
Students will need to complete Basic Math Proficiency.														

T/G: T - Technical Studies course; G - General Studies course

Semester Codes: S-Summer; F-Fall; SP-Spring

Curriculum and program acceptance requirements are subject to change.

If Student Success Center or General College courses (ie: 831-103 Intro to College Writing, 838-104 Intro to College Reading, 834-109 Pre-Algebra) are required based on college placement; or if the student elects part-time enrollment, the time required to complete the program will increase.

For a complete list of course descriptions for this program, please consult the College Catalog at <http://www.morainepark.edu/MPTCCatalog>.