



Early Childhood Education - Academic Planner

Associate of Applied Science Degree: 10-307-1

Campus: Fond du Lac; West Bend

Curriculum for 2011-2012

10/21/2010

Program Advisor: _____

Entrance Assessment Scores	ACT	Accuplacer
Assessment Areas		
English/Sentence Skills	16	76
Reading/Reading Comprehension	16	67
Math/Arithmetic	16	64

✓	T/G	Course		Title	Hours / Week			Total		Prerequisites and/or Corequisites	Typically Offered			Comments
		Subj	Num		Lec	Lab	Other	Hours	Credits		S	F	SP	
Institutional Requirements:											S	F	SP	
		890	125	Student Success - take 1st term							x	x	x	
		103	159	Computer Literacy - Advanced Standing or take 1st term							x	x	x	
		890	130	Career Development - take 3rd term							x	x	x	
Term 1:											S	F	SP	
New Program Students: Attend New Student Orientation and your Priority Registration Session														
	T	307	167	ECE: Health, Safety and Nutrition	3			54	3			x		Highly recommend taking this course with an ECE practicum course
	T	307	151	ECE: Infant and Toddler Development	3			54	3			x		
	T	307	174	ECE: Practicum 1	1		8	162	3	Concurrent enrollment in 307-178 ECE: Art, Music, and Language Arts (or) 307-194 ECE: Math, Science, Social Studies	x	x		Requirements; Infant Child CPR with AED, Health, Criminal background check
	T	307	178	ECE: Art, Music, and Language Arts	3			54	3		x			Highly recommend taking this course with an ECE practicum course
	T	307	188	ECE: Guiding Children's Behavior (or)	3			54	3		x			
	T	522	111	IA: Guiding and Managing Behavior									x	
	G	801	195	Written Communication	3			54	3		x	x	x	
Total 1st Term Credits									18					
Term 2:											S	F	SP	
	T	307	148	ECE: Foundations of Early Childhood Ed	3			54	3			x	x	
	T	307	179	ECE: Child Development (or)	3			54	3				x	
	T	522	106	IA: Child & Adolescent Development							x			
	T	307	187	ECE: Children/Differing Abilities (or)	3			54	3				x	
	T	522	107	IA: Overview of Special Education (or)						522-107 IA: Overview of Special Education or dean consent			x	
	T	522	124	IA: Supporting Students with Disabilities						307-174 ECE: Practicum 1	x	x		
	T	307	192	ECE: Practicum 2	1		8	162	3		x	x		
	T	307	194	ECE: Math, Science and Social Studies	3			54	3				x	
	T	307	195	ECE: Family/Community Relationships (or)	3			54	3				x	
	T	522	101	IA: Teamwork in School Settings							x			
Total 2nd Term Credits									18					

✓	Course			Title	Hours / Week			Total		Prerequisites and/or Corequisites	Typically Offered			Comments
	T/G	Subj	Num		Lec	Lab	Other	Hours	Credits		S	F	SP	
Term 3:											S	F	SP	
	T	307	166	ECE: Curriculum Planning	3			54	3	307-178 ECE: Art, Music, and Language Arts; 307-194 ECE: Math, Science, Social Studies		x		
	T	307	197	ECE: Practicum 3	1		8	162	3	307-192 ECE: Practicum 2		x	x	
	G	801	196	Oral/Interpersonal Communication (or)	3			54	3		x	x	x	
	G	801	198	Speech								x	x	
	G	809	166	Intro to Ethics: Theory & Application	3			54	3		x	x	x	
	G	804	107	College Mathematics (or)	3			54	3		x	x	x	
	G	806	122	Natural Sciences in Society								x		
Total 3rd Term Credits								15						
Term 4:											S	F	SP	
Apply for Graduation														
	T	307	198	ECE: Administering Early Childhood Ed Prgrm	3			54	3				x	Highly recommend taking this course in the final semester.
	T	307	199	ECE: Practicum 4*	1		8	162	3	Completion of or concurrent enrollment in 307-197 ECE: Practicum 3		x	x	
	G	809	172	Race, Ethnic & Diversity Studies	3			54	3			x	x	
	G	809	196	Intro to Sociology	3			54	3	801-195 Written Communication	x	x	x	
	G	809	198	Intro to Psychology	3			54	3		x	x	x	
Total 4th Term Credits								15						
Additional Credits of Electives Required									3					
Total Program Credits								69						
*Capstone Projects/Demonstrations are an exit assessment graduation requirement for the program.														
Practicum course substitutions between the Instructional Assistant program are on a case-by-case basis with instructor approval.														

T/G: T - Technical Studies course; G - General Studies course

Semester Codes: S-Summer; F-Fall; SP-Spring

Curriculum and program acceptance requirements are subject to change.

If Student Success Center or General College courses (ie: 831-103 Intro to College Writing, 838-104 Intro to College Reading, 834-109 Pre-Algebra) are required based on college placement; or if the student elects part-time enrollment, the time required to complete the program will increase.

For a complete list of course descriptions for this program, please consult the College Catalog at <http://www.morainepark.edu/MPTCCatalog>.

Suggested Elective: _____

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